

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

---

Papers, Publications, & Presentations for  
University of Nebraska-Lincoln Administration

University of Nebraska Administration

---

2011

## University of Nebraska- Lincoln: Fact Book 2010-2011

Follow this and additional works at: <https://digitalcommons.unl.edu/unladmin>



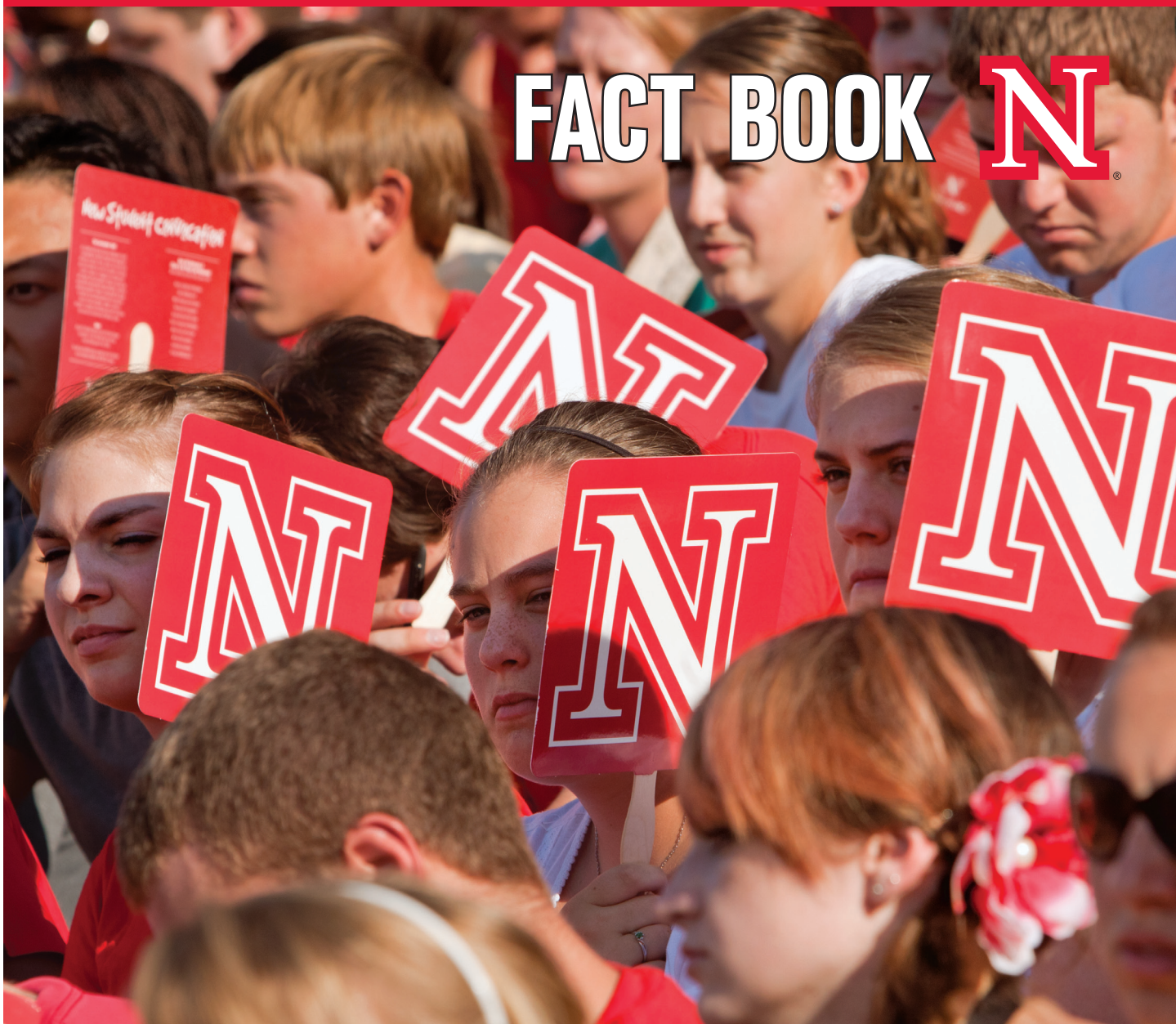
Part of the [Educational Leadership Commons](#), [Higher Education Administration Commons](#),  
[Scholarship of Teaching and Learning Commons](#), and the [University Extension Commons](#)

---

This Article is brought to you for free and open access by the University of Nebraska Administration at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Papers, Publications, & Presentations for University of Nebraska-Lincoln Administration by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

UNIVERSITY OF NEBRASKA-LINCOLN

# FACT BOOK **N**



2010-2011



## **Fact Book Table of Contents**

### **General Information**

UNL Core Values .....	4
The Role of UNL .....	5
The Missions of UNL .....	5
Institutional & Professional Accreditations .....	8
UNL Administrative Organization Chart .....	11

### **Student Credit Hours (SCH)**

Total SCH: Fall Semester Since 1979 .....	12
SSH by College and Student Level, Fall & Spring Semester - 5 Year Trend .....	13
SCH by College and Student Level, Fall Semester - 5 Year Trend .....	14
SCH by College and Student Level, Spring Semester - 5 Year Trend .....	15
Summer Sessions and Summer Sessions Student Credit Hours .....	16

### **Retention, Degrees and Majors**

Retention Tracking of First-time, Full-time Freshmen .....	17
Graduation of First-time, Full-time, Degree-seeking Freshmen .....	18
Total Degrees by Type Conferred by UNL Fiscal Year, 10 Year Trend .....	19
Type and Number of Degrees Conferred by College .....	20
Types of Degrees Currently Offered at UNL .....	21

### **Academic Majors by College & Degree Level**

College of Agricultural Sciences and Natural Resources .....	22
College of Architecture .....	23
College of Arts & Sciences .....	24
College of Business Administration .....	26
College of Education and Human Sciences .....	27
College of Engineering .....	30
Hixson-Lied College of Fine & Performing Arts .....	31
Graduate Studies .....	32
College of Journalism and Mass Communications .....	33
College of Law .....	34

### **Student Tuition & Fees**

Academic Year Tuition Rates .....	35
Explanation of University Fees .....	36
Cost Example for the Academic Year .....	38
Allocation of Student Fees per Student .....	39
Undergraduate Full-time Tuition, Required Fees and Room & Board - 5 Year Trend .....	40
Student Financial Aid Awards by Type - 3 Year Trend .....	41

### **Enrollment—Fall**

Total Enrollment Fall Semesters Since 1932 .....	42
Fall Enrollment Trend by Level .....	43
Fall Enrollment by College .....	45
Fall Enrollment by College & Student Level .....	46
First-time Freshmen Enrollment - 5 Year Trend .....	47
First-time Freshmen ACT Scores - 5 Year Trend .....	48
First-Time Undergraduate Transfer Students by Class Standing, Gender and FT-PT .....	49
First-Time Undergraduate Transfer Students by College .....	50
Fall Enrollment by Level, College & Ethnicity .....	51
Fall Graduate & Professional Enrollment by College & Ethnicity .....	52
Fall Enrollment by Age .....	53
Fall Enrollment by College and Full/Part Time Status - 5 Year Trend .....	54



**Fact Book Table of Contents continued**

**Enrollment—Fall, continued**

Fall Enrollment by Class Standing & Gender .....	55
Resident & Non-Resident Student Profile by College - 10 Year Trend .....	56
Fall Enrollment by Resident & Non-Resident Status & Level - 10 Year Trend .....	57
Enrollment by Housing Type - 5 Year Trend .....	58
Fall Origin of Students by Country of Origin & Student Level .....	59
Fall Undergraduate Students by State of Origin .....	61
Fall Origin of Undergraduate Students by Nebraska County .....	62

**Enrollment—Spring**

Spring Enrollment by College .....	63
Spring Enrollment by College & Student Level .....	64
Spring Enrollment by Level, College & Ethnicity .....	65
Spring Graduate & Professional Enrollment by College & Ethnicity .....	66
Spring Enrollment by Resident & Non-Resident Status & Level - 10 Year Trend .....	67

**Enrollment—Summer**

Summer Enrollment by College for All Sessions .....	68
Summer Enrollment for All Sessions - 20 Year Trend .....	69
Summer Enrollment by Session - 10 Year Trend .....	70

**Faculty & Staff**

General Regular Faculty by Tenure Status & College .....	71
General Regular Faculty Trend by Rank .....	72
General Regular Faculty by Rank & College .....	73
General Regular Faculty by Rank & Gender .....	74
General Regular Faculty by Age .....	75
Full-time Faculty by Tenure Status, Ethnicity & Gender .....	76
Staffing, 10 Year Trend .....	77
Staff Profile by Gender, Full / Part-time Status .....	78

**Budget & Research**

Operating Budget .....	79
General Operating Budget Selected Numbers - 5 Year Trend .....	80
Trend of Grants & Contracts Total Amount Awarded .....	81

**Facilities**

Room Use Summary .....	82
Land Inventory .....	83
Building Gross Square Footage .....	84

**Awards**

University-Wide Awards, UNL Recipients .....	85
Faculty Awards .....	86
Distinguished Teaching Awards .....	89
Named Chairs and Professorships .....	92
Staff Awards .....	95

<b>Glossary</b> .....	100
-----------------------	-----





### **University of Nebraska-Lincoln Core Values:**

- **L**earning that prepares students for lifetime success and leadership;
- **E**xcellence pursued without compromise;
- **A**chievement supported by a climate that celebrates each person's success;
- **D**iversity of ideas and people;
- **E**ngagement with academic, business, and civic communities throughout Nebraska and the world;
- **R**esearch and creative activity that inform teaching, foster discovery, and contribute to economic prosperity and our quality of life;
- **S**tewardship of the human, financial, and physical resources committed to our care.



## **Role and Mission Statement**

### **The Role of the University of Nebraska-Lincoln**

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the land grant University, thus establishing a campus which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state.

Through its three primary missions of teaching, research, and service, UNL is the state's primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL's graduates and its faculty and staff are major contributors to the economic and cultural development of the state. UNL attracts a high percentage of the most academically talented Nebraskans, and the graduates of the University form a significant portion of the business, cultural, and professional resources of the State. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement, and enrichment activities involving the University's faculty, museums, galleries, libraries, and other facilities. UNL provides for the people of the state unique opportunities to fulfill their highest ambitions and aspirations, thereby helping the state retain its most talented youth, attract talented young people from elsewhere, and address the educational needs of the non-traditional learner.

The University of Nebraska-Lincoln has been recognized by the Legislature as the primary research and doctoral degree granting institution in the state for fields outside the health professions. Through its service and outreach efforts the University extends its educational responsibilities directly to the people of Nebraska on a state-wide basis. Many of UNL's teaching, research and service activities have an international dimension in order to provide its students and the state a significant global perspective.

### **The Missions of the University of Nebraska-Lincoln**

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service. UNL pursues its missions through the Colleges of Architecture, Arts and Sciences, Business Administration, Engineering, Hixson-Lied College of Fine and Performing Arts, Education and Human Sciences, Journalism and Mass Communications, Law, the university-wide Graduate Studies, and the Institute of Agriculture and Natural Resources which includes the College of Agricultural Sciences and Natural Resources, the Agricultural Research Division, the Cooperative Extension Division, and the Conservation and Survey Division. Special units with distinct missions include the University Libraries, Extended Education and Outreach, International Affairs, the Lied Center for Performing Arts, the Bureau of Business Research, the Nebraska Educational Television System, the Sheldon Memorial Art Gallery, the University of Nebraska State Museum, the University Press, the Water Center, the Nebraska Forest Service, the Nebraska Statewide Arboretum, and Intercollegiate Athletics.



To capitalize on the breadth of programs and the multidisciplinary resources available at UNL, a number of Centers exist to marshal faculty from a variety of disciplines to focus teaching and research on specific societal issues and to provide technical assistance for business and industry in order to enhance their ability to compete in world markets. Additionally, interdisciplinary programs promote integration of new perspectives and insights into the instructional research and service activities.

The University of Nebraska-Lincoln promotes respect for and understanding of cultural diversity in all aspects of society. It strives for a culturally diverse student body, faculty, and staff reflecting the multicultural nature of Nebraska and the nation. UNL brings international and multicultural dimensions to its programs through the involvement of its faculty in international activities, a student body that includes students from throughout the world, exchange agreements with other universities abroad involving both students and faculty, and the incorporation of international components in a variety of courses and curricula.

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits provide opportunities for the integration of multiple disciplines permitting students more complete and sophisticated programs of study. Its land-grant tradition ensures a commitment to the special character of the State and its people.

The faculty is responsible for the curricular content of the various programs, and pursues new knowledge and truths within a structure that assures academic freedom in its intellectual endeavors. The curricula are designed to foster critical thinking, the re-examination of accepted truths, a respect for different perspectives including an appreciation of the multiethnic character of the nation, and a curiosity that leads to life-long learning. Additionally, an environment exists whereby students can develop aesthetic values and human relationships including tolerance for differing viewpoints.

### ***Teaching***

The people of Nebraska created UNL to provide its citizens with the highest quality of post-secondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission at the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extracurricular environment. The University provides students with a wide choice of courses and career options which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self-confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.

Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.



## ***Research***

Basic and applied research and creative activity represent a major component of UNL's mission, a component that is recognized in Nebraska legislative statutes, and in its status as both a land-grant and an AAU research university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students' classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the State. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

## ***Service***

The land-grant tradition creates for the University of Nebraska-Lincoln a special statewide responsibility to serve the needs of Nebraska and its citizens. In addition, many of its service aspects extend to regional, national, and international clientele. Special units such as Extended Education and Outreach, and the Cooperative Extension Division have specific responsibilities to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension's partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission. To help accomplish this mission, UNL delivers educational services through diverse ways including telecommunications methods and as a participant in the development of regional educational centers especially in those areas where it has statewide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the State. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

*Approved by the Board of Regents May 10, 1991  
College names modified December 2005*





## Institutional and Professional Accreditations

College / Program	Accrediting Agency	Last / Next
<b>Institutional</b>		
University of Nebraska-Lincoln	North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400; Chicago IL 60602-2504; Phone: (312) 263-0456	2006-2007 / 2016-2017
<b>Agricultural Sciences and Natural Resources</b>		
All Programs (see exceptions)	Cooperative State Research, Education and Extension Service (CSREES). <i>Exceptions:</i> Agricultural Engineering, Biological Systems Engineering and NE Vet Diagnostic Lab System	
Agricultural Education (Joint program with the College of Education & Human Sciences) (B,M,D)	Teacher Education Accrediting Council (TEAC)	2009-10 / 2017-18
NE Vet Diagnostic Laboratory System	American Assoc of Veterinary Laboratory Diagnosticians	2009-10 / 2012-13
Professional Program in Veterinary Medicine	American Veterinary Medical Assoc Committee on Education (AAVMC COE)	2010-11 / 2017-18
PGA Golf Management	Professional Golfers' Association (PGA)	2008-09 / 2014-15
<b>Architecture</b>		
Architecture (FP)	National Architectural Accrediting Board, Inc (NAAB)	2008-09 / 2014-15
Community & Regional Planning (M)	Planning Accreditation Board of the American Planning Assoc (PAB)	2007-08 / 2011-12
Interior Design (B)	Council for Interior Design Accreditation (CIDA)	2006-07/ 2013-14
Landscape Architecture	Landscape Architecture Accreditation Board (LAAB)	* / 2012-13
<b>Arts and Sciences</b>		
Clinical Psychology (D)	American Psychological Association (APA)	2005-06 / 2012-13
Computer Science (B) (Lincoln Campus)	Computing Accreditation Commission (CAC) of ABET	* / 2011-12
<b>Business Administration</b>		
All programs (B,M,D)	Association to Advance Collegiate Schools of Business International (AACSB International)	2010-11 / 2015-16
Accountancy (B,M)	Association to Advance Collegiate Schools of Business International (AACSB International)	2010-11 / 2015-16
<b>Education and Human Sciences</b>		
All BS Programs (B) <i>Family &amp; Consumer Sciences; Nutrition &amp; Health Sciences; Textiles, Clothing &amp; Design</i>	American Assoc of Family and Consumer Sciences (AAFCS)	2008-09 / 2014-15
All Professional & Educational Programs (B,M,S,D) <i>Ed Administration; Ed Psychology; Spec Ed &amp; Comm Disorders; Teaching, Learning &amp; Teacher Ed</i>	Teacher Education Accrediting Council (TEAC)	2009-10 / 2016-17

(A) Associate, (B) Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters but less than doctorate

\* Date of next general review



**Institutional and Professional Accreditations continued**

College / Program	Accrediting Agency	Last / Next
<b>Education and Human Sciences (continued)</b>		
Counseling Psychology (M,D)	American Psychological Association (APA)	2006-07 / 2012-13
Dietetics Internship for NSD (M,D)	American Dietetic Association (ADA)	2008-09 / 2018- 19
Early Childhood Education (B)	National Academy of Early Childhood Program through the National Assoc for Education of Young Children (NAEYC)	2007-08 / 2013-14
Marriage & Family Therapy (M)	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	2010-11 / 2016-17
Nebraska Internship Consortium in Professional Psychology (D)	American Psychological Association (APA)	2008-09 / 2014-15
School Psychology (D)	American Psychological Association (APA)	2010-11 (in progress)
School Psychology (D,S)	National Association of School Psychologists (NASP)	2004-05 / 2011-12
Special Education-Hearing Impaired Program (M)	Council for Education of the Deaf (CED)	2006-07 / 2011-12
Speech-Language Pathology & Audiology (M)	Council on Academic Accreditation in Audiology and Speech-Language Pathology of ASHA	2009-10 / 2014-15
Teacher Education Programs (B,M,S,D)	Nebraska Department of Education (NDE)	2009-10 / 2016-17
<b>Engineering</b>		
Agricultural Engineering (M)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Architectural Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Biological Systems Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Chemical Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Civil Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Computer Engineering (B) (Lincoln Campus)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Computer Engineering (B) (Omaha Campus)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Construction Management (B)	American Council for Construction Education (ACCE)	2006-07 / 2012-13
Construction Engineering	Accreditation Board for Engineering & Technology (ABET)	2008 / 2011-12
Electrical Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2006 / 2011-12
Electronics Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12

(A) Associate, (B) Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters but less than doctorate

\* Date of next general review



**Institutional and Professional Accreditations continued**

<b>College / Program</b>	<b>Accrediting Agency</b>	<b>Last / Next</b>
<b>Engineering (continued)</b>		
Industrial Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2006 / 2011-12
Mechanical Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2006 / 2011-12
<b>Hixson-Lied College of Fine and Performing Arts</b>		
Art & Art History (B,M)	National Assoc of Schools of Art and Design (NASAD)	2002-03 / 2012-13
Music (B,M,D)	National Association of Schools of Music (NASM)	2008-09 / 2018-19
Music Education (Joint program with the College of Education & Human Sciences) (B,M,D)	National Association of Schools of Music (NASM) & Teacher Education Accrediting Council (TEAC)	2009-10 / 2018-19
Theatre (B,M)	National Association of Schools of Theatre (NAST)	2008-09 / 2017-18
<b>Journalism and Mass Communications</b>		
All Programs (B,M)	Accrediting Council on Education in Journalism & Mass Communication (ACEJMC)	2009-10 / 2015-16
<b>Law</b>		
All Programs (FP)	American Bar Assoc (ABA)	2010-11 (in progress)
<b>Museum</b>		
University of Nebraska State Museum	American Association of Museums	2007-08 / 2017-18

(A) Associate, (B) Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters but less than doctorate

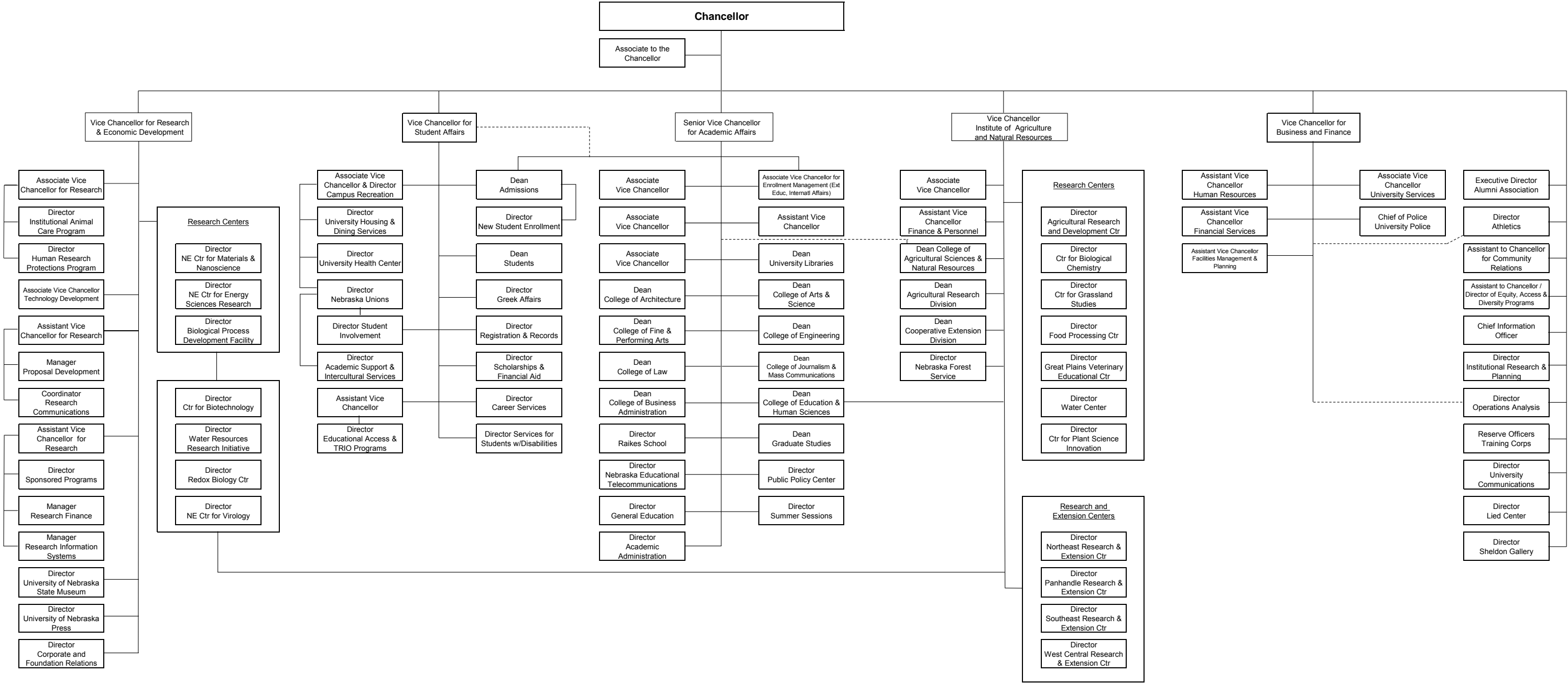
\* Date of next general review

Source: Office of the Senior Vice Chancellor for Academic Affairs.

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

Last Updated: July 29, 2011

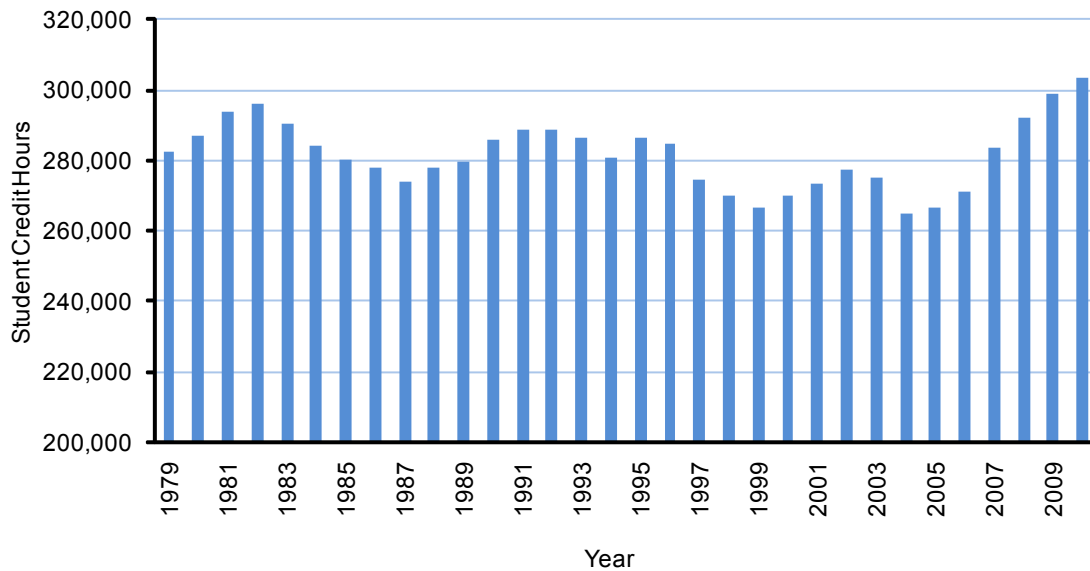
University of Nebraska - Lincoln  
Administrative Organization Chart







**Total Student Credit Hours  
Fall Semester 1979-2010**



UNL Fall Semester Total Student Credit Hours								
1979	1980	1981	1982	1983	1984	1985	1986	1987
282,460	286,940	293,755	296,201	290,355	284,000	280,433	277,774	274,013
1988	1989	1990	1991	1992	1993	1994	1995	1996
278,135	279,876	286,089	288,766	288,769	286,594	280,590	286,514	284,871
1997	1998	1999	2000	2001	2002	2003	2004	2005
274,424	269,938	266,827	270,048	273,617	277,369	275,022	265,084	266,317
2006	2007	2008	2009	2010				
271,211	283,575	292,004	298,610	303,635				

NOTE: Student Credit Hours (SCH) are total for undergraduate, graduate, and professional levels as of the Census Date (sixth day of the semester).

*Last Updated: February 3, 2011*



<b>Student Credit Hours by College and Student Level</b>						
<b>Fall and Spring - 5 Year Trend</b>						
<b>College</b>		<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Agricultural Sciences &amp; Natural Resources</b>	Undergraduate	31,153	34,741	38,721	42,661	44,848
	Graduate	7,948	8,306	8,344	9,168	9,976
	Professional	0	953	1,895	1,935	2,024
	<b>Total</b>	<b>39,101</b>	<b>43,047</b>	<b>47,065</b>	<b>53,764</b>	<b>56,848</b>
<b>Architecture</b>	Undergraduate	8,773	9,492	9,825	9,487	8,156
	Graduate	748	558	761	883	1,161
	Professional	1,340	1,342	1,376	1,845	2,481
	<b>Total</b>	<b>10,861</b>	<b>11,392</b>	<b>11,962</b>	<b>12,215</b>	<b>11,798</b>
<b>Arts &amp; Sciences</b>	Undergraduate	233,973	244,572	247,730	250,055	249,914
	Graduate	16,947	16,599	16,782	16,949	17,413
	<b>Total</b>	<b>250,920</b>	<b>261,171</b>	<b>264,512</b>	<b>267,004</b>	<b>267,327</b>
<b>Business Administration</b>	Undergraduate	48,793	50,246	52,975	55,287	57,770
	Graduate	6,600	6,598	6,552	6,602	6,102
	<b>Total</b>	<b>55,393</b>	<b>56,844</b>	<b>59,527</b>	<b>61,889</b>	<b>63,872</b>
<b>Education &amp; Human Sciences</b>	Undergraduate	48,695	49,738	52,457	54,995	59,360
	Graduate	14,609	15,190	14,743	16,137	15,627
	<b>Total</b>	<b>63,304</b>	<b>64,928</b>	<b>67,200</b>	<b>71,132</b>	<b>74,987</b>
<b>Engineering</b>	Undergraduate	30,128	31,073	31,355	31,834	32,402
	Graduate	5,636	5,973	6,440	7,464	7,603
	<b>Total</b>	<b>35,764</b>	<b>37,046</b>	<b>37,795</b>	<b>39,298</b>	<b>40,005</b>
<b>Hixson - Lied College of Fine &amp; Performing Arts</b>	Undergraduate	32,366	33,246	34,364	34,215	33,194
	Graduate	2,513	2,963	2,609	2,610	2,431
	<b>Total</b>	<b>34,879</b>	<b>36,209</b>	<b>36,973</b>	<b>36,825</b>	<b>35,625</b>
<b>Journalism and Mass Communications</b>	Undergraduate	13,968	13,233	13,230	13,431	14,309
	Graduate	640	735	607	789	663
	<b>Total</b>	<b>14,608</b>	<b>13,968</b>	<b>13,837</b>	<b>14,220</b>	<b>14,972</b>
<b>Law</b>	<b>Prof (Total)</b>	<b>11,750</b>	<b>11,806</b>	<b>12,147</b>	<b>11,892</b>	<b>12,242</b>
<b>Reserve Officers Training Corps</b>	<b>UG (Total)</b>	<b>715</b>	<b>659</b>	<b>715</b>	<b>834</b>	<b>833</b>
<b>Other Departments <sup>1</sup></b>	Undergraduate	7,050	8,100	8,875	7,639	6,732
	Graduate	216	175	97	113	67
	Professional	0	0	15	0	12
	<b>Total</b>	<b>7,266</b>	<b>8,275</b>	<b>8,987</b>	<b>7,752</b>	<b>6,811</b>
<b>Total U of Nebr-Lincoln</b>	Undergraduate	455,614	475,100	490,247	500,438	507,518
	Graduate	55,857	57,097	56,935	60,715	61,043
	Professional	13,090	14,101	15,433	15,672	16,759
	<b>Total</b>	<b>524,561</b>	<b>546,298</b>	<b>562,615</b>	<b>576,825</b>	<b>585,320</b>

<sup>1</sup> Includes Overseas Courses, Library, Foundations, Honors, Graduate College, JD Edwards Program and Raikes School of Computer Science and Management.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: February 8, 2011



<b>Student Credit Hours by College and Course Level Fall - 5 Year Trend</b>						
<b>College</b>		<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Agricultural Sciences &amp; Natural Resources</b>	Undergraduate	16,180	18,701	20,667	22,439	23,915
	Graduate	3,978	4,076	4,219	4,695	5,063
	Professional		453	952	987	1,027
	<b>Total</b>	<b>20,158</b>	<b>23,230</b>	<b>25,838</b>	<b>28,121</b>	<b>30,005</b>
<b>Architecture</b>	Undergraduate	4,607	4,977	5,237	4,974	4,423
	Graduate	409	260	373	405	651
	Professional	702	703	694	994	1,256
	<b>Total</b>	<b>5,718</b>	<b>5,940</b>	<b>6,304</b>	<b>6,373</b>	<b>6,330</b>
<b>Arts &amp; Sciences</b>	Undergraduate	123,086	128,800	130,586	132,546	132,423
	Graduate	8,843	8,694	8,771	8,740	9,157
	<b>Total</b>	<b>131,929</b>	<b>137,494</b>	<b>139,357</b>	<b>141,286</b>	<b>141,580</b>
<b>Business Administration</b>	Undergraduate	25,160	25,380	27,005	28,206	29,520
	Graduate	3,005	3,388	3,779	3,478	3,058
	<b>Total</b>	<b>28,165</b>	<b>28,768</b>	<b>30,784</b>	<b>31,684</b>	<b>32,578</b>
<b>Education &amp; Human Sciences</b>	Undergraduate	24,155	24,599	25,979	26,932	29,549
	Graduate	7,164	7,530	7,465	7,871	7,851
	<b>Total</b>	<b>31,319</b>	<b>32,129</b>	<b>33,444</b>	<b>34,803</b>	<b>37,400</b>
<b>Engineering</b>	Undergraduate	15,496	16,077	16,006	16,311	16,263
	Graduate	2,848	2,917	3,104	3,697	3,607
	<b>Total</b>	<b>18,344</b>	<b>18,994</b>	<b>19,110</b>	<b>20,008</b>	<b>19,870</b>
<b>Hixson - Lied College of Fine &amp; Performing Arts</b>	Undergraduate	16,782	17,774	18,006	18,178	17,630
	Graduate	1,277	1,520	1,293	1,336	1,282
	<b>Total</b>	<b>18,059</b>	<b>19,294</b>	<b>19,299</b>	<b>19,514</b>	<b>18,912</b>
<b>Journalism and Mass Communications</b>	Undergraduate	7,336	6,928	6,946	6,555	7,099
	Graduate	317	363	320	399	348
	<b>Total</b>	<b>7,653</b>	<b>7,291</b>	<b>7,266</b>	<b>6,954</b>	<b>7,447</b>
<b>Law</b>	<b>Prof (Total)</b>	<b>5,864</b>	<b>5,918</b>	<b>6,032</b>	<b>5,878</b>	<b>6,145</b>
<b>Reserve Officers Training Corps</b>	<b>UG (Total)</b>	<b>376</b>	<b>352</b>	<b>410</b>	<b>463</b>	<b>398</b>
<b>Other Departments <sup>1</sup></b>	Undergraduate	3,493	4,012	4,092	3,485	2,929
	Graduate	133	153	68	41	41
	Professional	0	0	0	0	0
	<b>Total</b>	<b>3,626</b>	<b>4,165</b>	<b>4,160</b>	<b>3,526</b>	<b>2,970</b>
<b>Total U of Nebr-Lincoln</b>	Undergraduate	236,671	247,600	254,934	260,089	264,149
	Graduate	27,974	28,901	29,392	30,662	31,058
	Professional	6,566	7,074	7,678	7,859	8,428
	<b>Total</b>	<b>271,211</b>	<b>283,575</b>	<b>292,004</b>	<b>298,610</b>	<b>303,635</b>

<sup>1</sup> Includes Overseas Courses, Library, Foundations, Honors, Graduate College, JD Edwards Program and Raikes School of Computer Science and Management.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

*Last Updated: February 3, 2011*



<b>Student Credit Hours by College and Student Level</b>						
<b>Spring - 5 Year Trend</b>						
<b>College</b>		<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>Agricultural Sciences &amp; Natural Resources</b>	Undergraduate	14,973	16,040	18,054	20,222	20,933
	Graduate	3,970	4,230	4,125	4,473	4,913
	Professional		500	943	948	997
	<b>Total</b>	<b>18,943</b>	<b>20,770</b>	<b>23,122</b>	<b>25,643</b>	<b>26,843</b>
<b>Architecture</b>	Undergraduate	4,166	4,515	4,588	4,513	3,733
	Graduate	339	298	388	478	510
	Professional	638	639	682	851	1,225
	<b>Total</b>	<b>5,143</b>	<b>5,452</b>	<b>5,658</b>	<b>5,842</b>	<b>5,468</b>
<b>Arts &amp; Sciences</b>	Undergraduate	110,887	115,772	117,144	117,509	117,491
	Graduate	8,104	7,905	8,011	8,209	8,256
	<b>Total</b>	<b>118,991</b>	<b>123,677</b>	<b>125,155</b>	<b>125,718</b>	<b>125,747</b>
<b>Business Administration</b>	Undergraduate	23,633	24,866	25,970	27,081	28,250
	Graduate	3,595	3,210	2,773	3,124	3,044
	<b>Total</b>	<b>27,228</b>	<b>28,076</b>	<b>28,743</b>	<b>30,205</b>	<b>31,294</b>
<b>Education &amp; Human Sciences</b>	Undergraduate	24,540	25,139	26,478	28,063	29,811
	Graduate	7,445	7,660	7,278	8,266	7,776
	<b>Total</b>	<b>31,985</b>	<b>32,799</b>	<b>33,756</b>	<b>36,329</b>	<b>37,587</b>
<b>Engineering</b>	Undergraduate	14,632	14,996	15,349	15,523	16,139
	Graduate	2,788	3,056	3,336	3,767	3,996
	<b>Total</b>	<b>17,420</b>	<b>18,052</b>	<b>18,685</b>	<b>19,290</b>	<b>20,135</b>
<b>Hixson - Lied College of Fine &amp; Performing Arts</b>	Undergraduate	15,584	15,472	16,358	16,037	15,564
	Graduate	1,236	1,443	1,316	1,274	1,149
	<b>Total</b>	<b>16,820</b>	<b>16,915</b>	<b>17,674</b>	<b>17,311</b>	<b>16,713</b>
<b>Journalism and Mass Communications</b>	Undergraduate	6,632	6,305	6,284	6,876	7,210
	Graduate	323	372	287	390	315
	<b>Total</b>	<b>6,955</b>	<b>6,677</b>	<b>6,571</b>	<b>7,266</b>	<b>7,525</b>
<b>Law</b>	<b>Prof (Total)</b>	<b>5,886</b>	<b>5,888</b>	<b>6,115</b>	<b>6,014</b>	<b>6,097</b>
<b>Reserve Officers Training Corps</b>	<b>UG (Total)</b>	<b>339</b>	<b>307</b>	<b>305</b>	<b>371</b>	<b>435</b>
<b>Other Departments <sup>1</sup></b>	Undergraduate	3,557	4,088	4,783	4,154	3,803
	Graduate	83	22	29	72	26
	Professional	0	0	15	0	12
	<b>Total</b>	<b>3,640</b>	<b>4,110</b>	<b>4,827</b>	<b>4,226</b>	<b>3,841</b>
<b>Total U of Nebr-Lincoln</b>	Undergraduate	218,943	227,500	235,313	240,349	243,369
	Graduate	27,883	28,196	27,543	30,053	29,985
	Professional	6,524	7,027	7,755	7,813	8,331
	<b>Total</b>	<b>253,350</b>	<b>262,723</b>	<b>270,611</b>	<b>278,215</b>	<b>281,685</b>

<sup>1</sup> Includes Overseas Courses, Library, Foundations, Honors, Graduate College, JD Edwards Program and Raikes School of Computer Science and Management.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

*Last Updated: February 8, 2011*



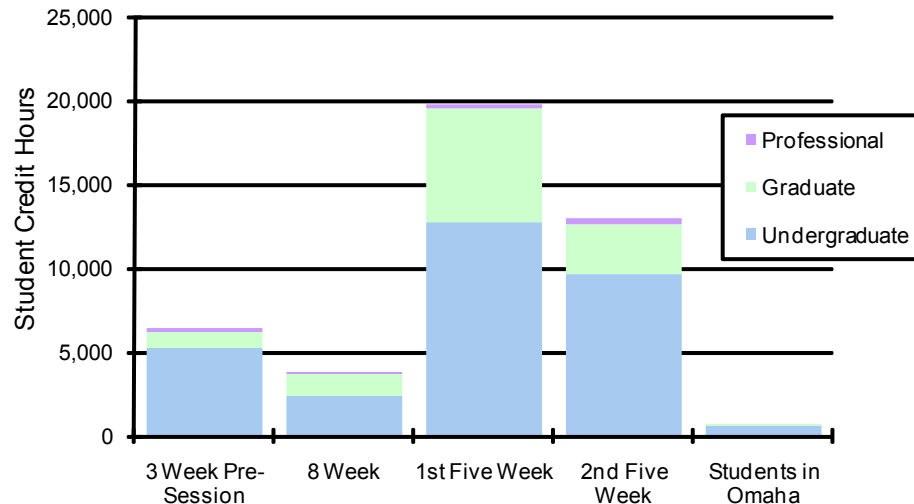


## Summer Sessions

The University of Nebraska-Lincoln's Summer Sessions is the largest, most comprehensive summer studies program in the state. Summer Sessions at UNL is an integral part of the year-round academic program and is designed to meet the needs of the students by offering hundreds of courses through more than 50 departments. Summer options include participation in field work practica, internships, research with faculty or live theatre performances.

To further accommodate busy summer schedules, the program features several sessions of varying lengths. Classes are offered during the three, five and eight week sessions. These modules can be combined several ways to meet student needs.

### Summer Sessions 2011 Student Credit Hours



Summer Sessions 2011 Student Credit Hours				
Session	Undergraduate	Graduate	Professional	Total
3 Week Pre-Session	5,277	891	222	6,390
8 Week	2,353	1,385	35	3,773
1st Five Week	12,703	6,850	265	19,818
2nd Five Week	9,633	2,987	305	12,925
Students in Omaha	601	150	-	751
<b>Total</b>	<b>30,567</b>	<b>12,263</b>	<b>827</b>	<b>43,657</b>

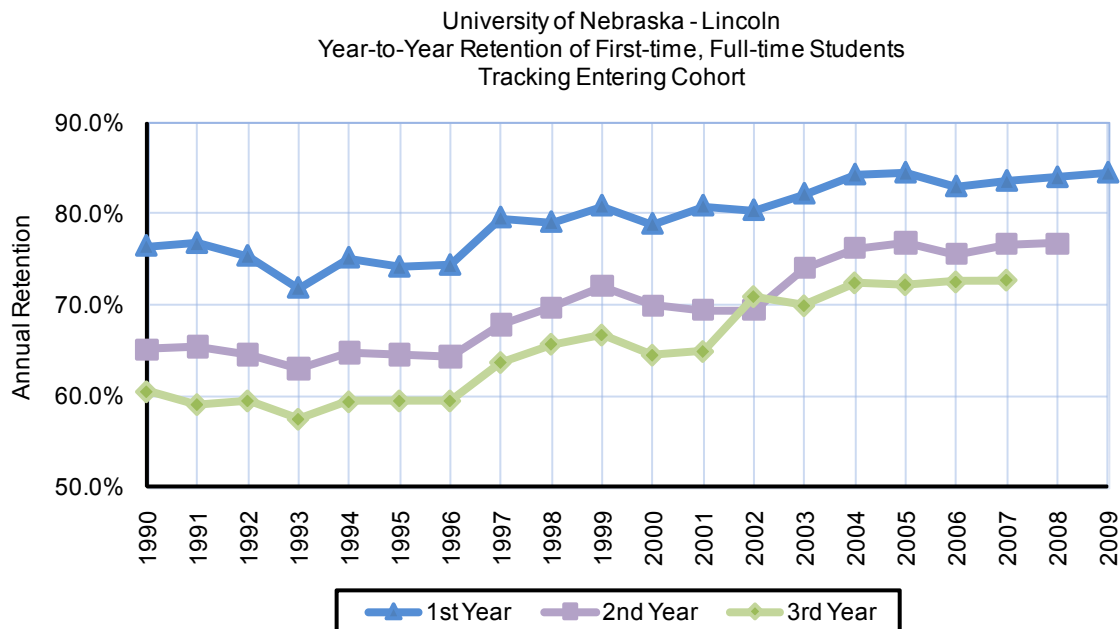
Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" is total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha but administered by Lincoln.

*Last Updated: July 29, 2011*



### Student Retention and Graduation Rate Analysis Retention Tracking of First-time, Full-time Freshmen

Entering Cohort Year	1st Year	2nd Year	3rd Year
1990	76.4%	65.1%	60.5%
1991	76.7%	65.4%	59.1%
1992	75.3%	64.5%	59.5%
1993	71.8%	63.0%	57.5%
1994	75.1%	64.7%	59.4%
1995	74.1%	64.5%	59.5%
1996	74.3%	64.3%	59.5%
1997	79.5%	67.8%	63.7%
1998	79.0%	69.7%	65.7%
1999	80.8%	72.0%	66.7%
2000	78.8%	69.9%	64.5%
2001	80.8%	69.4%	64.9%
2002	80.3%	69.4%	70.9%
2003	82.1%	74.0%	69.9%
2004	84.2%	76.2%	72.4%
2005	84.4%	76.8%	72.2%
2006	82.9%	75.5%	72.5%
2007	83.5%	76.6%	72.7%
2008	83.9%	76.7%	
2009	84.4%		



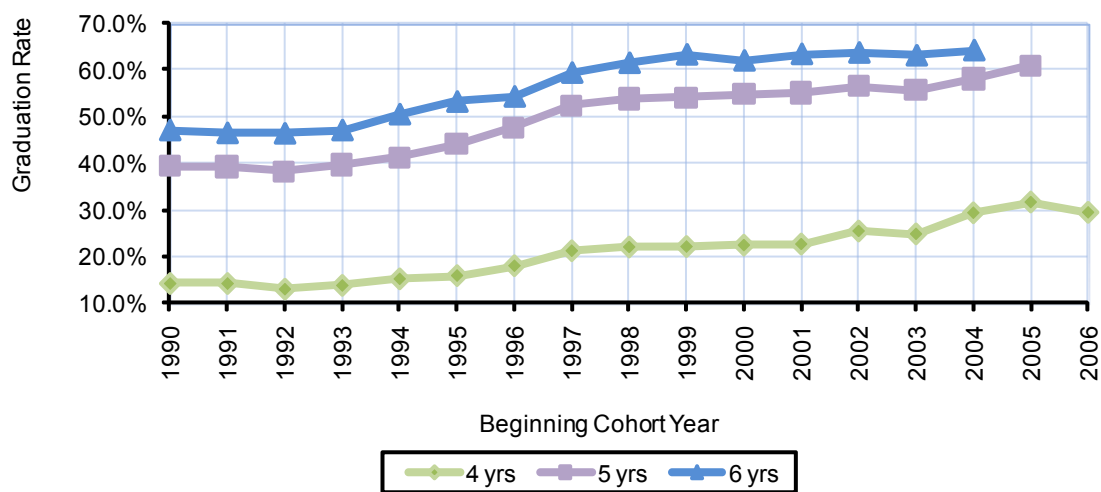
Last Updated: January 27, 2011



**Student Retention and Graduation Rate Analysis**  
**Graduation of First-time, Full-time, Degree-seeking Freshmen**

Entering Cohort Year	Percent Completing in		
	4 yrs	5 yrs	6 yrs
1990	14.2%	39.4%	47.1%
1991	14.2%	39.2%	46.5%
1992	13.0%	38.2%	46.4%
1993	13.8%	39.7%	47.1%
1994	15.2%	41.2%	50.5%
1995	15.9%	44.1%	53.2%
1996	18.0%	47.7%	54.3%
1997	21.2%	52.4%	59.4%
1998	22.0%	53.8%	61.5%
1999	22.1%	54.1%	63.3%
2000	22.4%	54.8%	62.0%
2001	22.6%	55.1%	63.4%
2002	25.4%	56.5%	63.7%
2003	24.8%	55.7%	63.1%
2004	29.3%	58.0%	64.2%
2005	31.6%	60.9%	
2006	29.4%		

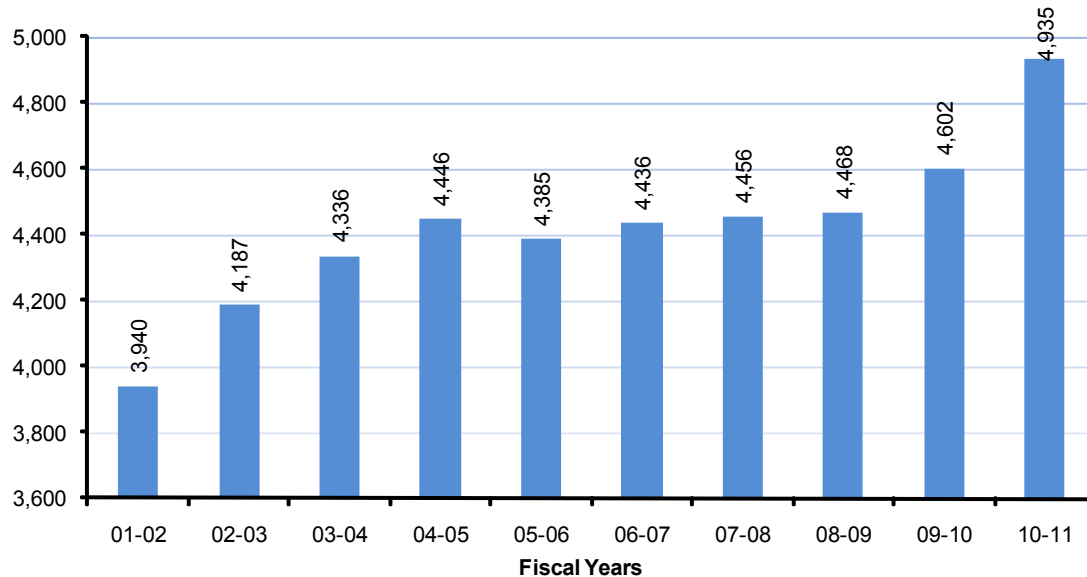
University of Nebraska - Lincoln  
4 to 6 Year Graduation Rates of First-time, Full-time, Degree-seeking Freshmen



Last Updated: January 27, 2011



### Total Degrees Conferred by the University of Nebraska-Lincoln by Fiscal Year - 10 Year Trend



Trend of UNL Degrees Conferred by Type										
Degree Type	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Other	5	5	7	4	14	8	12	8	8	6
Bachelor	2,897	2,980	3,119	3,267	3,187	3,217	3,246	3,219	3,312	3,621
Master	672	782	799	768	765	764	774	804	823	825
Post-Master	7	13	12	9	10	11	14	7	12	8
Prof - Arch	29	30	32	26	36	38	28	31	30	49
Prof - EHS						4	4	8	6	5
Prof - Law	117	123	131	138	128	124	123	134	129	134
Doctoral	213	254	236	234	245	270	255	257	282	287
<b>TOTAL</b>	<b>3,940</b>	<b>4,187</b>	<b>4,336</b>	<b>4,446</b>	<b>4,385</b>	<b>4,436</b>	<b>4,456</b>	<b>4,468</b>	<b>4,602</b>	<b>4,935</b>

Note: "Other" includes 2-year certificates and associate degrees. "Post-Master" includes 6-year Graduate Education Certificates and 6-year Graduate Education Specialist (EDS) degrees. To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.

**Prof - Law** includes both the JD degree and beginning in 2008-09, the LLM degree.

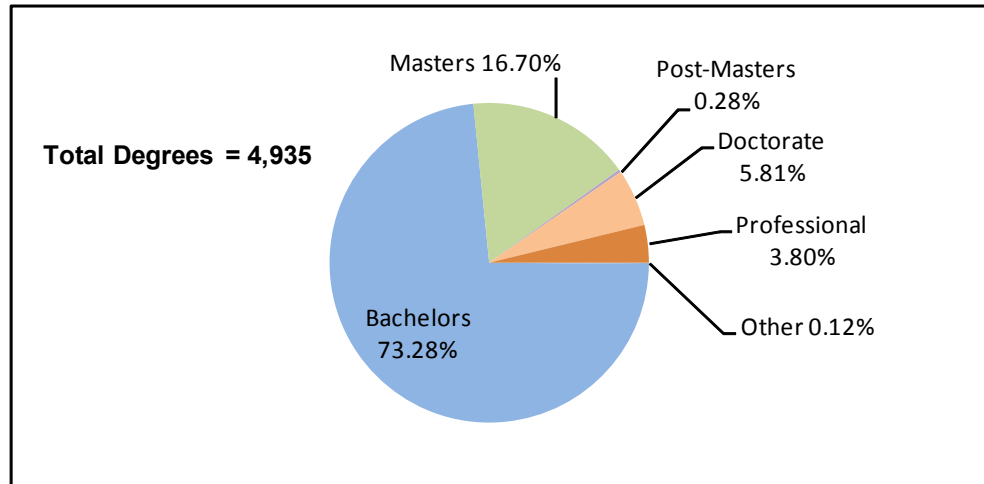
**Fiscal Year** is July 1 through June 30, and includes the August, December and May graduations.

*Last Updated: July 19, 2011*





### Degrees Conferred - Fiscal Year July 1, 2010 through June 30, 2011



Type and Number of Degrees Conferred by College July 1, 2010 through June 30, 2011							
College	Other	Bach	Master	Post-Master	Prof	Doctoral	Total
Ag Sciences & Natural Resources		407	112			37	556
Architecture		89	11		49		149
Arts & Sciences		937	150			101	1,188
Business Admin		722	139			16	877
Education & Human Sciences		671	234	8	5	85	1,003
Engineering	6	446	113			34	599
Fine & Performing Arts		145	37			11	193
Graduate College-Dean's Office			7			3	10
Journalism & Mass Communications		204	22				226
Law					134		134
<b>Total</b>	<b>6</b>	<b>3,621</b>	<b>825</b>	<b>8</b>	<b>188</b>	<b>287</b>	<b>4,935</b>

Note: "Other" includes 2-year certificates and associate degrees. "Post-Master" includes 6-year Graduate Education Certificates and 6-year Graduate Education Specialist (EDS) degrees. To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.

**Prof - Law** includes both the JD degree and beginning in 2008-09, the LLM degree.

**Fiscal Year** is July 1 through June 30, and includes the August, December and May graduations.

*Last Updated: July 19, 2011*



Types of Degrees Currently Offered at UNL			
AS	Associate	MAg	Master of Agriculture <sup>2</sup>
AuD	Doctor of Audiology	MArch	Master of Architecture
BA	Bachelor of Arts	MAS	Master of Applied Science
BFA	Bachelor of Fine Arts	MAT	Master of Arts for Teachers
BJ	Bachelor of Journalism	MBA	Master of Business Administration
BLA	Bachelor of Landscape Architecture	MCRP	Master of Community & Regional Planning
BM	Bachelor of Music	MEd	Master of Education
BMEd	Bachelor of Music in Education	MEng	Master of Engineering
BS	Bachelor of Science	MFA	Master of Fine Arts
DMA	Doctor of Musical Arts	MLS	Master of Legal Studies
DPH	Doctor of Plant Health	MM	Master of Music
DVM	Doctor of Veterinary Medicine <sup>1</sup>	MPA	Master of Professional Accountancy
EdD	Doctor of Education	MS	Master of Science
EdS	Educational Specialist	MScT	Master of Science for Teachers
JD	Juris Doctor	MST	Master of Secondary Teaching
LLM	Master of Laws	PhD	Doctor of Philosophy
MA	Master of Arts	SXCT	Certificate of Specialization
MAE	Master of Architectural Engineering		

Note: Other degrees may be awarded than those listed here because some programs are discontinued and current students are allowed to finish a degree even though it is no longer offered.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

<sup>1</sup> Joint program with Iowa State University (ISU). Students complete first two years at UNL, and final two years at ISU.

<sup>2</sup> Not offered after Summer 2011.

*Last Updated: July 14, 2011*



## Academic Majors by College and Degree Level

College of Agricultural Sciences & Natural Resources									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Agribusiness (also CBA)		X							
Agricultural & Biological Systems Engineering					X		<sup>1</sup>		
Agricultural Economics		X			X		X		
Agricultural Education		X							
Agricultural Journalism		X							
Agronomy		X			X		X		
Animal Science		X			X		X		
Applied Science		X				MAS			
Biochemistry (also A&S)		X			X		X		
Entomology					X		X		
Environmental Restoration Science		X							
Environmental Studies (also A&S)		X							
Fisheries & Wildlife		X							
Food Science & Technology		X			X		X		
Food Technology for Companion Animals		X							
Forensic Science		X							
Geography				X			X		
Grassland Ecology & Management		X							
Grazing Livestock Systems		X							
Horticulture		X			X		X		
Hospitality, Restaurant & Tourism Management		X							
Insect Science		X							
Integrative Biomedical Sciences							X		
Leadership Education					X				
Mechanized Systems Management		X			X				
Natural Resource & Environmental Economics		X							
Natural Resource Sciences					X		X		
PGA Golf Management		X							
Plant Biology (also A&S)		X							
Plant Health								DPH	
Plant Protection Sciences		X							
Statistics					X		X		
Turfgrass & Landscape Management		X							
Veterinary Medicine (combined prof program)								DVM <sup>2</sup>	
Veterinary Science (combined pre-prof program)		X			X				
Veterinary Technology		X							
Water Science		X							

<sup>1</sup> PhD available as specialization in the Unified Engineering PhD program.

<sup>2</sup> Joint program with Iowa State University (ISU). Students complete first two years at UNL, and final two years at ISU.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: February 22, 2011



### Academic Majors by College and Degree Level

College of Architecture									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Architectural Studies		X							
Architecture					X				
Architecture (professional degree)						MArch			
Architecture Education (also CEHS)							X <sup>1</sup>	EdD <sup>1</sup>	
Community & Regional Planning						MCRP			
Interior Design		X							
Landscape Architecture			BLA						
Landscape Architectural Studies		X							

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

<sup>1</sup>Ph.D and Doctor of Education in Educational Studies, with a specialization in Architectural Education, are co-hosted with the College of Education and Human Sciences.

*Last Updated: February 22, 2011*



### Academic Majors by College and Degree Level

College of Arts & Sciences									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Actuarial Science (also CBA)	X	X							
Anthropology	X	X		X					
Biochemistry (also CASNR)		X			X		X		
Biological Sciences	X	X			X		X		
Chemistry	X	X			X		X		
Classical Languages	X								
Classics	X	X							
Classics & Religious Studies	X	X							
Communication Studies	X	X		X			X		
Computer Science (also Engineering)	X	X			X		X		
Dentistry (combined pre-prof program)	X	X							
Earth & Atmospheric Sciences					X		X		
Economics (also CBA)	X	X							
English (also F&PA)	X	X		X			X		
Environmental Studies (also CASNR)	X	X							
Ethnic Studies	X								
European Studies	X	X							
Film Studies	X	X							
French	X	X							
Geography	X	X		X			X		
Geology	X	X							
German	X	X							
Great Plains Studies Program	X	X							
Greek	X	X							
History	X	X		X			X		
Individualized Program of Studies	X	X							
International Studies	X	X							
Latin	X	X							
Latin American Studies	X	X							
Law (combined pre-prof program)	X	X							
Mathematics	X	X		X	X	MAT, MScT	X		
Medicine (combined pre-prof program)	X	X							
Medieval & Renaissance Studies	X								
Meteorology-Climatology	X	X							
Modern Languages & Literatures				X			X		

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: February 22, 2011



### Academic Majors by College and Degree Level

College of Arts & Sciences (continued)									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Pharmacy (combined pre-prof program)	X	X							
Philosophy	X	X		X			X		
Physics	X	X							
Physics (Astronomy option)		X							
Physics & Astronomy					X		X		
Plant Biology (also CASNR)	X	X							
Political Science	X	X		X			X		
Psychology	X	X		X			X		
Russian	X	X							
Sociology	X	X		X			X		
Spanish	X	X							
Speech-Language Pathology & Audiology	X	X							
Statistics					X		X		
Survey Research & Methodolgy (also CBA)					X		X		
University Studies (also F&PA)	X	X							
Women's & Gender Studies	X	X							

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Fine & Performing Arts Majors that are offered as a SECOND major in Arts & Sciences									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Art (also F&PA)	X								
Art History & Criticism (also F&PA)	X								
Dance (also F&PA)	X								
Music (also F&PA)	X								
Theatre (also F&PA)	X								

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

*Last Updated: February 22, 2011*



### Academic Majors by College and Degree Level

College of Business Administration									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Accountancy (professional)						MPA			
Accounting		X							
Actuarial Science (also A&S)	X	X			X				
Agribusiness (also CASNR)		X							
Business (interdepartmental area)				X <sup>1</sup>		MBA	X <sup>1</sup>		
Business Administration		X							
Economics (also A&S)	X	X		X			X		
Finance		X							
International Business		X							
Management		X							
Marketing		X							
Survey Research & Methodolgy (also A&S)					X		X		

<sup>1</sup> Specializations for MS and PhD in Business include Finance, Management and Marketing. An Accountancy specialization is also available for the PhD.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

*Last Updated: February 22, 2011*





## Academic Majors by College and Degree Level

College of Education and Human Sciences									
Programs	Bachelors			Masters			Doctorate <sup>1</sup>		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Adult & Continuing Education				X					
Athletic Training		X							
Audiology & Hearing Science								AuD	
Child, Youth & Family Studies		X <sup>2</sup>			X				
Educational Administration & Supervision									SXCT
Educational Administration				X		MEd		EdD <sup>3</sup>	
Educational Psychology				X					EdS
Educational Studies							X	EdD	
Hospitality, Restaurant & Tourism Mgmt		X							
Human Sciences							X	EdD	
Nutrition & Health Sciences <sup>4</sup>		X <sup>5</sup>			X		X <sup>4</sup>		
Psychological Studies in Education							X	EdD	
Special Education & Communication Disorders									EdS
Special Education				X		MEd			
Speech-Language Pathology & Audiology (also A&S)	X	X			X				
Teaching, Learning & Teacher Education				X		MEd; MST			EdS
Textiles, Clothing & Design		X <sup>6</sup>		X	X				

see next page for notes

Education (see Endorsements)

*Last Updated: February 22, 2011*



<b>College of Education and Human Sciences continued</b>
--

<sup>1</sup> College of Education & Human Sciences (CEHS) offers two doctoral degrees, both the EdD and the PhD, under three majors: educational studies, human sciences, and psychological studies in education. In addition, CEHS participates in three additional doctoral majors (audiology, educational administration, and nutrition).

The **Educational Studies** major includes six specializations. Instructional Technology; Internet-based Education; and Teaching, Curriculum & Learning are hosted by the Dept of Teaching, Learning & Teacher Education. Special Education is sponsored by the Dept of Special Education & Communication Disorders. The Dept of Educational Administration hosts Educational Leadership & Higher Education and co-hosts Architecture Education with Architecture.

The **Human Sciences** major includes six specializations. Communication Disorders is housed in the Dept of Special Education & Communication Disorders; Child, Youth and Family Studies and Gerontology are sponsored by the Dept of Child, Youth and Family Studies; Nutrition & Health Sciences is hosted by the Dept of Nutrition & Health Sciences; Textiles, Clothing & Design is based in the Dept of Textiles, Clothing & Design; and Leadership Studies is housed in the Dept of Agricultural Leadership, Education & Communication.

The **Psychological Studies in Education** major includes four specializations, all hosted by the Dept of Educational Psychology: Cognition, Learning & Development; Counseling Psychology; Qualitative & Quantitative Psychometric Methods in Education; and School Psychology.

<sup>2</sup> Options in Child Dev/Early Childhood Ed; Family and Consumer Science Education; Child, Youth and Family Studies/Journalism and Mass Communications; Family Science; Inclusive Early Childhood Education--Birth to Grade 3; Early Care and Education--Birth to Age 5.

<sup>3</sup> The EdD in Educational Administration is a joint program with the University of Nebraska at Omaha. Students may pursue a course of study in elementary-secondary administration.

<sup>4</sup> The Department of Nutrition and Health Sciences also participates in the Interdepartmental Nutrition major (MS and PhD).

<sup>5</sup> Options in Culinary Science (Culinology); Dietetics; Nutrition, Exercise and Health Science; Nutrition Science.

<sup>6</sup> Options include Merchandising, Textile and Apparel Design; Textile Science; Textiles, Clothing and Design/Journalism and Mass Communications.

*Last Updated: February 22, 2011*



<b>Teaching Endorsements in College of Education &amp; Human Sciences<sup>1</sup></b>	
<b>*Requires second endorsement</b>	
Art (K-12)	German (7-12)
* Biology (7-12)	Inclusive Early Childhood Education (K-3)
Business, Marketing & Information Technology (7-12)	Journalism & Mass Communications and English (7-12)
* Chemistry (7-12)	Language Arts (7-12)
Early Care & Education (Birth - K)	Latin (7-12)
* Earth Science (7-12)	Mathematics (7-12)
Elementary Education (K-6)	Natural Science (7-12)
Elementary/Deaf or Hard of Hearing Education (K-6)	Physical Science (7-12)
Elementary Ed & Mild/Moderate Disabilities (K-6)	* Physics (7-12)
Elementary Ed & Early Childhood Education (K-6)	Russian (7-12)
Elementary Ed & Mild/Moderate Disabilities (K-6)	Social Science (7-12)
Elementary Ed & Deaf or Hard of Hearing Education (K-6)	Spanish (7-12)
Elementary Ed & Early Childhood Educ. (K-6)	Special Education - Mild/Moderate Disabilities (7-12)
English Education (7-12)	Speech & English (7-12)
Family & Consumer Sciences Education (7-12)	Theatre & English (7-12)
French (7-12)	

<b>Supplemental Endorsements in College of Education &amp; Human Sciences</b>	
Coaching (7-12)	Information Technology (K-12)
Cooperative Education - Diversified Occupations (9-12)	Vocational Special Needs (7-12)
English as a Second Language (K-12)	

Note: Contact specific department or college for minors, options, specializations, supplemental endorsements, and graduate-level endorsements.

<sup>1</sup> Agricultural Education and Agricultural Education & Biology endorsements are offered through the College of Agricultural Sciences and Natural Resources. Music Education is offered through the Hixson-Lied College of Fine and Performing Arts.

*Last Updated: February 22, 2011*



### Academic Majors by College and Degree Level

College of Engineering									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Agricultural & Biological Systems Engineering					X				
Agricultural Engineering		X							
Architectural Engineering		X			X	MAE			
Biological Systems Engineering		X							
Chemical Engineering		X							
Chemical & Biomolecular Engineering					X				
Civil Engineering		X			X				
Computer Engineering (also A&S)		X			X				
Construction Engineering		X							
Construction Management		X							
Electrical Engineering		X			X				
Electronics Engineering		X							
Engineering						MEng	X <sup>1</sup>		
Engineering Mechanics					X				
Environmental Engineering					X				
Fire Protection Technology									AS
Industrial & Management Systems Engineering					X				
Industrial Engineering		X							
Interdisciplinary Studies		X							
Manufacturing Systems Engineering									
Mechanical Engineering		X			X				
Telecommunications Engineering					X				

<sup>1</sup> A PhD degree may be obtained in the following fields: Agricultural and Biological Systems Engineering; Architectural Engineering; Biomedical Engineering; Chemical & Biomolecular Engineering; Civil Engineering; Computer Engineering; Construction; Electrical Engineering; Engineering Mechanics; Industrial Management Systems and Manufacturing Engineering; Materials Engineering; and Mechanical Engineering.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

*Last Updated: February 24, 2011*



### Academic Majors by College and Degree Level

Hixson-Lied College of Fine & Performing Arts									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Art	X		BFA			MFA			
Art History				X					
Art History & Criticism	X								
Dance	X								
Interdisciplinary Studies (also A&S)	X								
Music	X		BM			MM	X	DMA	
Music Education			BMEd						
Theatre / Theatre Arts	X <sup>1</sup>		BFA <sup>2</sup>			MFA			
University Studies (also A&S)	X								

<sup>1</sup> Options are available in Performance; and Directing & Management.

<sup>2</sup> Options are available in Design/Technical Production; and Film & New Media.

### Arts & Sciences Majors that are offered as a **SECOND** major in Fine & Performing Arts and Journalism and Mass Communications

Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Anthropology	X		BJ						
Biological Sciences	X		BJ						
Chemistry	X		BJ						
Classics	X		BJ						
Classics & Religious Studies	X		BJ						
Communication Studies	X		BJ						
Economics (also CBA)	X		BJ						
English	X		BJ						
Environmental Studies	X								
Film Studies	X		BJ						
French	X		BJ						
Geography	X		BJ						
German	X		BJ						
Great Plains Studies Program	X		BJ						
History	X		BJ						
International Studies	X		BJ						
Mathematics	X		BJ						
Philosophy	X		BJ						
Political Science	X		BJ						
Psychology	X		BJ						
Sociology	X		BJ						
Spanish	X		BJ						
Speech-Language Pathology & Audiology	X		BJ						
Women's & Gender Studies	X		BJ						

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: February 22, 2011



**Academic Majors by College and Degree Level**

<b>Graduate College (Dean's Office)</b>									
<b>Programs</b>	<b>Bachelors</b>			<b>Masters</b>			<b>Doctorate</b>		<b>Other</b>
	<b>BA</b>	<b>BS</b>	<b>Other</b>	<b>MA</b>	<b>MS</b>	<b>Other</b>	<b>PhD</b>	<b>Other</b>	
Legal Studies						MLS			
Nutrition					X		X		

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

*Last Updated: February 22, 2011*



### Academic Majors by College and Degree Level

#### College of Journalism and Mass Communications<sup>1</sup>

Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Advertising			BJ						
Broadcasting			BJ						
Journalism & Mass Communications				X					
News & Editorial			BJ						

<sup>1</sup> For a list of Arts & Sciences Majors that are offered as a second major in Journalism & Mass Communications, see Hixson-Lied College of Fine & Performing Arts list of second majors.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

*Last Updated: February 22, 2011*





**Academic Majors by College and Degree Level**

<b>Law College</b>									
<b>Programs</b>	<b>Bachelors</b>			<b>Masters</b>			<b>Doctorate</b>		<b>Other</b>
	<b>BA</b>	<b>BS</b>	<b>Other</b>	<b>MA</b>	<b>MS</b>	<b>Other</b>	<b>PhD</b>	<b>Other</b>	
Law								JD	
Space & Telecommunications Law						LLM			

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

*Last Updated: February 22, 2011*



### 2010 - 2011 Academic Year Tuition Rates

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. The University of Nebraska -Lincoln expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change.

**Tuition** -The University per credit hour tuition rates are:

<b>Undergraduate Tuition (Course Numbers 100-499)</b>	<b>Resident</b>	<b>Non-Resident</b>
UNL Undergraduate Courses	\$198.25	\$588.25
Criminal Justice, Gerontology, and Public Administration (UNO)	\$180.75	\$532.75
Distance Education "EF"/Field Courses	\$198.25	\$198.25
Distance Education "ES"/Satellite Courses - All Colleges	\$227.00	\$425.00
Distance Education "EX"/EE&O Ind. Study Courses (UNO)	\$180.75	\$532.75
Distance Education "EX"/EE&O Ind. Study Courses - All other "EX" Courses	\$198.25	\$588.25

<b>Graduate Tuition (Course Numbers 800-999)</b>	<b>Resident</b>	<b>Non-Resident</b>
UNL Graduate Courses	\$261.75	\$705.75
Criminal Justice, Gerontology & Public Administration (UNO)	\$225.25	\$592.75
Distance Education "EF"/Field Courses	\$261.75	\$261.75
Distance Education "ES"/Satellite Courses - CASNR, Education, Educational Administration, Educational Psychology & Journalism	\$287.00	\$547.00
Distance Education "ES"/Satellite Courses - Architecture	\$287.00	\$547.00
Distance Education "ES"/Satellite Courses - Engineering	\$287.00	\$923.00
Distance Education "ES"/Satellite Courses - Arts & Sciences; Fine & Performing Arts; Special Education; Teacher Learning & Teacher Education; Textiles, Clothing & Design	\$287.00	\$456.00
Distance Education "ES"/Satellite Courses - All Other "ES" Courses	\$287.00	\$456.00

<b>Professional Tuition (Course Numbers 500-799)</b>	<b>Resident</b>	<b>Non-Resident</b>
Law	\$311.25	\$775.25
Law-Space and Telecomm (flat rate per semester)	\$12,500.00	\$12,500.00
Architecture	\$261.75	\$705.75

Source: <http://studentaccounts.unl.edu/tuitionfee/tandfa1011.shtml>

Last Updated: October 8, 2010



## Explanation of University Fees

**University Program and Facilities Fees** -In addition to tuition, all enrolled students (except students enrolled only in Distance Education "ES"/Satellite, "EF"/Field, and "EX"/EE&O Independent Study courses) must pay University Program and Facilities Fees based on their total hours of enrollment each semester. The rates are as listed below:

Hours of Enrollment	Rate
1 to 6 hours	\$267.08
7 or more hours	\$462.90

**Technology Fee** -A student technology fee was initiated the first semester 1997 to provide information technology resources to all UNL students. This year the fee is \$7.35 per credit hour with a \$110.25 limit each semester.

**Library Fee** -A library fee was initiated the first semester 2003. This year the fee is \$3 per credit hour.

**Law Library Fee** -A Law College library and professional skills fee of \$1,050 per semester will be assessed to Law students.

**Engineering Fee** -An engineering fee of \$40 per credit hour will be assessed. This fee is assessed on all courses offered by the College of Engineering and the Departments of Computer Science and Engineering and Biological Systems Engineering (this includes Agricultural Engineering and Mechanical Systems Management).

**Course Fees** - Courses with a special fee are listed in the Schedule of Classes followed by the notation, "Special Fee" and a dollar amount.

**Architecture Professional Fee** -An architecture professional fee of \$24 per credit hour will be assessed to all courses offered by the College of Architecture.

**Registration Fee** -A registration fee of \$20 is due each semester a student registers for classes.

**Late Registration Fee** -A \$25 fee is due for processing an initial registration during the Late Registration period.

**New International Student Fee** -A one-time \$150 fee is due the first semester an international student is enrolled.

**International Student Fee** - A \$35 fee is due each subsequent semester for international students.

**Distance Education Fee** - All distance education courses will be assessed a \$25 per hour fee.

**Late Payment Fee** -A late payment fee of \$20 is assessed each month on delinquent accounts by the Office of Student Accounts.

**NCard** -A charge of \$20 is assessed for your original NCard and each time a replacement card is needed.

**Health Insurance** -All nonimmigrant international students must have health insurance as a condition of their enrollment and will be automatically billed for health insurance, \$592.00 for the fall term and \$911.00 for the spring term, on their billing statements. Nonimmigrant international students taking less than seven credit hours will also be assessed the Health Center fee, \$144.32 each semester, on their billing statement. For those taking seven or more credit hours this fee is already paid as a part of their University Program and Facilities Fee.

Source: <http://studentaccounts.unl.edu/tuitionfee/tandfa1011.shtml>

Last Updated: October 8, 2010



## Refund Policy

**Fall Semester** - Students who withdraw from, or drop, all first semester courses on or before August 30, 2010 will not incur any charges. For courses officially dropped or withdrawals processed after August 30st, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

**Spring Semester** - Students who withdraw from, or drop, all second semester courses on or before January 18, 2011 will not incur any charges. For courses officially dropped or withdrawals processed after January 18th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

Period of Enrollment*	Period of Enrollment*	Chargeable Tuition & Fees
<b>Fall</b>	<b>Spring</b>	
August 23 - August 30	January 10 - 18	0%
August 31 - September 3	January 19 - 21	25%
September 4 - 10	January 22 - 28	50%
September 11 - 17	January 29 - February 4	75%
After September 17	After February 4	100%

\*The official period of enrollment is the time from the beginning of the semester through the day you drop or withdraw via MyRED, or file your "Drop/Add Form" or "Cancellation/Withdrawal Form" with Registration and Records, 107 Canfield Administration Building. Only in the case of a timely notification of unexpected hospitalization of the student, the death of a member of the student's immediate family living in the student's household, or a University error may the effective date of the drop or withdrawal be adjusted to the date of the occurrence of the event. Proper documentation will be required to determine the adjusted effective date.

**Tuition and Fee Due Date** - The tuition and fee due dates for the fall 2010 and spring 2011 terms are September 12, 2010, and February 12, 2011, respectively.

**Distance Education "EF", "ES", and "EX" Courses** - The type of course you are taking is notated in the online Schedule of Classes under "Instruction Mode": EEO Field, Satellite, and EEO Independent Study. In the printed Schedule of Classes, this same information is indicated under "Type."

**This listing does not include all fees which may be assessed by the University of Nebraska-Lincoln.**

Source: <http://studentaccounts.unl.edu/tuitionfee/tandfa1011.shtml>

Last Updated: October 8, 2010



### COST EXAMPLE FOR THE 2010-2011 ACADEMIC YEAR

Below is an example of the costs you may be charged here at the University. This is only an estimation and may vary by student.

**UNDERGRADUATE** (Based upon an average enrollment of 15 credit hours per semester. Annual costs are based on two semesters of enrollment.)

	Resident			Nonresident		
	Rate	Semester	Annual	Rate	Semester	Annual
<b>Tuition &amp; Required Fees:</b>						
Tuition per Credit Hour	\$198.25	\$2,973.75	\$5,947.50	\$588.25	\$8,823.75	\$17,647.50
Technology Fee per Credit Hour	\$7.35	\$110.25	\$220.50	\$7.35	\$110.25	\$220.50
Library Fee per Credit Hour	\$3.00	\$45.00	\$90.00	3.00	\$45.00	\$90.00
Registration Fee per Semester	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program & Facilities Fees per Semester:	\$462.90	\$462.90	\$925.80	\$462.90	\$462.90	\$925.80
Course Fees (Estimated) per semester	\$50.00	\$50.00	\$100.00	\$50.00	\$50.00	\$100.00
<b>Subtotal</b>		<b>\$3,661.90</b>	<b>\$7,323.80</b>		<b>\$9,511.90</b>	<b>\$19,023.80</b>
<sup>1</sup> <b>Housing</b> -Room & Board	\$4,098.00	\$4,098.00	\$8,196.00	\$4,098.00	\$4,098.00	\$8,196.00
<b>Estimated Totals</b>		<b>\$7,759.90</b>	<b>\$15,519.80</b>		<b>\$13,609.90</b>	<b>\$27,219.80</b>

<sup>1</sup> **Housing** -Room & Board (double room/7 day meal plan -regular hall) Note: Cost per semester is not equally split as is shown here. See Housing for a breakdown by specific term: <http://housing.unl.edu/contracts/index.shtml>.

**GRADUATE** (Based upon an average enrollment of 9 credit hours per semester. Annual costs are based on two semesters of enrollment.)

	Resident			Nonresident		
	Rate	Semester	Annual	Rate	Semester	Annual
<b>Tuition &amp; Required Fees:</b>						
Tuition per Credit Hour	\$261.75	\$2,355.75	\$4,711.50	\$705.75	\$6,351.75	\$12,703.50
Technology Fee per Credit Hour	\$7.35	\$66.15	\$132.30	\$7.35	\$66.15	\$132.30
Library Fee per Credit Hour	\$3.00	\$27.00	\$54.00	\$3.00	\$27.00	\$54.00
Registration Fee per Semester	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program & Facilities Fees per Semester:	\$462.90	\$462.90	\$925.80	\$462.90	\$462.90	\$925.80
Course Fees (Estimated) per semester	\$25.00	\$25.00	\$50.00	\$25.00	\$25.00	\$50.00
<b>Subtotal</b>		<b>\$2,956.80</b>	<b>\$5,913.60</b>		<b>\$6,952.80</b>	<b>\$13,905.60</b>
<sup>2</sup> <b>Housing</b> -Room & Board	\$4,098.00	\$4,098.00	\$8,196.00	\$4,098.00	\$4,098.00	\$8,196.00
<b>Estimated Totals</b>		<b>\$7,054.80</b>	<b>\$14,109.60</b>		<b>\$11,050.80</b>	<b>\$22,101.60</b>

<sup>2</sup> **Housing** -Room & Board (double room/7 day meal plan -regular hall) Note: Cost per semester is not equally split as is shown here. See Housing for a breakdown by specific term.

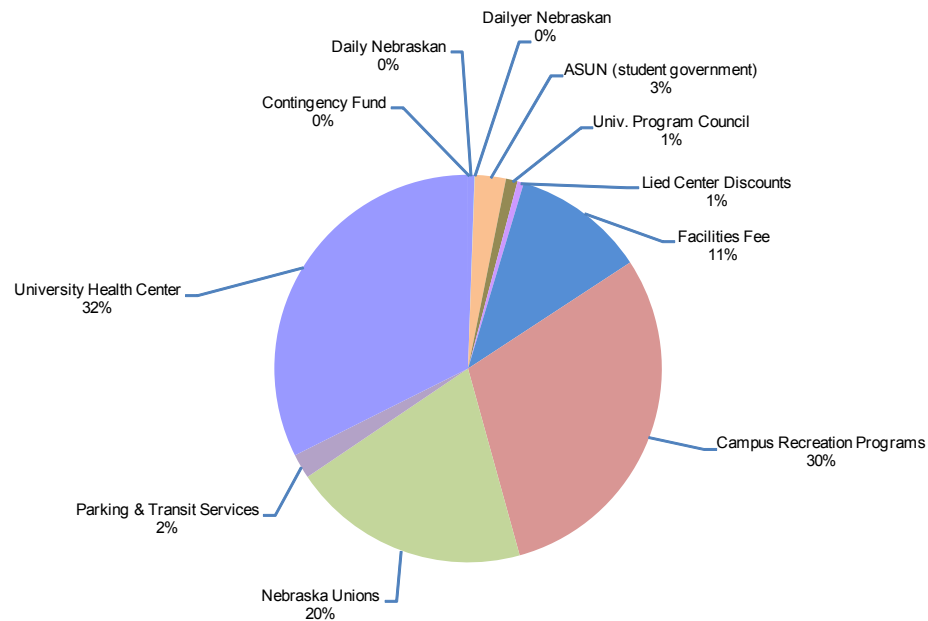
Departmental Fees not Included in Estimate Above	
Law Library per semester	\$1,050.00
Engineering Fee per credit hour	\$40.00
International Student Fee per semester	\$35.00
Architecture Fee per credit hour	\$24.00
Distance Education Fee per credit hour	\$25.00
Graduate Assistant Insurance not Covered by Assistantship:	
First Semester	\$124.00
Second Semester	\$191.00

Source: <http://studentaccounts.unl.edu/tuitionfee/tandfa1011.shtml>

Last Updated: October 8, 2010



**Allocation of Student Fees Per Student 2010 - 2011**



	Per Student Per Semester Assessment*	Projected Annual Revenue
<b>Fund A (Student Organizations)</b>		
Daily Nebraskan	\$ 2.46	\$ 103,686
Dailyer Nebraskan	0.15	6,400
ASUN (student government)	11.92	528,082
University Program Council	4.52	200,065
Lied Center Discounts	2.46	109,000
<b>Subtotal</b>	<b>21.51</b>	<b>947,233</b>
<b>Fund B (Institutional Obligations and Student Services Agencies)</b>		
Campus Recreation Programs	138.58	6,139,025
Nebraska Unions - General Operations	86.89	3,849,153
Nebraska Unions - Newspaper Program	4.97	220,000
Parking & Transit Services	9.53	422,005
University Health Center - General Operations	144.32	5,527,390
University Health Center - Counseling & Psychological Svs	5.52	244,497
Facilities Fee	51.50	1,845,626
Contingency Fund	0.08	3,544
<b>Subtotal</b>	<b>441.39</b>	<b>18,251,240</b>
<b>Total for Fund A &amp; B</b>	<b>\$ 462.90</b>	<b>\$ 19,198,473</b>

\*Based on 7 or more credit hours per semester

Note: Students may request a refund of part or all of the Fund A assessments.

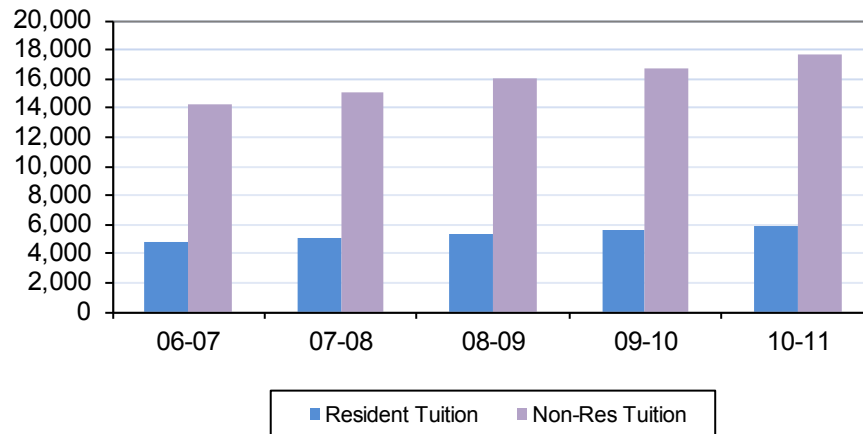
Source: <http://stuafs.unl.edu/forms/upff09.pdf>

Last Updated: October 8, 2010

Institutional Research & Planning



## Undergraduate Full-Time Tuition, Required Fees and Room & Board 5 Year Trend <sup>1</sup>



	2006-07	2007-08	2008-09	2009-10	2010-11
Undergraduate Tuition					
Resident	4,800.00	5,085.00	5,392.50	5,610.00	5,947.50
Non-Resident	14,250.00	15,105.00	16,012.50	16,650.00	17,647.50
Required Fees	1,067.00	1,131.00	1,191.90	1,246.70	1,276.30
Room & Board (on campus)	6,183.00	6,523.00	6,882.00	7,260.00	7,660.00

UG per-credit-hour charges					
Resident	160.00	169.50	179.75	187.00	198.25
Non-Resident	475.00	503.50	533.75	555.00	588.25

HEPI <sup>2</sup>	253.1	260.3	273.2	279.4	281.8
-------------------	-------	-------	-------	-------	-------

<sup>1</sup> Typical tuition, required fees and base room & board for a full-time undergraduate student for the full academic year as reported for Common Data Set.

<sup>2</sup> Higher Education Price Index (HEPI) measures the average relative level in the prices of a fixed market basket of goods and services purchased by colleges and universities each year through current fund educational and general expenditures excluding expenditures for research. It is a tool enabling schools to determine increases in funding necessary to maintain real purchasing power and investment. HEPI and major component values are reported for fiscal years 1961 through the latest completed fiscal year. Index values for previous years have been changed to reflect methodology improvements in 2009. For more information please go to the following websites:

<http://www.commonfund.org/CommonfundInstitute/HEPI/Pages/default.aspx>

[http://www.commonfund.org/CommonfundInstitute/HEPI/HEPI%20Documents/HEPI\\_2010\\_Table.pdf](http://www.commonfund.org/CommonfundInstitute/HEPI/HEPI%20Documents/HEPI_2010_Table.pdf)

*Last Updated: October 26, 2010*





## Student Financial Aid Awards by Type - Three Year Trend

	2007-08		2008-09		2009-10	
	Need-Based \$	Non-Need \$	Need-Based \$	Non-Need \$	Need-Based \$	Non-Need \$
<b>Scholarships/Grants</b>						
Federal	11,410,250	1,167,156	11,825,063	1,546,643	\$16,625,134	\$684,637
State	2,097,237	0	2,153,697	0	\$2,311,274	0
Institutional 1\	17,176,433	17,683,618	17,572,311	19,988,149	\$20,041,672	\$19,483,269
External Source Scholarships & Grants	4,435,941	2,720,424	5,447,510	3,000,229	\$6,712,997	\$2,800,418
Total Scholarships/Grants	35,119,861	21,571,198	36,998,581	24,535,021	45,691,077	22,968,324
<b>Self Help</b>						
Loans from all Sources (excluding parent loans)	31,527,570	16,508,706	36,057,023	23,449,946	\$39,053,356	\$25,600,135
Federal Work-Study	2,662,982	0	2,840,019	0	\$2,952,135	0
Parent Loans	10,666,615	13,785,475	10,882,280	14,364,308	\$12,216,239	\$15,251,470
Athletic Awards	0	6,256,294	0	6,578,711	0	\$7,427,823
% of Graduating Class Who Borrowed at Any Time through Any Loan Program	61%		60%		60%	
Avg Cumulative Debt of Graduates	\$18,958		\$19,128		\$16,664	

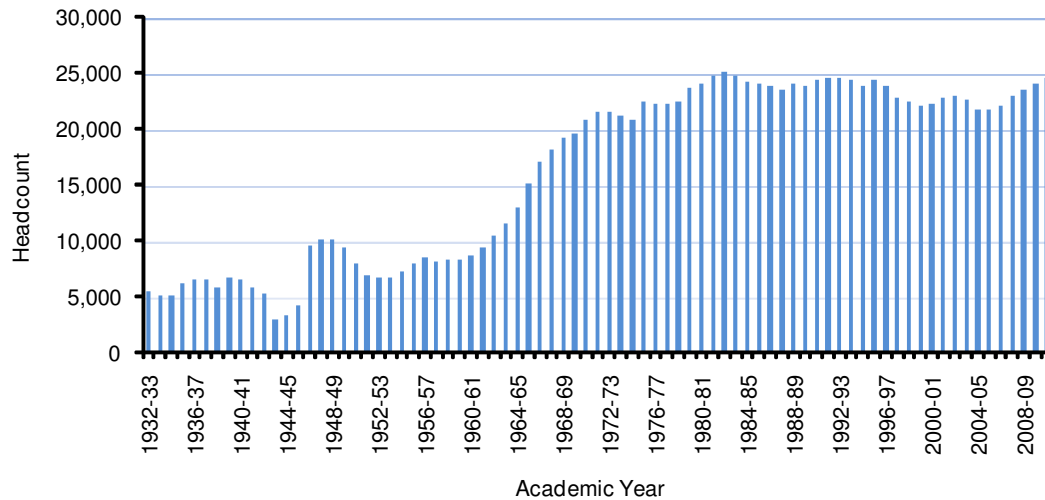
1\ Institutional includes endowment, alumni or other awards and external funds awarded by the college excluding athletic aid.

Source: Common Data Set

Last Updated: February 2, 2011



**Total Enrollment  
Fall Semester 1932-33 to 2010-11**



UNL Fall Semester Headcount Enrollment								
1932-33 5,413	1933-34 5,093	1934-35 5,075	1935-36 6,230	1936-37 6,552	1937-38 6,595	1938-39 5,752	1939-40 6,779	1940-41 6,491
1941-42 5,823	1942-43 5,288	1943-44 3,035	1944-45 3,265	1945-46 4,266	1946-47 9,648	1947-48 10,153	1948-49 10,073	1949-50 9,416
1950-51 8,033	1951-52 6,952	1952-53 6,684	1953-54 6,771	1954-55 7,197	1955-56 7,899	1956-57 8,425	1957-58 8,134	1958-59 8,356
1959-60 8,411	1960-61 8,711	1961-62 9,436	1962-63 10,401	1963-64 11,466	1964-65 12,901	1965-66 15,179	1966-67 17,051	1967-68 18,067
1968-69 19,150	1969-70 19,618	1970-71 20,810	1971-72 21,541	1972-73 21,581	1973-74 21,160	1974-75 20,892	1975-76 22,380	1976-77 22,179
1977-78 22,256	1978-79 22,477	1979-80 23,661	1980-81 24,128	1981-82 24,786	1982-83 25,075	1983-84 24,789	1984-85 24,228	1985-86 24,020
1986-87 23,899	1987-88 23,469	1988-89 23,985	1989-90 23,926	1990-91 24,453	1991-92 24,620	1992-93 24,573	1993-94 24,491	1994-95 23,854
1995-96 24,320	1996-97 23,887	1997-98 22,827	1998-99 22,408	1999-00 22,142	2000-01 22,268	2001-02 22,764	2002-03 22,988	2003-04 22,559
2004-05 21,792	2005-06 21,675	2006-07 22,106	2007-08 22,973	2008-09 23,573	2009-10 24,100	2010-11 24,610		

NOTE: Administrative site enrollments are shown from 1979-80 to present. (See Factbook Glossary for definition of Administrative Site.)

Last Updated: October 15, 2010



### Fall Enrollment by Level 1967 to 2010

*Graphical representation of the data is on next page.*

	1967	1968	1969	1970	1971	1972	1973	1974	1975
Undergraduate	14,417		16,023	16,884		17,844			17,840
Graduate	2,631	<sup>1/</sup>	2,827	3,159	<sup>1/</sup>	3,019	<sup>1/</sup>	<sup>1/</sup>	3,624
Professional	1,019		768	767		718			916
<b>Total</b>	<b>18,067</b>	<b>19,150</b>	<b>19,618</b>	<b>20,810</b>	<b>21,541</b>	<b>21,581</b>	<b>21,160</b>	<b>20,892</b>	<b>22,380</b>
	1976	1977	1978	1979	1980	1981	1982	1983	1984
Undergraduate	17,936	18,026	18,141	19,703	20,127	20,587	20,799	20,471	20,083
Graduate	3,493	3,474	3,571	3,476	3,518	3,714	3,816	3,865	3,706
Professional	750	756	765	482	483	485	460	453	439
<b>Total</b>	<b>22,179</b>	<b>22,256</b>	<b>22,477</b>	<b>23,661</b>	<b>24,128</b>	<b>24,786</b>	<b>25,075</b>	<b>24,789</b>	<b>24,228</b>
	1985	1986	1987	1988	1989	1990	1991	1992	1993
Undergraduate	19,911	19,720	19,309	19,755	19,791	20,082	19,884	19,746	19,625
Graduate	3,680	3,771	3,763	3,821	3,714	3,931	4,302	4,381	4,421
Professional	429	408	397	409	421	440	434	446	445
<b>Total</b>	<b>24,020</b>	<b>23,899</b>	<b>23,469</b>	<b>23,985</b>	<b>23,926</b>	<b>24,453</b>	<b>24,620</b>	<b>24,573</b>	<b>24,491</b>
	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate	18,700	19,186	18,954	18,246	17,980	17,804	17,968	17,985	18,118
Graduate	4,732	4,711	4,546	4,159	3,979	3,893	3,869	4,309	4,380
Professional	422	423	387	422	449	445	431	470	490
<b>Total</b>	<b>23,854</b>	<b>24,320</b>	<b>23,887</b>	<b>22,827</b>	<b>22,408</b>	<b>22,142</b>	<b>22,268</b>	<b>22,764</b>	<b>22,988</b>
	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	17,851	17,137	17,037	17,371	18,053	18,526	18,955	19,383	
Graduate	4,219	4,162	4,150	4,257	4,418	4,500	4,591	4,620	
Professional	489	493	488	478	502	547	554	607	
<b>Total</b>	<b>22,559</b>	<b>21,792</b>	<b>21,675</b>	<b>22,106</b>	<b>22,973</b>	<b>23,573</b>	<b>24,100</b>	<b>24,610</b>	

<sup>1/</sup> Breakdown by level is not available prior to 1967, or for 1968, 1971, 1973 or 1974.

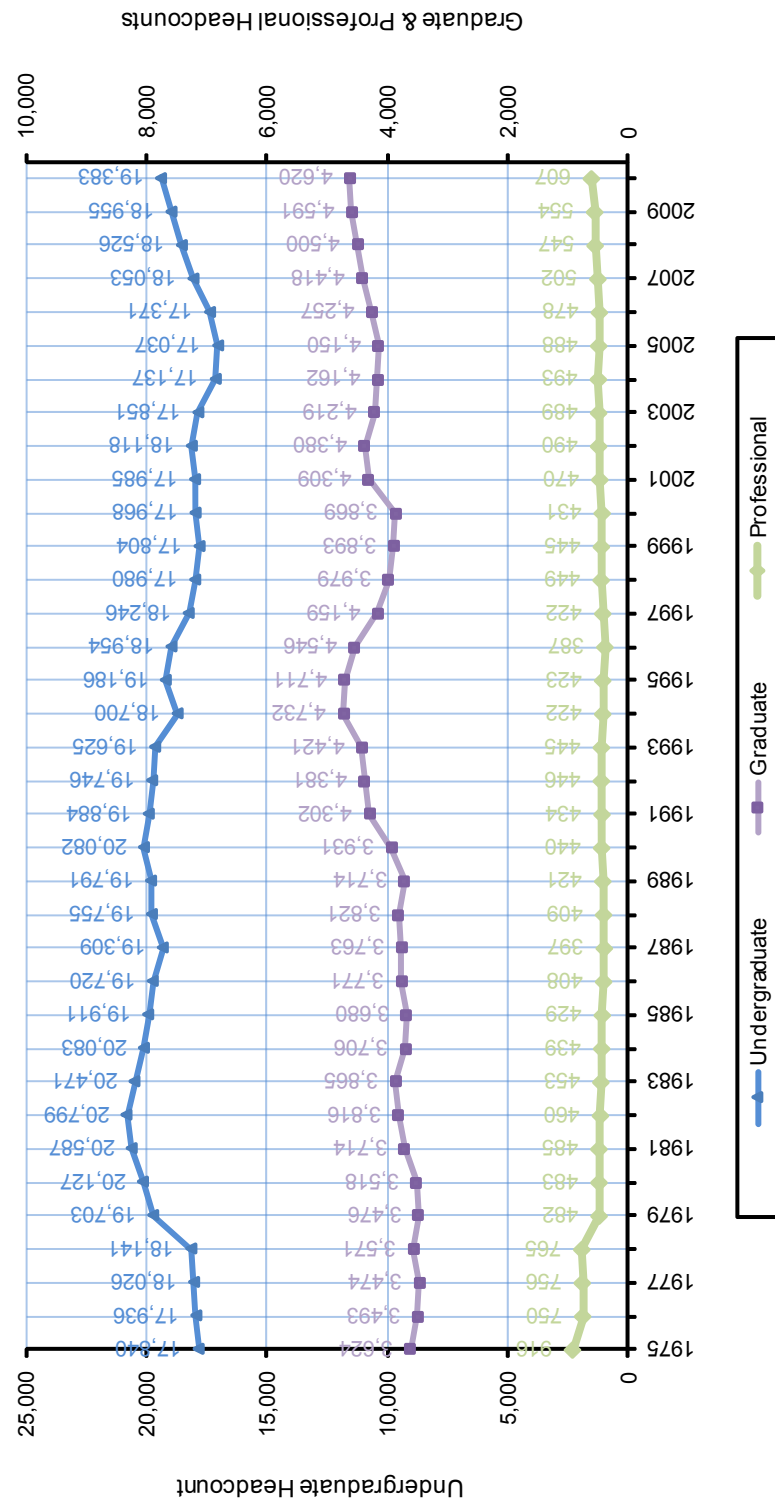
NOTE: Administrative site enrollments are shown from 1979-80 to present (see Factbook Glossary for definition of Administrative Site).

*Last Updated October 15, 2010*



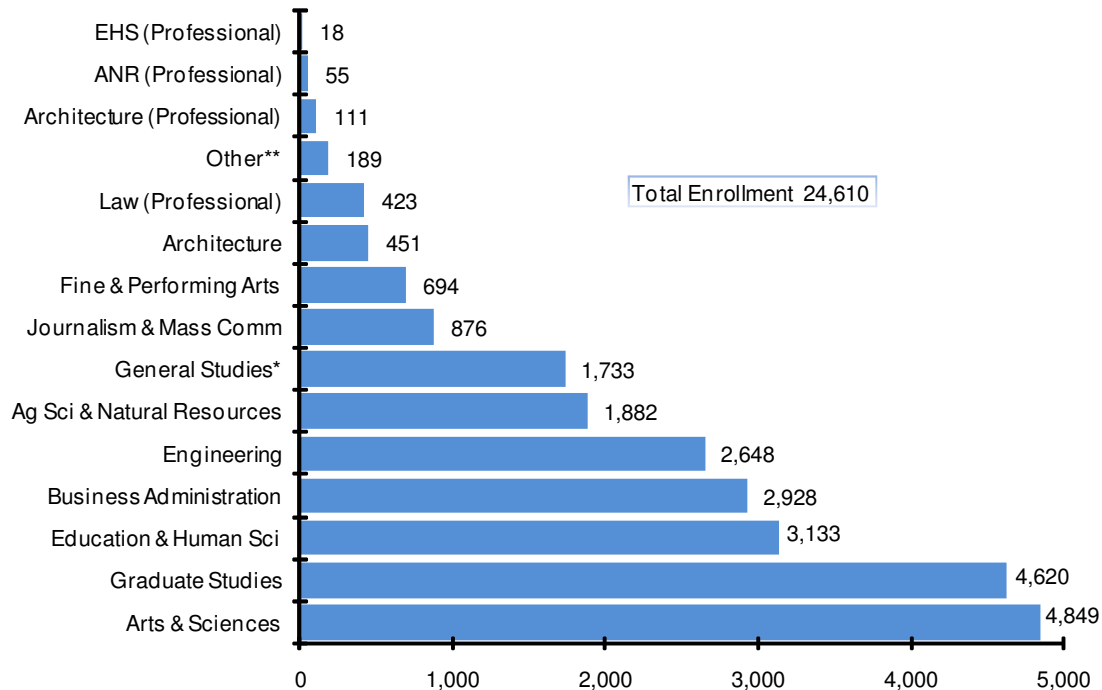
### Fall Enrollment Trend by Level 1975 - 2010

Data in table format on previous page.





### Enrollment by College Fall 2010



Enrollment by College, Fall 2010			
College	Number of Students	College	Number of Students
Ag Sci & Natural Resources	1,882	Engineering	2,648
ANR (Professional)	55	Fine & Performing Arts	694
Architecture	451	General Studies*	1,733
Architecture (Professional)	111	Graduate Studies	4,620
Arts & Sciences	4,849	Journalism & Mass Comm	876
Business Administration	2,928	Law (Professional)	423
Education & Human Sci	3,133	Other**	189
EHS (Professional)	18	<b>Total</b>	<b>24,610</b>

\*General Studies includes College of Public Administration

\*\*Other includes Intercampus and Visitors

Last Updated: November 22, 2010



### Enrollment by College & Student Level Fall Semester 2010

<b>Undergraduate Headcount Enrollment</b>								
	1st Time Freshmen	Other Freshmen	Sophomore	Junior	Senior	Unclassified	Total	New Transfers
Ag Sci & Nat Resources	347	64	343	482	646	0	1,882	124
Architecture	114	18	67	117	135	0	451	32
Arts & Sciences	1,098	189	891	1,214	1,457	0	4,849	222
Business Admin	465	148	497	839	979	0	2,928	141
Education & Human Sci	422	113	603	945	1,050	0	3,133	167
Engineering	557	103	500	552	936	0	2,648	139
Fine & Performing Arts	133	22	140	178	221	0	694	23
Journalism & Mass Communications	126	30	190	245	285	0	876	30
General Studies (includes Public Affairs)	813	211	409	225	75	0	1,733	142
Other (Includes Intercampus & Visitors)	0	7	1	3	0	178	189	1
<b>Total</b>	<b>4,075</b>	<b>905</b>	<b>3,641</b>	<b>4,800</b>	<b>5,784</b>	<b>178</b>	<b>19,383</b>	<b>1,021</b>

\* "New Transfers" are a subset of total enrollment.

<b>Graduate and Professional Headcount Enrollment</b>			
	1st Time	Not 1st Time	Total
Graduate	837	3,131	3,968
Graduate - Non-Degree			652
<b>Total Graduate</b>	<b>837</b>	<b>3,131</b>	<b>4,620</b>

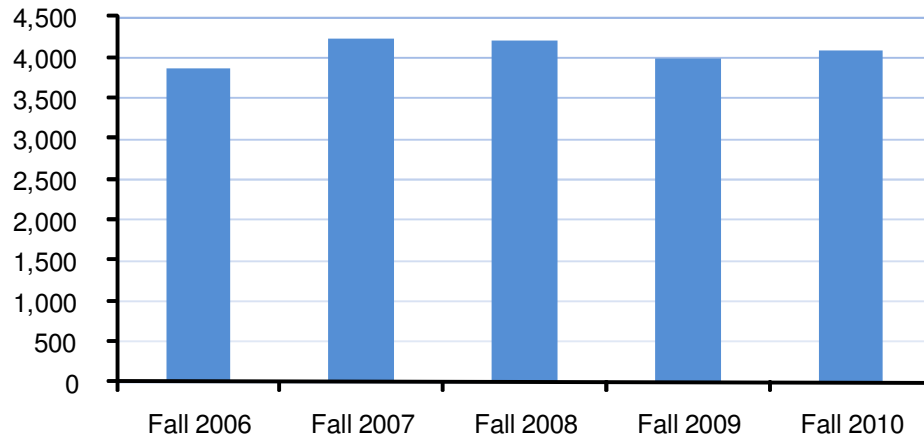
Professional - Law	156	267	423
Professional - Arch	39	72	111
Professional - ANR	28	27	55
Professional - EHS	8	10	18
<b>Total Professional</b>	<b>231</b>	<b>376</b>	<b>607</b>

<b>Total Headcount Enrollment</b>		
	Fall 2009	Fall 2010
Undergraduate	18,955	19,383
Graduate	4,591	4,620
Professional	554	607
<b>Total</b>	<b>24,100</b>	<b>24,610</b>

*Last Updated: January 11, 2011*



### First-Time Freshmen Enrollment Trend



First Time Freshmen by College, 5 Year Trend					
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Agriculture & Natural Resources	244	300	335	318	347
Architecture	144	149	152	102	114
Arts & Sciences	999	933	881	998	1,098
Business Administration	466	542	563	508	465
Education & Human Sciences	379	399	437	405	422
Engineering	510	536	538	585	557
Fine & Performing Arts	113	122	132	120	133
General Studies <sup>1\</sup>	828	1,089	985	802	813
Journalism & Mass Communication	166	165	177	148	126
Total	3,849	4,235	4,200	3,986	4,075
Mean Average ACT Score	24.9	25.0	25.0	25.4	25.3

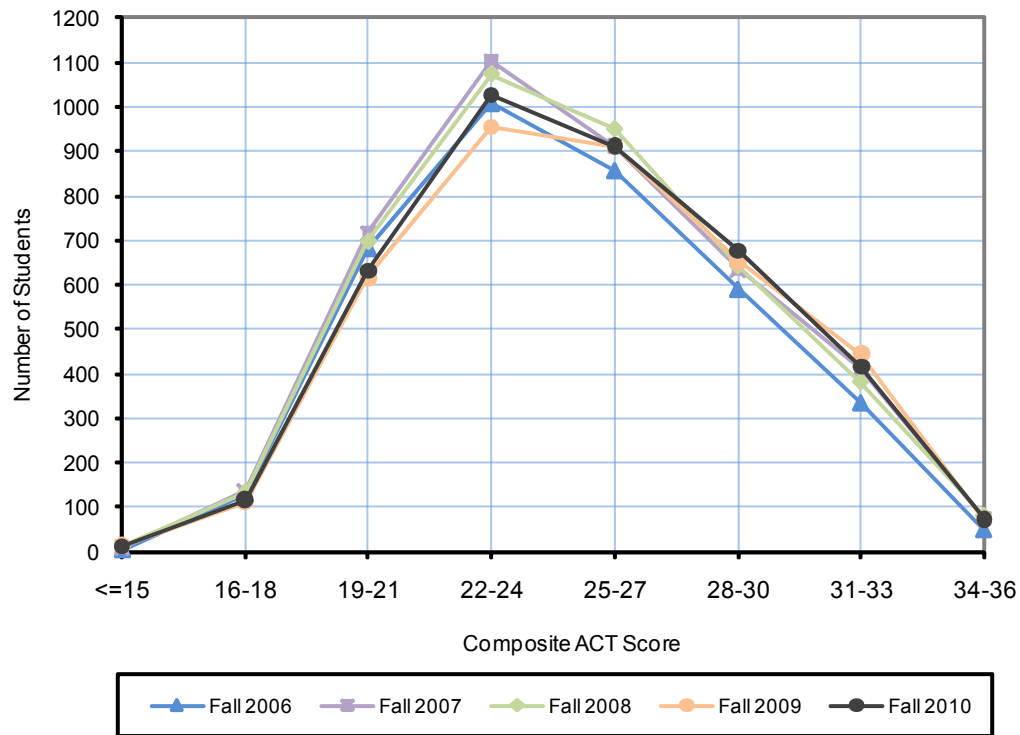
<sup>1\</sup> General Studies includes Public Affairs

*Last Updated: October 15, 2010*





### First Time Freshmen ACT Scores - 5 Year Trend



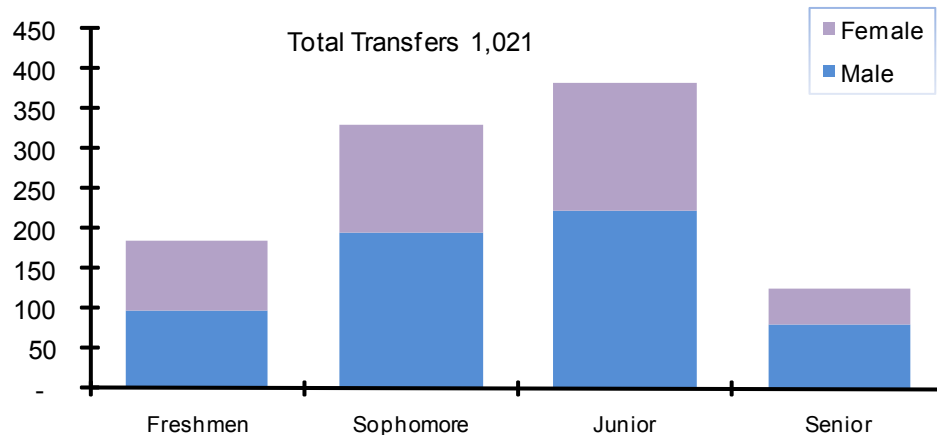
Composite Score	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
15 & below	4	9	12	13	11
16-18	128	135	133	110	116
19-21	681	716	697	616	631
22-24	1007	1102	1074	955	1027
25-27	856	912	950	912	911
28-30	589	634	642	653	676
31-33	334	412	381	445	416
34-36	49	75	80	72	73
Mean Score	24.9	25.0	25.0	25.4	25.3

NOTE: Freshmen are required to submit either ACT or SAT scores. Most submit ACT.

*Last updated: October 11, 2010*



**First-Time Undergraduate Transfer Students  
by Class Standing and Gender  
Fall 2010**



First-Time Undergraduate Transfer Students Fall 2010					
	Male		Female		Total
	Number	Percent	Number	Percent	
Freshman	98	53.26	86	46.74	184
Sophomore	194	58.61	137	41.39	331
Junior	223	58.38	159	41.62	382
Senior	80	64.52	44	35.48	124
<b>Total</b>	<b>595</b>	<b>58.28</b>	<b>426</b>	<b>41.72</b>	<b>1,021</b>

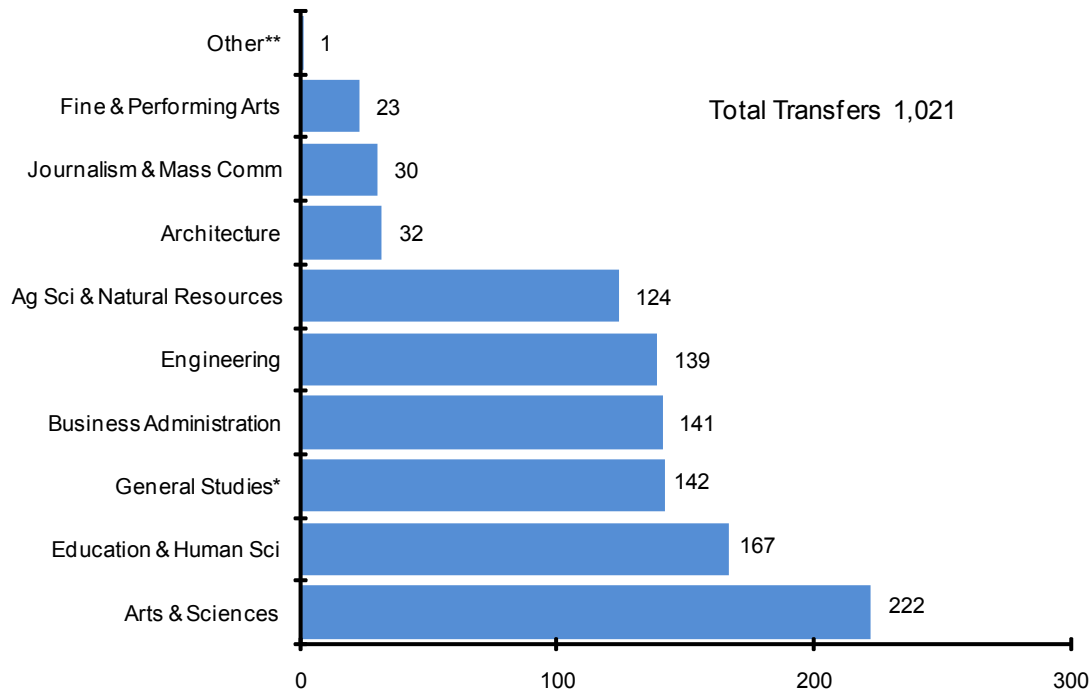
NOTE: Class standing is determined by the number of student credit hours a student has accumulated (Freshmen: 0-26; Sophomore: 27-52; Junior: 53-88; Senior: 89 and over).  
Administrative site enrollments are displayed.

by Full- or Part-Time and Gender Fall 2010					
	Full-Time		Part-Time		
	Male	Female	Male	Female	
<b>Total</b>	<b>555</b>	<b>394</b>	<b>40</b>	<b>32</b>	<b>1,021</b>

Last Updated: January 24, 2011



**First-Time Undergraduate Transfer Students by College  
Fall 2010**



First-Time Undergraduate Transfer Students by College, Fall 2010			
College	Number of Students	College	Number of Students
Ag Sci & Natural Resources	124	Engineering	139
Architecture	32	Fine & Performing Arts	23
Arts & Sciences	222	General Studies*	142
Business Administration	141	Journalism & Mass Comm	30
Education & Human Sci	167	Other**	1
		<b>Total</b>	<b>1,021</b>

\*General Studies includes College of Public Administration

\*\*Other includes Intercampus and Visitors

*Last Updated: January 24, 2011*



Enrollment by Level, College and Ethnicity, Fall 2010										
College	Non-resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White-Non Hispanic	Two or More Races	Unknown	College Total
Agricultural Sciences & Natural Resources	19	30	7	19	12	0	1,720	19	56	1,882
Architecture	17	15	1	10	9	0	381	8	10	451
Arts & Sciences	138	269	19	120	142	8	3,947	54	152	4,849
Business Administration	296	101	9	79	63	4	2,268	30	78	2,928
Education & Human Sciences	18	96	10	48	75	0	2,788	31	67	3,133
Engineering	99	94	6	73	56	0	2,213	23	84	2,648
Hixon-Lied Fine & Performing Arts	5	26	1	14	17	1	585	11	34	694
Journalism & Mass Communications	14	46	6	12	27	1	729	10	31	876
Other	115	73	8	38	55	2	1,573	29	29	1,922
<b>Undergraduate Total</b>	<b>721</b>	<b>750</b>	<b>67</b>	<b>413</b>	<b>456</b>	<b>16</b>	<b>16,204</b>	<b>215</b>	<b>541</b>	<b>19,383</b>
Professional (Law, EHS, ANR & Arch)	2	14	3	15	9	1	515	9	39	607
Graduate	1,006	125	17	100	123	3	3,028	29	189	4,620
<b>Grand Total</b>	<b>1,729</b>	<b>889</b>	<b>87</b>	<b>528</b>	<b>588</b>	<b>20</b>	<b>19,747</b>	<b>253</b>	<b>769</b>	<b>24,610</b>
										<b>Minority Total<sup>1</sup></b>
										87
										43
										612
										286
										260
										252
										70
										102
										205
										1,917
										51
										397
										2,365

NOTE: "Other" includes Public Affairs, General Studies, Intercampus and Visitors.

<sup>1</sup> Excludes Non-resident Alien, White, and Unknown categories.

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: November 15, 2010



Graduate & Professional Enrollment by College and Ethnicity, Fall 2010											
Graduate College	Non- resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White	Two or More Races	Unknown	College Total	Minority Total <sup>1</sup>
Agricultural Sciences & Natural Resources	226	17	2	7	11	0	323	1	27	614	38
Architecture ( <i>Graduate Program Only</i> )	11	0	0	1	2	0	46	0	5	65	3
Arts & Sciences	269	41	0	24	26	1	658	10	52	1,081	102
Business Administration	83	5	3	17	6	1	257	1	16	389	33
Education & Human Sciences	68	39	9	22	43	1	919	9	42	1,152	123
Engineering	297	5	0	15	12	0	204	1	6	540	33
Hixon-Lied											
Fine & Performing Arts	17	4	0	3	3	0	101	3	6	137	13
Journalism & Mass Communications	8	1	1	0	2	0	44	0	4	60	4
Other (Grad Dean's Office)	27	13	2	11	18	0	476	4	31	582	48
<b>Graduate Total</b>	<b>1,006</b>	<b>125</b>	<b>17</b>	<b>100</b>	<b>123</b>	<b>3</b>	<b>3,028</b>	<b>29</b>	<b>189</b>	<b>4,620</b>	<b>397</b>
ANR Vet. Med. & Plant Health	0	0	0	1	0	0	45	0	9	55	1
Architecture	0	5	0	4	0	0	93	2	7	111	11
EHS Audiology	1	0	0	1	0	0	13	0	3	18	1
Law	1	9	3	9	9	1	364	7	20	423	38
<b>Professional Programs Total</b>	<b>2</b>	<b>14</b>	<b>3</b>	<b>15</b>	<b>9</b>	<b>1</b>	<b>515</b>	<b>9</b>	<b>39</b>	<b>607</b>	<b>51</b>
<b>Grad &amp; Prof Grand Total</b>	<b>1,008</b>	<b>139</b>	<b>20</b>	<b>115</b>	<b>132</b>	<b>4</b>	<b>3,543</b>	<b>38</b>	<b>228</b>	<b>5,227</b>	<b>448</b>

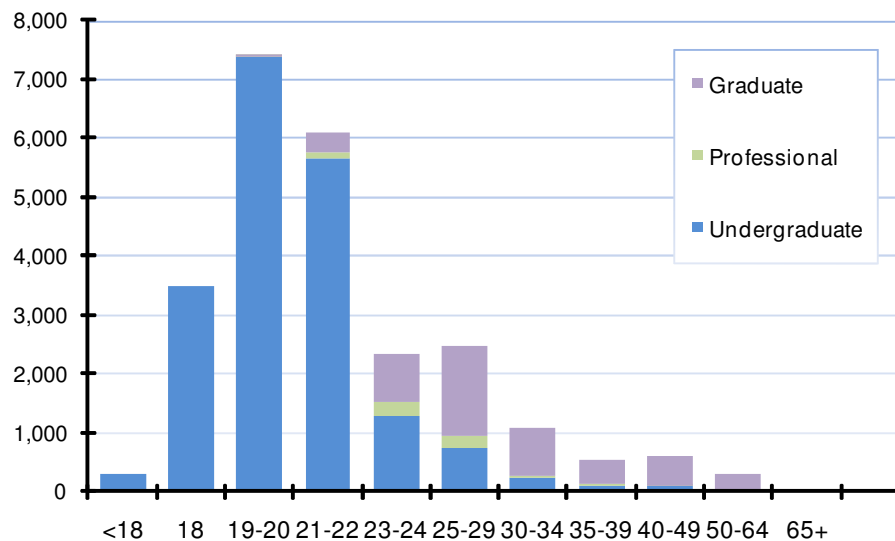
<sup>1</sup> Excludes Non-resident Alien, White, and Unknown categories.

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: November 15, 2010



**Enrollment by Age  
Fall Semester 2010**



Enrollment by Age, Fall Semester 2010					
Age	Undergraduate	Professional	Graduate	Total	Percent
<18	307	0	0	307	1.2%
18	3,490	0	0	3,490	14.2%
19-20	7,391	1	3	7,395	30.0%
21-22	5,668	108	320	6,096	24.8%
23-24	1,291	235	800	2,326	9.5%
25-29	751	205	1,529	2,485	10.1%
30-34	239	37	810	1,086	4.4%
35-39	105	16	404	525	2.1%
40-49	103	5	490	598	2.4%
50-64	38	0	249	287	1.2%
65+	0	0	15	15	0.1%
Unknown	0	0	0	0	0.0%
<b>Total</b>	<b>19,383</b>	<b>607</b>	<b>4,620</b>	<b>24,610</b>	<b>100.0%</b>
Average Age	20.70	25.17	31.03		
Ave Age of Full-Time Students	20.40	25.12	27.44		

*Last Updated: November 15, 2010*



Fall Enrollment by College and Full/Part Time Status Five Year Trend										
	2006		2007		2008		2009		2010	
	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part
Ag Sci & Nat Res	1,226	77	1,378	77	1,567	75	1,675	83	1,776	106
Architecture	499	35	488	28	503	29	470	21	427	24
Arts and Sciences	4,057	277	4,027	269	4,022	228	4,518	283	4,566	283
Business Admin	2,631	152	2,725	170	2,851	166	2,846	163	2,776	152
Education & Human Sciences	2,325	139	2,459	136	2,569	158	2,766	134	2,979	154
Engineering	2,238	211	2,297	204	2,302	212	2,392	188	2,470	178
Fine & Performing Arts	563	50	575	49	606	41	630	43	649	45
Gen Studies & Pub Affairs	1,778	140	2,006	129	2,021	125	1,579	73	1,644	89
Journ & Mass Com	781	37	792	39	834	34	852	32	835	41
Other (Intercampus & Visitors)	9	146	10	195	8	175	9	198	7	182
<i>Undergraduate Total</i>	<i>16,107</i>	<i>1,264</i>	<i>16,757</i>	<i>1,296</i>	<i>17,283</i>	<i>1,243</i>	<i>17,737</i>	<i>1,218</i>	<i>18,129</i>	<i>1,254</i>
<i>Graduate Studies</i>	<i>2,236</i>	<i>2,021</i>	<i>2,207</i>	<i>2,211</i>	<i>2,272</i>	<i>2,228</i>	<i>2,422</i>	<i>2,169</i>	<i>2,404</i>	<i>2,216</i>
Ag Sci & Nat Res <sup>1</sup>	-	-	25	0	50	0	50	0	53	2
Architecture	63	2	61	4	65	3	83	2	84	27
EHS Audiology	10	4	9	5	11	8	11	6	5	13
Law	393	6	394	4	407	3	399	3	419	4
<i>Professional Total</i>	<i>466</i>	<i>12</i>	<i>489</i>	<i>13</i>	<i>533</i>	<i>14</i>	<i>543</i>	<i>11</i>	<i>561</i>	<i>46</i>
<b>Total</b>	<b>18,809</b>	<b>3,297</b>	<b>19,453</b>	<b>3,520</b>	<b>20,088</b>	<b>3,485</b>	<b>20,702</b>	<b>3,398</b>	<b>21,094</b>	<b>3,516</b>
<b>Semester Total</b>	<b>22,106</b>		<b>22,973</b>		<b>23,573</b>		<b>24,100</b>		<b>24,610</b>	

FTE - Full Time Equivalent Enrollment					
	2006	2007	2008	2009	2010
Total FTE <sup>2</sup>	19,908	20,626	21,250	21,835	22,266

Definition of Full and Part-time Status: Undergraduate and law students enrolled for less than 12 credit hours are considered part-time students; when enrolled for 12 or more credit hours they are full-time students. Graduate students, professional students in Architecture and EHS Audiology enrolled for less than 9 credit hours are part-time and when enrolled for 9 or more credit hours are considered full-time students.

<sup>1</sup> Veterinary Medicine was created as a professional degree in Fall 2007, and Plant Health was created as a professional degree in Fall 2009.

<sup>2</sup> Full Time Equivalent is one third of the part time students added to the full time students.

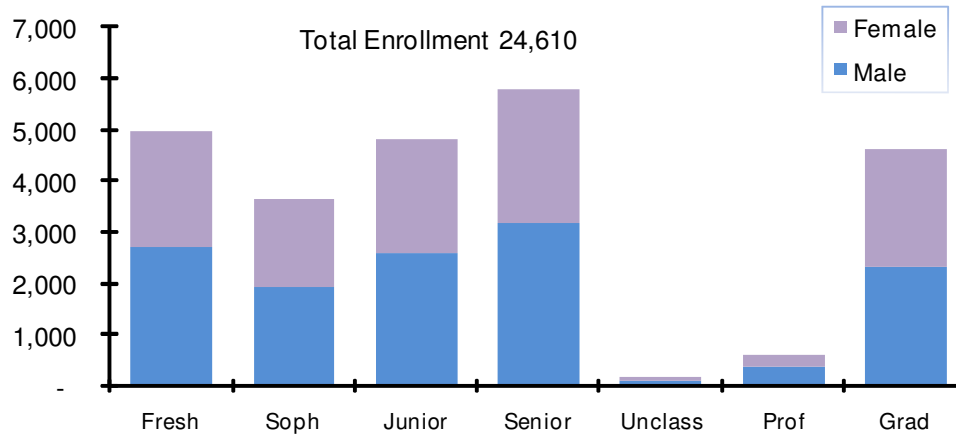
Note: Administrative site enrollments are displayed. (See Factbook Glossary for definition of Administrative Site.)

Last Updated: November 22, 2010



### Enrollment by Class Standing & Gender

Fall 2010



Enrollment by Class Standing & Gender Fall 2010					
	Male		Female		
	Number	Percent	Number	Percent	Total
Freshman	2,729	54.80	2,251	45.20	4,980
Sophomore	1,924	52.84	1,717	47.16	3,641
Junior	2,591	53.98	2,209	46.02	4,800
Senior	3,165	54.72	2,619	45.28	5,784
Unclassified	83	46.63	95	53.37	178
Law, EHS, ANR & Arch (Prof)	369	60.79	238	39.21	607
Graduate	2,308	49.96	2,312	50.04	4,620
Total University	13,169	53.51	11,441	46.49	24,610

NOTE: Class standing is determined by the number of student credit hours a student has accumulated (Freshmen: 0-26; Sophomore: 27-52; Junior: 53-88; Senior: 89 and over). Administrative site enrollments are displayed.

### Enrollment by Level, Full or Part Time and Gender

Fall 2010	Full Time		Part Time	
	Male	Female	Male	Female
Undergraduate	9,774	8,355	718	536
Professional	343	218	26	20
Graduate	1,273	1,131	1,035	1,181
Total	11,390	9,704	1,779	1,737
				24,610

Last Updated: November 22, 2010





Resident & Non-Resident Student Profile by College - 10 Year Trend



Resident & Non-Resident Student Profile by College - Fall 2010				
College	Resident Students	Non-Resident Students	Total	Percent Non-Resident
Agricultural Sciences & Natural Resources	1,655	227	1,882	12.06%
Architecture	361	90	451	19.96%
Arts & Sciences	3,865	984	4,849	20.29%
Business Administration	2,204	724	2,928	24.73%
Education & Human Sciences	2,722	411	3,133	13.12%
Engineering	2,232	416	2,648	15.71%
Hixson-Lied Fine & Performing Arts	545	149	694	21.47%
General Studies & Public Affairs	1,413	320	1,733	18.47%
Journalism & Mass Communications	712	164	876	18.72%
Other (Includes Visiting & Intercampus)	166	23	189	12.17%
<b>Undergraduate Subtotal</b>	<b>15,875</b>	<b>3,508</b>	<b>19,383</b>	<b>18.10%</b>
Graduate Studies	2,222	2,398	4,620	51.90%
<b>Graduate Total</b>	<b>2,222</b>	<b>2,398</b>	<b>4,620</b>	<b>51.90%</b>
Law	331	92	423	21.75%
Professional Agriculture & Natural Resources	53	2	55	3.64%
Professional Architecture	88	23	111	20.72%
Professional Education & Human Sciences	5	13	18	72.22%
<b>Professional <sup>1</sup> Subtotal</b>	<b>477</b>	<b>130</b>	<b>607</b>	<b>21.42%</b>
<b>Grand Total</b>	<b>18,574</b>	<b>6,036</b>	<b>24,610</b>	<b>24.53%</b>

<sup>1</sup> Professional includes Law, EHS Audiology, ANR Veterinary Medicine, ANR Plant Health, and Professional Architecture students.

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

Last Updated: November 22, 2010



**Fall Enrollment by Resident and Non-Resident Status and Level - 10 Year Trend**

	Fall 2001			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,812	1,675	2,297	201
Professional	341	12	115	2
Graduate	785	1,637	1,276	611
Total	14,938	3,324	3,688	814
Total Fall Enrollment				22,764

	Fall 2002			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,900	1,657	2,387	174
Professional	373	9	106	2
Graduate	791	1,544	1,339	706
Total	15,064	3,210	3,832	882
Total Fall Enrollment				22,988

	Fall 2003			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,750	1,481	2,469	151
Professional	372	11	105	1
Graduate	787	1,403	1,327	702
Total	14,909	2,895	3,901	854
Total Fall Enrollment				22,559

	Fall 2004			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,267	1,316	2,417	137
Professional	396	8	87	2
Graduate	762	1,377	1,253	770
Total	14,425	2,701	3,757	909
Total Fall Enrollment				21,792

	Fall 2005			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,227	1,156	2,541	113
Professional	400	7	78	3
Graduate	832	1,319	1,355	644
Total	14,459	2,482	3,974	760
Total Fall Enrollment				21,675

	Fall 2006			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,399	1,145	2,708	119
Professional	381	12	85	0
Graduate	870	1,362	1,366	659
Total	14,650	2,519	4,159	778
Total Fall Enrollment				22,106

	Fall 2007			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,842	1,181	2,915	115
Professional	413	11	76	2
Graduate	862	1,514	1,345	697
Total	15,117	2,706	4,336	814
Total Fall Enrollment				22,973

	Fall 2008			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	14,175	1,102	3,108	141
Professional	426	10	107	4
Graduate	854	1,483	1,418	745
Total	15,455	2,595	4,633	890
Total Fall Enrollment				23,573

	Fall 2009			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	14,536	1,098	3,201	120
Professional	444	7	99	4
Graduate	907	1,400	1,515	769
Total	15,887	2,505	4,815	893
Total Fall Enrollment				24,100

	Fall 2010			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	14,765	1,110	3,364	144
Professional	447	30	114	16
Graduate	844	1,378	1,560	838
Total	16,056	2,518	5,038	998
Total Fall Enrollment				24,610

Law, Architecture, Audiology (after 2004), Veterinary Med (after 2007), and Plant Health (after 2009) students are included in Professional.

*Last Updated: November 22, 2010*



### Enrollment by Housing Type - 5 Year Trend

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
<b>City Campus</b>					
Resident Halls	5,318	5,569	5,664	5,594	6,110
University Student Family Housing <sup>1</sup>	280	280	280	280	274
Fraternities & Sororities <sup>1</sup>	2,084	1,490 <sup>2</sup>	1,402 <sup>2</sup>	1,388	1,350
Total City Campus	7,682	7,339	7,346	7,262	7,734
<b>East Campus</b>					
Resident Halls	223	212	250	223	202
University Student Family Housing <sup>1</sup>	247	247	247	247	247
Fraternities & Sororities <sup>1</sup>	179	226	216	228	212
Total East Campus	649	685	713	698	661
Total UNL Resident Halls	5,541	5,781	5,914	5,817	6,312
Total UNL Student Family Housing <sup>1</sup>	527	527	527	527	521
Total Fraternities & Sororities <sup>1</sup>	2,263	1,716	1,618	1,616	1,562
Total UNL Campus & Greek Houses	8,331	8,024	8,059	7,960	8,395
% Students Living on Campus	37.7%	34.9%	34.2%	33.0%	34.1%
UNL Owned Housing Capacity	6,817	6,817	6,827	6,816	7,462
University Fall Enrollment	22,106	22,973	23,573	24,100	24,610

<sup>1</sup> Usually at capacity

<sup>2</sup> In 2007, there was one less on-campus Greek house

Source: University Housing and Greek Affairs

Last Updated: November 10, 2010



**Origin of University of Nebraska-Lincoln Students  
by Country of Origin and Student Level, Fall 2010**

Country	Undergrad	Grad & Prof	Total	Country	Undergrad	Grad & Prof	Total
Afghanistan	3	1	4	Ecuador	1	7	8
Albania	1	2	3	Egypt	3	7	10
Algeria	1	0	1	El Salvador	0	1	1
Argentina	0	9	9	Eritrea	0	2	2
Armenia	0	3	3	Ethiopia	2	9	11
Australia	3	2	5	Finland	1	0	1
Austria	0	1	1	France	4	8	12
Azerbaijan	1	1	2	Gabon	2	0	2
Bahamas	1	0	1	Germany	24	15	39
Bangladesh	0	7	7	Ghana	2	3	5
Barbados	1	1	2	Greece	1	2	3
Belarus	0	2	2	Guatemala	2	1	3
Belize	1	2	3	Honduras	1	1	2
Benin	1	2	3	Hong Kong	6	0	6
Bolivia	0	2	2	Hungary	0	1	1
Botswana	0	2	2	India	19	155	174
Brazil	15	27	42	Indonesia	6	2	8
Brunei	0	1	1	Iran	0	28	28
Bulgaria	2	1	3	Iraq	1	3	4
Burkina Faso	1	2	3	Israel	0	1	1
Cambodia	0	1	1	Italy	1	2	3
Cameroon	3	1	4	Jamaica	4	3	7
Canada	20	24	44	Japan	20	15	35
Chad	0	1	1	Jordan	2	6	8
Chile	0	1	1	Kenya	3	5	8
China	335	383	718	Kuwait	3	1	4
Colombia	1	16	17	Latvia	2	0	2
Congo, The Dem Rep	1	5	6	Lebanon	0	5	5
Costa Rica	0	2	2	Lesotho	0	1	1
Cote D'Ivoire	1	0	1	Libya	0	4	4
Croatia	1	1	2	Macao	1	0	1
Czech Republic	3	1	4	Macedonia	0	1	1

Note: Administrative site enrollments are displayed.

Last Updated: December 17, 2010

Continued Next Page



**Origin of University of Nebraska-Lincoln Students  
by Country of Origin and Student Level, Fall 2010 continued**

Country	Undergrad	Grad & Prof	Total		Country	Undergrad	Grad & Prof	Total
Malawi	1	0	1		Sierra Leone	0	2	2
Malaysia	102	21	123		Singapore	2	2	4
Malta	1	0	1		Slovakia	2	0	2
Mauritius	0	1	1		South Africa	2	3	5
Mexico	18	24	42		South Korea	34	48	82
Mongolia	1	0	1		Spain	3	7	10
Morocco	0	2	2		Sri Lanka	2	7	9
Mozambique	0	1	1		Sudan	6	3	9
Myanmar	1	0	1		Sweden	2	1	3
Nepal	12	22	34		Switzerland	0	1	1
Netherlands	1	0	1		Syria	0	5	5
New Zealand	1	0	1		Taiwan	6	22	28
Nicaragua	1	1	2		Tajikistan	5	3	8
Niger	0	2	2		Tanzania	0	1	1
Nigeria	2	5	7		Thailand	2	19	21
Norway	1	1	2		Togo	10	5	15
Pakistan	2	8	10		Tunisia	0	2	2
Palestinian Territory	1	1	2		Turkey	0	14	14
Panama	3	1	4		Uganda	1	4	5
Paraguay	0	1	1		Ukraine	3	4	7
Peru	4	5	9		United Arab Emirates	1	0	1
Philippines	0	5	5		United Kingdom	4	3	7
Poland	2	6	8		United States	18,579	4,117	22,696
Portugal	1	0	1		Uruguay	0	1	1
Qatar	4	0	4		Uzbekistan	0	1	1
Romania	2	1	3		Venezuela	1	6	7
Russia	2	14	16		Viet Nam	16	10	26
Rwanda	4	1	5		Zambia	0	6	6
Saudi Arabia	22	6	28		Zimbabwe	3	2	5
Senegal	2	2	4		<b>Total</b>	<b>19,383</b>	<b>5,227</b>	<b>24,610</b>
Serbia	1	4	5					

Note: Administrative site enrollments are displayed.

Last Updated: December 17, 2010



**University of Nebraska-Lincoln  
Undergraduate Students by State of Origin, Fall 2010**

State	Undergraduate		State	Undergraduate
Alabama	6		<b>Nebraska</b>	<b>15,279</b>
Alaska	8		Nevada	24
Arizona	41		New Hampshire	5
Arkansas	8		New Jersey	24
Armed Forces Europe	5		New Mexico	12
Armed Forces Pacific	5		New York	27
California	171		North Carolina	12
Colorado	232		North Dakota	57
Connecticut	8		Ohio	24
Delaware	2		Oklahoma	16
Dist Of Columbia	1		Oregon	12
Florida	30		Pennsylvania	17
Georgia	24		Puerto Rico	2
Guam	1		Rhode Island	3
Hawaii	7		South Carolina	8
Idaho	12		South Dakota	459
Illinois	209		Tennessee	5
Indiana	14		Texas	261
Iowa	392		Utah	8
Kansas	274		Vermont	4
Kentucky	8		Virginia	37
Louisiana	8		Washington	37
Maine	2		West Virginia	1
Maryland	20		Wisconsin	62
Massachusetts	13		Wyoming	19
Michigan	22		Unknown State	175
Minnesota	239			
Mississippi	2		<b>US Total</b>	<b>18,579</b>
Missouri	204		Foreign Students	804
Montana	21		<b>Total Enrollment</b>	<b>19,383</b>

Note: Administrative site enrollments are displayed.

*Last Updated: December 10, 2010*



### University of Nebraska-Lincoln Undergraduate Students by Nebraska County, Fall 2010

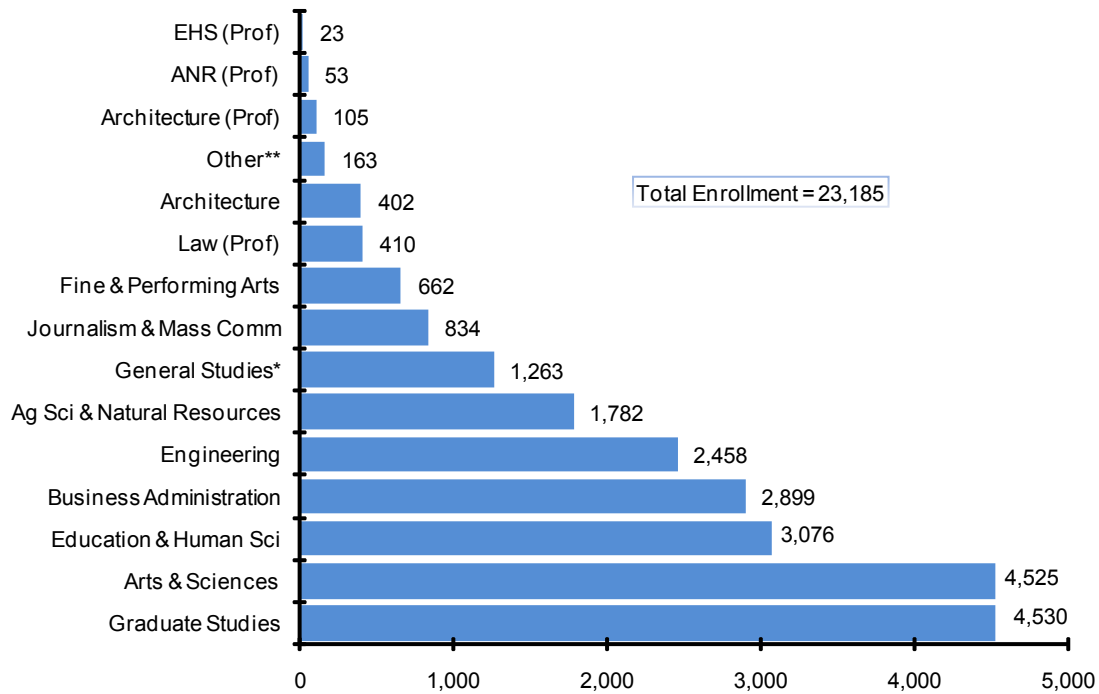
County	Under-graduate		County	Under-graduate		County	Under-graduate
Adams	203		Gage	168		Pawnee	20
Antelope	71		Garden	9		Perkins	22
Arthur	1		Garfield	15		Phelps	83
Banner	5		Gosper	14		Pierce	60
Blaine	6		Grant	2		Platte	334
Boone	61		Greeley	33		Polk	66
Box Butte	62		Hall	426		Red Willow	57
Boyd	13		Hamilton	108		Richardson	75
Brown	23		Harlan	16		Rock	3
Buffalo	338		Hayes	5		Saline	111
Burt	81		Hitchcock	10		Sarpy	1,176
Butler	97		Holt	91		Saunders	214
Cass	185		Hooker	3		Scotts Bluff	128
Cedar	119		Howard	44		Seward	158
Chase	27		Jefferson	47		Sheridan	18
Cherry	24		Johnson	43		Sherman	15
Cheyenne	87		Kearney	69		Sioux	4
Clay	48		Keith	67		Stanton	24
Colfax	98		Keya Paha	5		Thayer	60
Cuming	104		Kimball	18		Thomas	4
Custer	73		Knox	67		Thurston	33
Dakota	96		Lancaster	3,924		Valley	51
Dawes	27		Lincoln	210		Washington	206
Dawson	156		Logan	3		Wayne	55
Deuel	20		Loup	3		Webster	24
Dixon	46		Madison	256		Wheeler	3
Dodge	272		McPherson	12		York	130
Douglas	3,584		Merrick	49		Unknown County	65
Dundy	11		Morrill	18			
Fillmore	63		Nance	38		<b>Nebraska Total</b>	<b>15,279</b>
Franklin	28		Nemaha	51		Other US	3,300
Frontier	38		Nuckolls	28		Foreign Students	804
Furnas	37		Otoe	124		<b>Total Enrollment</b>	<b>19,383</b>

Note: Administrative site enrollments are displayed.

Last Updated: December 10, 2010



### Enrollment by College Spring 2011



Enrollment by College, Spring 2011			
College	Number of Students	College	Number of Students
Ag Sci & Natural Resources	1,782	Engineering	2,458
ANR (Prof)	53	Fine & Performing Arts	662
Architecture	402	General Studies*	1,263
Architecture (Prof)	105	Graduate Studies	4,530
Arts & Sciences	4,525	Journalism & Mass Comm	834
Business Administration	2,899	Law (Prof)	410
Education & Human Sci	3,076	Other**	163
EHS (Prof)	23	<b>Total</b>	<b>23,185</b>

\*General Studies includes College of Public Administration

\*\*Other includes Intercampus and Visitors.

*Last Updated: February 7, 2011*





## Enrollment by College & Student Level Spring Semester 2011

<b>Undergraduate Headcount Enrollment</b>								
	1st Time Freshmen	Other Freshmen	Sophomore	Junior	Senior	Unclassified	Total	New Transfers
Ag Sci & Nat Resources	2	286	320	490	684	0	1,782	35
Architecture	1	101	49	93	158	0	402	3
Arts & Sciences	15	853	843	1,199	1,615	0	4,525	93
Business Admin	28	481	511	819	1,060	0	2,899	92
Education & Human Sci	2	410	571	943	1,150	0	3,076	56
Engineering	6	446	447	588	971	0	2,458	38
Fine & Performing Arts	0	108	120	177	257	0	662	5
Journalism & Mass Communications	2	133	168	247	284	0	834	9
General Studies (includes Public Affairs)	22	640	316	217	68	0	1,263	69
Other (Includes Intercampus & Visitors)	0	15	0	3	4	141	163	0
<b>Total</b>	<b>78</b>	<b>3,473</b>	<b>3,345</b>	<b>4,776</b>	<b>6,251</b>	<b>141</b>	<b>18,064</b>	<b>400</b>

\* "New Transfers" are a subset of total enrollment.

<b>Graduate and Professional Headcount Enrollment</b>			
	1st Time	Not 1st Time	Total
Graduate	267	3,592	3,859
Graduate - Non-Degree			671
<b>Total Graduate</b>	<b>267</b>	<b>3,592</b>	<b>4,530</b>

Professional - Law	1	409	410
Professional - Arch	0	105	105
Professional - ANR	1	52	53
Professional - EHS	0	23	23
<b>Total Professional</b>	<b>2</b>	<b>589</b>	<b>591</b>

<b>Total Headcount Enrollment</b>		
	Spring 2010	Spring 2011
Undergraduate	17,627	18,064
Graduate	4,545	4,530
Professional	543	591
<b>Total</b>	<b>22,715</b>	<b>23,185</b>

*Last Updated: July 20, 2011*



Enrollment by Level, College and Ethnicity, Spring 2011											
College	Non- resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White- Non Hispanic	Two or More Races	Unknown	College Total	Minority Total <sup>1</sup>
Agricultural Sciences & Natural Resources	20	33	5	18	11	0	1,629	17	49	1,782	84
Architecture	20	15	1	8	8	0	333	6	11	402	38
Arts & Sciences	131	261	21	109	128	5	3,683	60	127	4,525	584
Business Administration	340	104	9	78	62	3	2,201	30	72	2,899	286
Education & Human Sciences	22	95	8	46	68	2	2,744	29	62	3,076	248
Engineering	108	84	4	74	50	0	2,025	23	90	2,458	235
Hixon-Lied											
Fine & Performing Arts	7	24	1	14	17	1	559	10	29	662	67
Journalism & Mass Communications	11	39	5	15	20	1	704	10	29	834	90
Other	81	58	6	26	56	2	1,138	31	28	1,426	179
<b>Undergraduate Total</b>	<b>740</b>	<b>713</b>	<b>60</b>	<b>388</b>	<b>420</b>	<b>14</b>	<b>15,016</b>	<b>216</b>	<b>497</b>	<b>18,064</b>	<b>1,811</b>
Professional (Law, EHS, ANR & Arch)	3	13	3	13	7	1	508	8	35	591	45
Graduate	965	119	19	101	113	2	2,986	33	192	4,530	387
<b>Grand Total</b>	<b>1,708</b>	<b>845</b>	<b>82</b>	<b>502</b>	<b>540</b>	<b>17</b>	<b>18,510</b>	<b>257</b>	<b>724</b>	<b>23,185</b>	<b>2,243</b>

NOTE: "Other" includes Public Affairs, General Studies, Intercampus and Visitors.

<sup>1</sup> Excludes Non-resident Alien, White, and Unknown categories.

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: February 7, 2011



Graduate & Professional Enrollment by College and Ethnicity, Spring 2011											
	Non- resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian American	Black / African American	Native Hawaiian / Pacific Islander	White	Two or More Races	Unknown	College Total	Minority Total <sup>1</sup>
Graduate College											
Agricultural Sciences & Natural Resources	213	15	2	7	10	0	321	2	30	600	36
Architecture ( <i>Graduate Program Only</i> )	11	1	0	2	1	0	37	0	6	58	4
Arts & Sciences	263	36	0	25	24	1	629	9	50	1037	95
Business Administration	79	4	4	13	5	0	268	2	15	390	28
Education & Human Sciences	70	39	9	21	45	1	907	11	44	1147	126
Engineering	284	8	0	16	12	0	211	1	6	538	37
Hixon-Lied											
Fine & Performing Arts	14	4	0	2	1	0	95	3	5	124	10
Journalism & Mass Communications	8	0	1	0	1	0	47	1	3	61	3
Other (Grad Dean's Office)	23	12	3	15	14	0	471	4	33	575	48
<b>Graduate Total</b>	<b>965</b>	<b>119</b>	<b>19</b>	<b>101</b>	<b>113</b>	<b>2</b>	<b>2,986</b>	<b>33</b>	<b>192</b>	<b>4,530</b>	<b>387</b>
ANR Vet. Med. & Plant Health	0	0	0	1	0	0	43	0	9	53	1
Architecture	0	4	0	3	0	0	91	1	6	105	8
EHS Audiology	1	0	0	0	0	0	19	0	3	23	0
Law	2	9	3	9	7	1	355	7	17	410	36
<b>Professional Programs Total</b>	<b>3</b>	<b>13</b>	<b>3</b>	<b>13</b>	<b>7</b>	<b>1</b>	<b>508</b>	<b>8</b>	<b>35</b>	<b>591</b>	<b>45</b>
Grad & Prof Grand Total	968	132	22	114	120	3	3,494	41	227	5,121	432

<sup>1</sup> Excludes Non-resident Alien, White, and Unknown categories.

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: February 3, 2011



**Spring Enrollment by Resident and Non-Resident Status and Level - 10 Year Trend**

	Spring 2002			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,487	1,790	2,103	195
Professional	322	16	106	7
Graduate	732	1,615	1,227	689
Total	13,541	3,421	3,436	891
Total Spring Enrollment				21,289

	Spring 2003			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,615	1,726	2,231	182
Professional	353	18	96	6
Graduate	727	1,507	1,310	678
Total	13,695	3,251	3,637	866
Total Spring Enrollment				21,449

	Spring 2004			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,485	1,483	2,198	139
Professional	367	16	89	6
Graduate	718	1,411	1,207	739
Total	13,570	2,910	3,494	884
Total Spring Enrollment				20,858

	Spring 2005			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,061	1,348	2,204	129
Professional	378	18	77	4
Graduate	739	1,400	1,196	732
Total	13,178	2,766	3,477	865
Total Spring Enrollment				20,286

	Spring 2006			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,017	1,267	2,303	116
Professional	381	14	72	4
Graduate	791	1,332	1,322	654
Total	13,189	2,613	3,697	774
Total Spring Enrollment				20,273

	Spring 2007			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,206	1,257	2,503	106
Professional	357	26	74	1
Graduate	842	1,398	1,353	698
Total	13,405	2,681	3,930	805
Total Spring Enrollment				20,821

	Spring 2008			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,661	1,251	2,677	132
Professional	390	19	71	5
Graduate	833	1,491	1,305	761
Total	13,884	2,761	4,053	898
Total Spring Enrollment				21,596

	Spring 2009			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,020	1,195	2,865	138
Professional	418	13	98	2
Graduate	783	1,473	1,280	809
Total	14,221	2,681	4,243	949
Total Spring Enrollment				22,094

	Spring 2010			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,410	1,129	2,962	126
Professional	428	16	93	6
Graduate	865	1,461	1,455	764
Total	14,703	2,606	4,510	896
Total Spring Enrollment				22,715

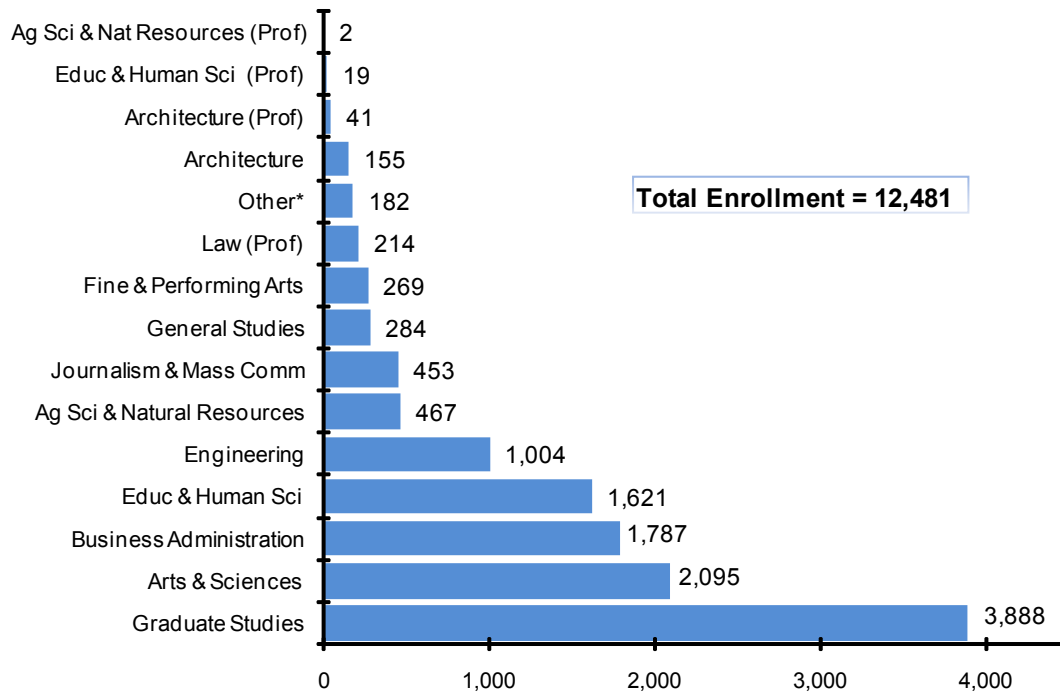
	Spring 2011			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,479	1,318	3,093	174
Professional	402	64	94	31
Graduate	826	1,396	1,441	867
Total	14,707	2,778	4,628	1,072
Total Spring Enrollment				23,185

Law, Architecture, Audiology (after 2004), Veterinary Medicine (after 2007), and Plant Health (after 2009) students are included in Professional.

*Last Updated: February 7, 2011*



### Enrollment by College, Summer 2011



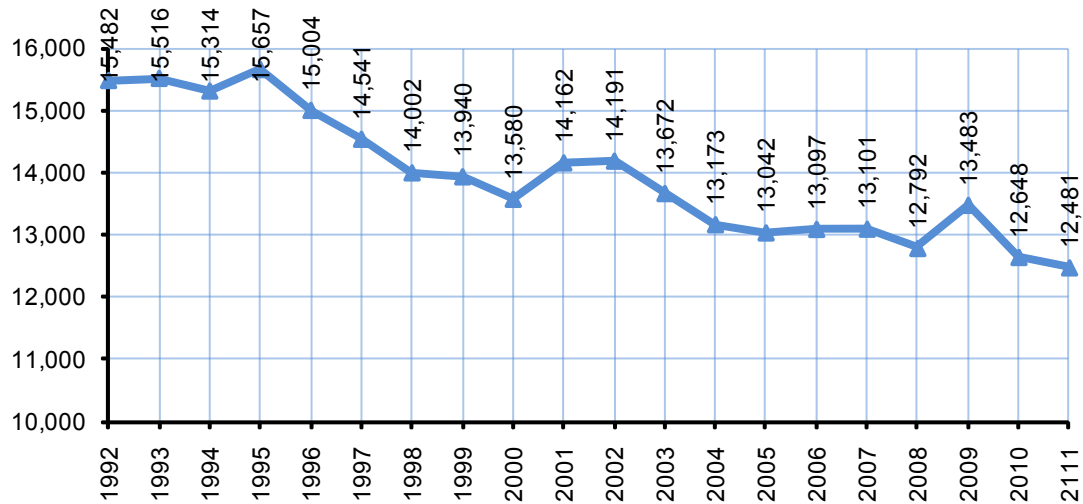
Enrollment by College, Summer 2011			
College	Number of Students	College	Number of Students
Ag Sci & Nat Resources	467	Engineering	1,004
Ag Sci & Nat Resources (Prof)	2	Fine & Performing Arts	269
Architecture	155	General Studies	284
Architecture (Prof)	41	Graduate Studies	3,888
Arts & Sciences	2,095	Journalism & Mass Comm	453
Business Administration	1,787	Law (Prof)	214
Educ & Human Sci	1,621	Other*	182
Educ & Human Sci (Prof)	19	<b>TOTAL</b>	<b>12,481</b>

\*Other includes Intercampus and Visitors.

*Last Updated: July 18, 2011*



### Summer Enrollment for All Sessions - 20 Year Trend



### Summer Enrollment for All Sessions, by Student Level

Student Level	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Undergraduate	10,981	10,744	10,460	10,368	9,936	10,039	9,803	9,658	9,274	9,478
Professional	245	238	249	241	193	224	268	261	223	265
Graduate	4,256	4,534	4,605	5,048	4,875	4,278	3,931	4,021	4,083	4,419
<b>TOTAL</b>	<b>15,482</b>	<b>15,516</b>	<b>15,314</b>	<b>15,657</b>	<b>15,004</b>	<b>14,541</b>	<b>14,002</b>	<b>13,940</b>	<b>13,580</b>	<b>14,162</b>

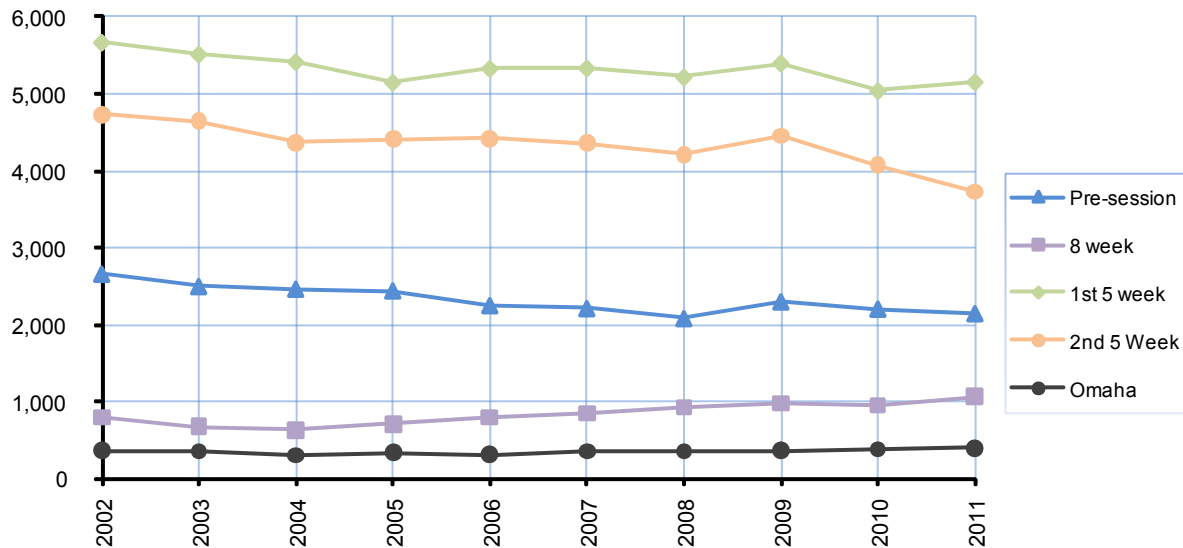
Student Level	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	9,399	9,095	8,725	8,606	8,461	8,378	8,211	8,562	8,492	8,317
Professional	214	206	255	244	213	192	215	237	282	276
Graduate	4,578	4,371	4,193	4,192	4,423	4,531	4,366	4,684	3,874	3,888
<b>TOTAL</b>	<b>14,191</b>	<b>13,672</b>	<b>13,173</b>	<b>13,042</b>	<b>13,097</b>	<b>13,101</b>	<b>12,792</b>	<b>13,483</b>	<b>12,648</b>	<b>12,481</b>

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment" with no accounting for duplication in headcount (i.e. students enrolled in more than one session are counted more than once).

Last Updated: July 18, 2011



**Summer Enrollment by Session - 10 Year Trend**



Summer Enrollment by Session										
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Pre-Session	2,654	2,495	2,461	2,439	2,249	2,211	2,081	2,298	2,204	2,145
8 Week	789	670	625	703	794	844	925	975	947	1,058
1st 5 Week	5,665	5,513	5,416	5,152	5,330	5,336	5,221	5,398	5,045	5,158
2nd 5 Week	4,728	4,647	4,369	4,413	4,417	4,357	4,215	4,452	4,075	3,727
Students in Omaha	355	347	302	335	307	353	350	360	377	393
<b>TOTAL</b>	<b>14,191</b>	<b>13,672</b>	<b>13,173</b>	<b>13,042</b>	<b>13,097</b>	<b>13,101</b>	<b>12,792</b>	<b>13,483</b>	<b>12,648</b>	<b>12,481</b>

Note: The number of students for each summer session term is combined for a "Total Summer Enrollment" with no accounting for duplication in headcount.

*Last Updated: July 18, 2011*



<b>General Regular Faculty by Tenure Status &amp; College - Fall 2010</b>				
College / Unit	Tenured	Tenure Track	Special Appt	Total
Architecture	13	12	15	40
Arts & Sciences	270	92	143	505
Business Administration	49	12	36	97
Education & Human Sciences	91	22	107	220
Engineering	109	25	26	160
Hixson-Lied Fine & Performing Arts	55	13	37	105
Institute of Agriculture & Natural Resources	203	67	30	300
Journalism & Mass Communications	9	12	46	67
Law	24	7	22	53
Libraries	31	7	3	41
University of Nebraska State Museum	1	0	0	1
Other: Raikes School of Comp. Sci. and Mgmt, University Honors Program, Center for Plant Science Innovation, International Affairs, Lied Center for Performing Arts, Extended Education & Outreach, Graduate Studies, and Academic Affairs	2	0	6	8
<b>Total</b>	<b>857</b>	<b>269</b>	<b>471</b>	<b>1,597</b>

NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska-Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," and "Research / Clinical faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

*Last Updated: December 22, 2010*





General Regular Faculty Trend by Rank					
	2006	2007	2008	2009	2010
Professor	529	536	544	545	554
Associate Professor	338	332	327	335	335
Assistant Professor	211	226	228	250	250
Professor of Practice <sup>1/</sup>		5	39	45	54
Instructor	3	1	0	0	0
Senior Lecturer	45	42	23	24	22
Lecturer	351	379	340	341	365
Visiting Faculty	20	18	16	16	17
<b>Total</b>	<b>1,497</b>	<b>1,539</b>	<b>1,517</b>	<b>1,556</b>	<b>1,597</b>

NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," and "Research / Clinical Faculty" are excluded.

<sup>1/</sup> Professors of Practice (Assistant, Associate, and Full Professors) are non-tenure-track faculty on term contracts. This designation was initiated in 2007.

*Last Updated: January 11, 2011*



<b>General Regular Faculty by Rank &amp; College - Fall 2010</b>									
	<b>Professor</b>	<b>Associate Prof</b>	<b>Assistant Prof</b>	<b>Instructor</b>	<b>Professor of Practice</b>	<b>Sr Lecturer</b>	<b>Lecturer</b>	<b>Visiting Faculty</b>	<b>Total</b>
Architecture	8	7	11	0	0	0	12	2	40
Arts & Sciences	177	103	88	0	13	5	119	0	505
Business Administration	31	19	11	0	6	0	28	2	97
Education & Human Sciences	55	36	22	0	16	6	83	2	220
Engineering	60	50	24	0	0	4	17	5	160
Hixson-Lied Fine & Performing Arts	21	34	13	0	3	4	30	0	105
Institute of Agriculture & Natural Resources	156	54	64	0	13	0	11	2	300
Journalism & Mass Communications	6	12	3	0	1	3	42	0	67
Law	23	3	7	0	0	0	18	2	53
Libraries	14	17	7	0	2	0	1	0	41
University of Nebraska State Museum	1	0	0	0	0	0	0	0	1
Other <sup>1</sup>	2	0	0	0	0	0	4	2	8
<b>Total</b>	<b>554</b>	<b>335</b>	<b>250</b>	<b>0</b>	<b>54</b>	<b>22</b>	<b>365</b>	<b>17</b>	<b>1,597</b>

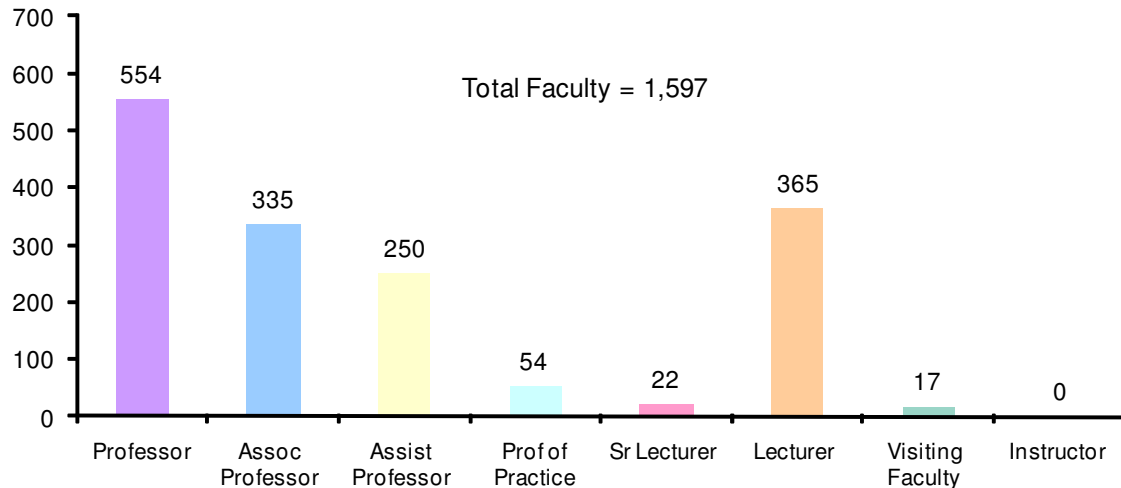
NOTE: Faculty includes both full-time and part-time faculty (tenured, tenure-track, and special appointment) and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," and "Research / Clinical Faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

<sup>1</sup> Other includes Raikes School of Comp. Sci. and Mgmt, University Honors Program, Center for Plant Science Innovation, International Affairs, Lied Center for Performing Arts, Extended Education & Outreach, Graduate Studies, and Academic Affairs.

*Last Updated: January 11, 2011*



### General Regular Faculty by Rank and Gender - Fall 2010



General Regular Faculty by Rank, Gender and Ethnic Composition																				
	Professor		Associate Prof		Assistant Prof		Professor of Practice		Sr Lecturer		Lecturer		Instructor		Visiting Faculty		Total		Total	Percent
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Asian or Pacific Islander	34	3	27	11	33	25	4	0	0	2	1	11	0	0	1	5	100	57	157	9.83%
Black - Non Hispanic	2	1	5	10	2	4	1	1	0	1	5	0	0	0	0	0	15	17	32	2.00%
Hispanic	11	1	11	3	9	5	2	1	0	0	5	7	0	0	1	0	39	17	56	3.51%
Native American / Alaskan	1	0	1	4	0	2	0	0	0	0	0	0	0	0	0	0	2	6	8	0.50%
Two or More Races	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1	0.06%
Subtotal	48	5	44	28	44	37	7	2	0	3	11	18	0	0	2	5	156	98	254	15.90%
White - Non Hispanic & Unknown	403	98	164	99	105	64	22	23	11	8	158	178	0	0	7	3	870	473	1,343	84.10%
Total	451	103	208	127	149	101	29	25	11	11	169	196	0	0	9	8	1,026	571	1,597	100%

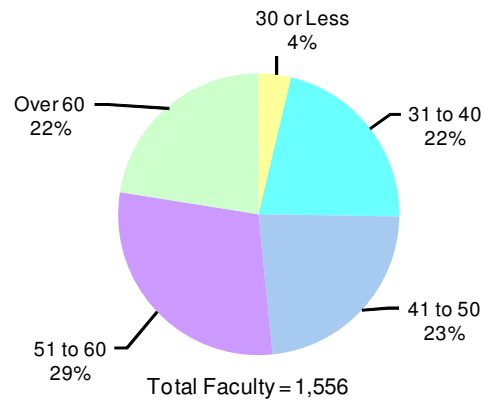
Note: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other Faculty," "Equivalent Rank Faculty," and Research / Clinical Faculty" are excluded.

Last Updated: January 11, 2011

Institutional Research & Planning



**General Regular Faculty  
by Age - Fall 2010**



Faculty by Age				
Age	Male	Female	Total	Percent
25 or Less	3	2	5	0%
26-30	25	29	54	3%
31-35	82	92	174	11%
36-40	104	66	170	11%
41-45	103	63	166	10%
46-50	131	73	204	13%
51-55	164	75	239	15%
56-60	147	79	226	14%
61-65	127	67	194	12%
66-70	97	21	118	7%
Over 70	43	4	47	3%
Total	1,026	571	1,597	100%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other Faculty," "Equivalent Rank Faculty," and Research / Clinical Faculty" are excluded.

*Last Updated: December 22, 2010*



**Full-Time Faculty\* by Tenure Status, Ethnicity and Gender  
Fall 2010**

	Tenured		Total Tenured	Tenure Track		Total Tenure Track	Grand Total
	Male	Female		Male	Female		
Asian or Pacific Islander	56	14	70	37	25	62	132
Black, Non-Hispanic	7	9	16	2	6	8	24
Hispanic	21	4	25	9	5	14	39
Native American /Alaskan	1	4	5	0	2	2	7
Two or More Races	0	0	0	0	1	1	1
White, Non-Hispanic	535	188	723	113	69	182	905
Total	620	219	839	161	108	269	1,108

\* Does not include Special Appointment Faculty.

*Last Updated: December 22, 2010*

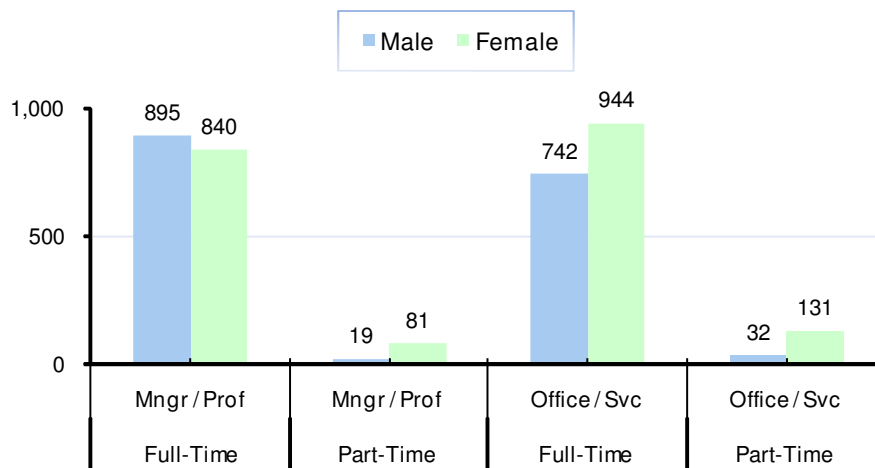


UNL Staffing - 10 Year Trend												
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		
<b>Administrators</b>	157	147	142	151	161	162	166	163	164	168		
Tenured Faculty	838	840	813	833	831	841	849	844	848	857		
Tenure-Track Faculty	242	231	209	210	226	219	233	237	263	269		
Special Appointment	433	389	424	409	425	437	457	436	445	471		
<b>Total General Regular Faculty</b>	<b>1,513</b>	<b>1,460</b>	<b>1,446</b>	<b>1,452</b>	<b>1,482</b>	<b>1,497</b>	<b>1,539</b>	<b>1,517</b>	<b>1,556</b>	<b>1,597</b>		
Research/Clinical Faculty	75	86	100	103	116	116	100	97	104	115		
Equivalent Rank Faculty	184	177	174	179	190	194	181	186	188	193		
Other Faculty	204	182	179	179	190	163	162	188	204	221		
Health Faculty	22	19	20	16	17	16	14	16	16	16		
<b>Total Other Faculty</b>	<b>485</b>	<b>464</b>	<b>473</b>	<b>477</b>	<b>513</b>	<b>489</b>	<b>457</b>	<b>487</b>	<b>512</b>	<b>545</b>		
<b>Athletics Administrators</b>	<b>29</b>	<b>29</b>	<b>27</b>	<b>29</b>	<b>29</b>	<b>27</b>	<b>30</b>	<b>29</b>	<b>30</b>	<b>30</b>		
<b>Managerial / Professional (Regular)</b>	<b>1,532</b>	<b>1,580</b>	<b>1,563</b>	<b>1,603</b>	<b>1,623</b>	<b>1,672</b>	<b>1,721</b>	<b>1,766</b>	<b>1,829</b>	<b>1,835</b>		
<b>Office / Service (Regular)</b>	<b>2,138</b>	<b>2,068</b>	<b>1,943</b>	<b>1,892</b>	<b>1,889</b>	<b>1,881</b>	<b>1,885</b>	<b>1,885</b>	<b>1,874</b>	<b>1,849</b>		
Graduate Teaching Assistants	678	712	704	680	688	720	714	757	744	757		
Graduate Research Assistants	973	953	911	922	1,003	1,015	1,016	1,001	1,075	1,169		
Other Graduate Assistants	112	85	103	136	115	126	121	149	148	155		
<b>Total Graduate Assistants</b>	<b>1,763</b>	<b>1,750</b>	<b>1,718</b>	<b>1,738</b>	<b>1,806</b>	<b>1,861</b>	<b>1,851</b>	<b>1,907</b>	<b>1,967</b>	<b>2,081</b>		
<b>UNL Grand Total <sup>1/</sup></b>	<b>7,617</b>	<b>7,498</b>	<b>7,312</b>	<b>7,342</b>	<b>7,503</b>	<b>7,589</b>	<b>7,649</b>	<b>7,754</b>	<b>7,932</b>	<b>8,105</b>		
<b>Student Workers</b>	4,546	3,973	3,836	3,833	3,691	3,837	4,025	4,168	4,091	4,205		

<sup>1/</sup> Grand Total does not include Student Workers, Temporary Office-Service, Temporary Managerial-Professional or Casual Workers  
Last Updated: December 22, 2010



**University of Nebraska - Lincoln Staff Profile  
By Gender, Full & Part-time Status - Fall 2010**



UNL Staff Profile by Gender, Full & Part Time Status and Ethnicity										
(Regular Employees Only*)										
	Managerial / Professional				Office/Service				Total by Ethnicity	
	Full Time		Part Time		Full Time		Part Time			
	M	F	M	F	M	F	M	F	Count	Percentage
Asian or Pacific Islander	29	34	1	1	15	29	0	1	110	2.99%
Black - NonHispanic	25	11	1	0	14	22	2	1	76	2.06%
Hispanic	17	11	0	1	12	27	1	2	71	1.93%
Native Am or Alaskan	2	6	1	0	7	2	0	1	19	0.52%
Sub-total	73	62	3	2	48	80	3	5	276	7.49%
White - NonHispanic	822	778	16	79	694	864	29	126	3,408	92.51%
Total	895	840	19	81	742	944	32	131	3,684	100.00%

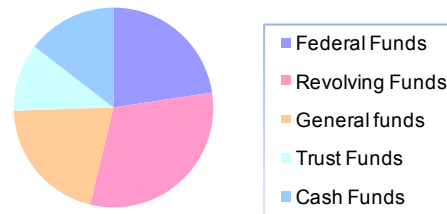
\* Regular Employees are employed for more than six months and receive benefits. Does not include student workers, graduate assistants, on-call or ancillary employees.

*Last Updated: December 22, 2010*



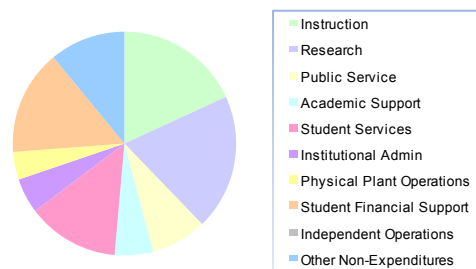
## University of Nebraska-Lincoln Operating Budget

### 2010-11 Estimated Revenue



2010-2011 Estimated Revenue	
Federal Funds	246,813,063
Revolving Funds	340,474,516
General funds	226,495,925
Trust Funds	119,547,342
Cash Funds	158,969,134
Total Estimated Funding	1,092,299,980

### 2010-11 Budgeted Expenditures



2010-2011 Budgeted Expenditures	
Instruction	198,097,150
Research	214,422,785
Public Service	88,239,827
Academic Support	60,925,628
Student Services	145,446,379
Institutional Admin	55,301,108
Physical Plant Operations	43,791,583
Student Financial Support	166,234,452
Independent Operations	0
Other Non-Expenditures	119,841,068
Total Budgeted Expenditures	1,092,299,980

*Last Updated: November 23, 2010*





## General Operating Budget Selected Numbers 5 Year Trend

### *Budgeted Revenue by Fund Source*

	2006-2007	2007-2008	2008-2009	2009-2010	2010-11
Auxillaries, Services and Revolving Funds	254,384,188	268,062,698	300,703,776	323,285,103	340,474,516
State Appropriations	209,911,981	221,626,195	230,607,030	234,319,233	226,495,925
Federal Funds	174,692,667	183,010,544	189,201,774	218,595,961	246,813,063
Tuition and Fees	115,298,470	125,332,845	146,267,545	147,455,203	158,969,134
Private Support	85,683,385	89,859,600	93,081,554	96,964,457	119,547,342
<b>Total Budgeted Revenue</b>	<b>\$839,970,691</b>	<b>\$887,891,882</b>	<b>\$959,861,679</b>	<b>\$1,020,619,957</b>	<b>\$1,092,299,980</b>

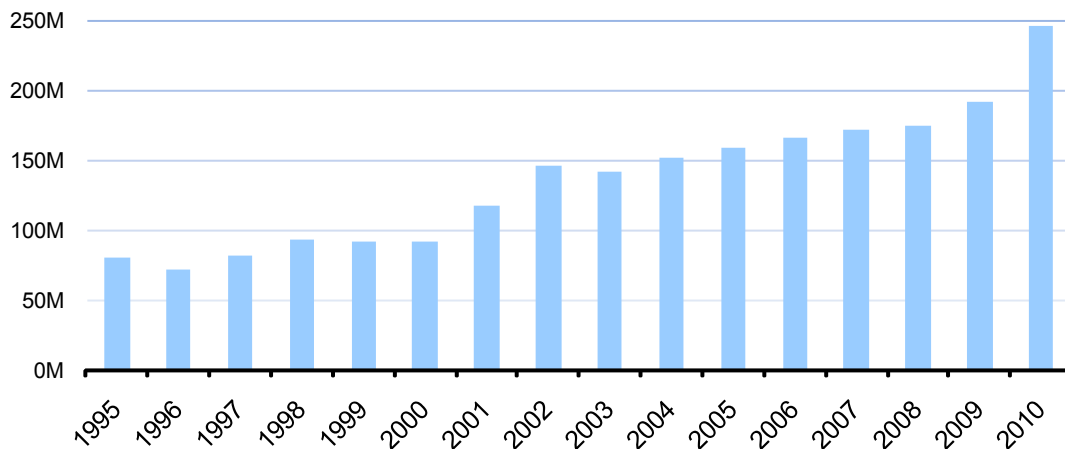
### *Budgeted Expenditures by Spending Category*

	2006-2007	2007-2008	2008-2009	2009-2010	2010-11
Instruction	156,628,351	164,253,178	178,117,345	178,077,795	198,097,150
Research	164,552,176	173,552,029	190,335,494	200,629,585	214,422,785
Student Services	126,150,262	126,068,768	135,914,303	138,645,756	145,446,379
Student Financial Aid	110,482,885	116,999,386	120,241,648	142,899,505	166,234,452
Auxiliary Operations	66,083,923	76,450,564	81,609,677	111,734,466	119,841,068
Public Service	74,635,193	79,955,658	83,281,580	86,508,676	88,239,827
Libraries / Academic Support	57,677,984	63,695,715	61,566,145	61,637,395	60,925,628
Administration	45,884,488	43,984,250	62,736,838	51,997,745	55,301,108
Physical Plant	37,875,429	42,932,334	46,058,649	48,489,034	43,791,583
<b>Total Budgeted Expenditures</b>	<b>\$839,970,691</b>	<b>\$887,891,882</b>	<b>\$959,861,679</b>	<b>\$1,020,619,957</b>	<b>\$1,092,299,980</b>

*Last Updated: November 23, 2010*



### Trend of Grants & Contracts Total Amount Awarded



### GRANTS AND CONTRACTS\*

Fiscal Year	Number of Awards		Amount Awarded	
	2009	2010	2009	2010
Federal Government	357	419	\$114,597,230	\$152,751,351
State Government	213	216	21,720,115	24,765,353
Industry	414	364	11,398,388	9,690,221
Area & Local	32	42	2,427,715	1,392,575
Associations & Foundations	130	154	6,232,457	14,145,889
Universities	145	168	7,514,974	13,676,182
NU Foundation	2,033	2,037	25,408,177	26,924,764
Other	37	43	3,076,289	3,050,603
<b>Total</b>	<b>3,361</b>	<b>3,443</b>	<b>\$192,375,345</b>	<b>\$246,396,938</b>

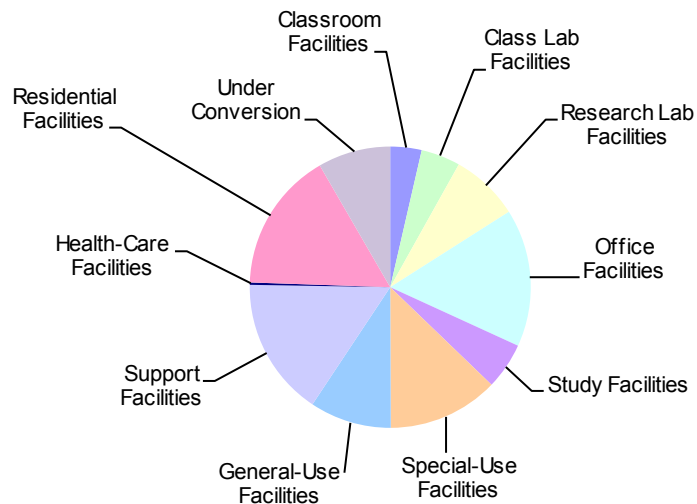
\* Includes research, extension and education funding

Source: Office of Research & Economic Development

Last Updated: February 3, 2011



### Room Use Summary - June 30, 2010



Net Assignable Area for UNL City & East Campuses (Greater Nebraska Buildings are not included.)		
Room Use Category	City & East Campus Net Area (NASF)*	City & East Campus Net Area Percentage
Classroom Facilities **	269,330	3.6%
Class Laboratory Facilities **	337,261	4.5%
Research Lab Facilities	588,975	7.9%
Office Facilities	1,183,725	15.8%
Study Facilities	400,821	5.4%
Special-Use Facilities	952,647	12.7%
General-Use Facilities	702,312	9.4%
Support Facilities	1,191,014	15.9%
Health-Care Facilities	20,410	0.3%
Residential Facilities	1,203,819	16.1%
Under Conversion	624,533	8.4%
<b>Total</b>	<b>7,474,847</b>	<b>100.0%</b>

\* NASF = Net Assignable Square Feet

\*\* Includes teaching support space

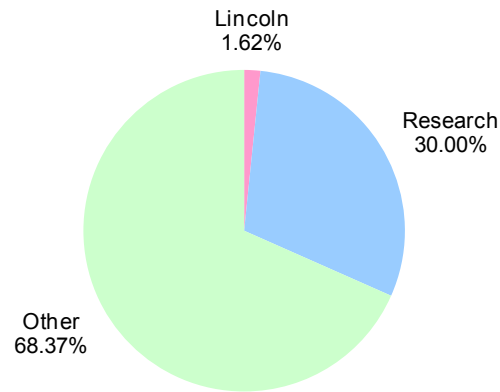
NOTE: Campus space that UNL does not own or use, such as the College of Dentistry, the Wick Alumni Center, the NETC Building, and buildings or space occupied solely by the USDA, is not included in this summary.

Source: Facilities Snapshot, June 30, 2010

Last Updated: November 3, 2010



### UNL Land Inventory - June 30, 2010



UNL Land Inventory <sup>1</sup>		
<b>Campus</b>	<b>Location</b>	<b>Acres</b>
City Campus	Lincoln	274.86
East Campus	Lincoln	342.73
City & East Campuses Total		<b>617.59</b>
Off-Campus in Lincoln <sup>3</sup>		82.47
<i>Lincoln Total</i>		<b>700.06</b>
<b>Research &amp; Extension Centers</b>		
Ag Research & Dev Center	Mead	9,487.50
NE Research & Extension Ctr	Concord	479.00
Panhandle Research & Ext Ctr	Scottsbluff	547.62
South Central Research & Ext Ctr	Clay Center	640.00
West Central Research & Ext Ctr	North Platte	1,798.08
		<b>12,952.20</b>
Other Land <sup>2</sup>	State-wide	29,514.62
<b>UNL Total</b>		<b>43,166.88</b>
<b>Former State Fair Park (NIC)</b>		<b>161.83</b>

<sup>1</sup> Includes land owned, leased & rented by UNL. Excludes Varner Hall property - 3.8 acres

<sup>2</sup> Includes farms, ranches, prairies and other research sites such as Cedar Point, High Plains Ag Lab, and Gudmensen Sandhills Lab throughout the state.

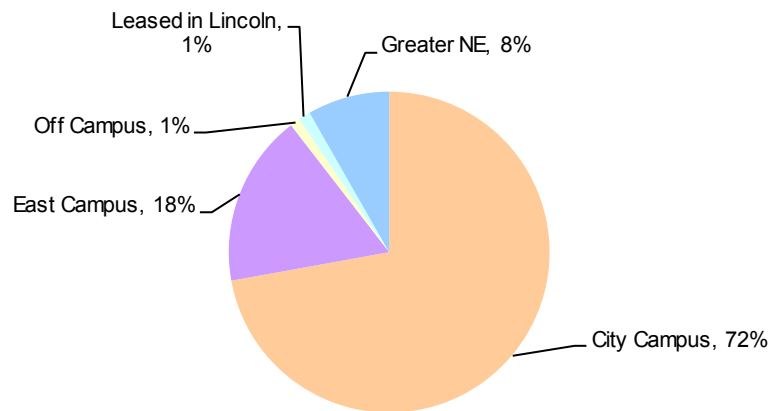
<sup>3</sup> Includes Former State Fair Park (UNL)

Source: Property Management Snapshot June 30, 2010

Last Updated: November 3, 2010



### Building Gross Square Footage - June 30, 2010



Gross Square Footage	
Campus	Feet
City Campus	10,307,795
East Campus	2,481,351
City & East Campuses Total	<b>12,789,146</b>
Off-Campus in Lincoln	144,735
Leased - Lincoln	170,799
<b>Lincoln Total</b>	<b>13,104,680</b>
Leased - Greater Nebraska	13,163
Greater Nebraska	1,168,475
<b>Greater Nebraska Total</b>	<b>1,181,638</b>
<b>UNL Total</b>	<b>14,286,318</b>

NOTE: Includes all UNL-maintained buildings, including those owned or operated by

Source: Facilities Snapshot, June 30, 2010

Last Updated: November 3, 2010



## Awards

*In this publication, awards are divided into the following sections:*

- *University of Nebraska Awards*
- *University of Nebraska-Lincoln Faculty Awards*
- *University of Nebraska-Lincoln Faculty Distinguished Teaching Awards*
- *University of Nebraska-Lincoln Named Chairs and Professorships*
- *University of Nebraska-Lincoln Staff Awards*
- *University of Nebraska Faculty/Staff Awards*
- *University of Nebraska-Lincoln Faculty/Staff Awards Where Funding Has Expired*

### University of Nebraska Awards

*Awards included in this section:*

- *University of Nebraska Award for Outstanding Research and Creative Activity (ORCA)*
- *University of Nebraska Award for Outstanding Teaching and Instructional Creativity (OTICA)*
- *University of Nebraska Innovation, Development, and Engagement Award (IDEA)*
- *University-Wide Departmental Teaching Award (UDTA)*

#### University of Nebraska Award for Outstanding Research and Creative Activity (ORCA) University of Nebraska-Lincoln Recipients

Two awards are presented each year in honor of outstanding research or creative activity of national/international significance conducted by individual full-time faculty members at NU. The awards are given for a sustained record of excellent accomplishment in research or creative activity, rather than meritorious service. A major part of the work on which each nomination is based must have been done while the nominee has served at NU. Each nominee must still be engaged in research or other creative activity at the University to be eligible. Each recipient receives \$3,500 and an award medallion and plaque. Nominees are reviewed by a university-wide committee, appointed by the provost, of graduate faculty, who recommend recipients to the provost, who makes the appointment.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	P Stephen Baenziger	Agronomy and Horticulture
2010	Jonis Agee	English
2010	Xiao Zeng	Chemistry
2009	Michael James	Textiles, Clothing & Design
2008	Vadim N Gladyshev	Biochemistry
2008	Fred Luthans	Management
2006	Ruma V Banerjee	Biochemistry
2006	Wheeler Winston Dixon	English

#### University of Nebraska Award for Outstanding Teaching and Instructional Creativity (OTICA) University of Nebraska-Lincoln Recipients

The University of Nebraska Outstanding Teaching and Instructional Creativity Award (OTICA) was  
Institutional Research & Planning



established in 1992 by the President in consultation with the Board of Regents. Two awards are conferred by the NU system and are presented annually in honor and recognition of meritorious and sustained records of excellence in teaching and creativity related to teaching. Two recipients are named and may come from any of the four NU campuses. They each receive \$3,500, an award medallion and plaque. Candidates are nominated from each campus. The NU Provost appoints a university-wide selection committee to review nominations and make recommendations. The provost makes the appointment.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2010	Laura White	English
2009	Donald Lee	Agronomy & Horticulture
2009	Calvin P. Garbin	Psychology
2006	Ruth M Heaton	Teaching, Learning & Teacher Education

### **University of Nebraska Innovation, Development, and Engagement Award (IDEA)**

#### **University of Nebraska-Lincoln Recipients**

The Innovation, Development, and Entrepreneurship Award (IDEA) is a university-wide faculty award recognizing faculty excellence in engagement and outreach. Up to two awards are presented annually. The award honors faculty members who extend their academic expertise beyond traditional boundaries of the university in ways that enrich the broader community. Faculty members are recognized for working with citizens, businesses, government and nonprofit organizations, other educational institutions, communities, or regions to develop new ideas, technologies, programs, or businesses that strengthen the region or community economically, educationally, or governmentally. Recipients receive an award of \$3,500, a presidential medallion, and a plaque from NU.

<b>Year</b>	<b>UNL Recipient</b>	<b>Department</b>
2011	Stephen Taylor	Food Science & Technology
2009	Donald Weeks	Biochemistry

### **University-Wide Departmental Teaching Award (UDTA)**

#### **University of Nebraska-Lincoln Recipients**

One University-wide Departmental Teaching Award is presented in honor and recognition of a department/unit within NU that has made a unique and significant contribution to the teaching efforts of the University and which has outstanding esprit de corps in its dedication to the education of students at the undergraduate, graduate, or professional levels.

<b>Year</b>	<b>UNL Recipient</b>
2010	Department of Psychology
2007	Department of Agricultural Leadership, Education & Communication

### **University of Nebraska-Lincoln Faculty Awards**

*Awards included in this section:*

- *Annis Chaikin Sorensen Award for Distinguished Teaching in the Arts and Humanities*
- *Student Foundation/Builders Award for Outstanding Advising*
- *Distinguished Educational Service Award*
- *George Howard-Louis Pound Distinguished Career Award*



- *James A. Lake Academic Freedom Award*
- *Donald R. and Mary Lee Swanson Award for Teaching Excellence*

### **Annis Chaikin Sorensen Award Distinguished Teaching in the Arts and Humanities**

A campus-wide award conferred upon a scholar in one of the following disciplines: art, classics, communication studies, English, history, modern languages and literatures, journalism, libraries, music, philosophy, theatre arts, ROTC, museum, athletic department and all departments in the College of Architecture. It was first conferred in 1981 and commemorates the matriarch of a Nebraska family notable for service in politics, education and business at the state, national and international levels. Annis Sorensen led the movement to put women's suffrage on the Nebraska ballot. The award recognizes creative activities related to teaching in the humanities focusing on courses, curriculum development and or program development. The recipient receives a \$1,500 stipend.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Joy Castro	English
2010	Laura White	English
2009	Deborah Minter	English
2008	Nicholas P Spencer	English
2007	Elizabeth Ingraham	Art & Art History
2006	Francis W Kaye	English

### **Student Foundation/Builders Award for Outstanding Advising**

This award includes a \$1,500 stipend and is presented to individuals who interact with students through successful academic advising and assist students to arrive at academic paths that will lead to satisfying careers. Established in 1987, the award acknowledges faculty members who have demonstrated outstanding academic advising ability, and who by their service to UNL, have made a considerable contribution to the educational enrichment of UNL students. All faculty are eligible for the award and nominations may be made by any UNL student, faculty or staff member, or administrator.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	James J. Cotter	College of Education & Human Sciences, Student Services Center
2010	Warren Luckner	Actuarial Science
2009	Karen Fulton	School of Criminology & Criminal Justice
2008	Wendy L O'Connor	School of Biological Sciences
2007	Dennis D Schulte	Biological Systems Engineering
2006	Richard D Gaddie	General Studies

### **Distinguished Educational Service Award**

One of the highest honors that UNL bestows upon a faculty member, the Distinguished Educational Service Award recognizes faculty for educational service in areas other than residential instruction. To be eligible, a faculty member must devote at least 25 percent of his or her time to what is considered an extension of educational service.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Frederick Baxendale	Entomology
2010	John DeFrain	Child, Youth & Family Studies
2009	Sharon Skipton	Southeast Research & Extension Center

Institutional Research & Planning





2008	Richard J Rasby	Animal Science
2007	Judy Diamond	University Museum
2006	Susan E Brown	Extension, Adams County

### **George Howard-Louise Pound Distinguished Career Award**

The Howard-Pound Distinguished Career Award was approved by the Academic Senate in 1989 to recognize an individual whose career at UNL has made an exceptional contribution to the university community. This contribution may have been made through teaching, research or administrative service, or a combination of those activities. The award's namesakes are George Howard, an early alumnus and professor at NU, considered to be one of the university's founding intellectuals, and Louise Pound, an alumna and prominent faculty member.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Barbara DiBernard	English
2010	Douglas Zatechka	University Housing
2009	James Lewis	Mathematics
2008	Herbert E Howe, Jr	Chancellor's Office
2007	James O'Hanlon	Teaching, Learning & Teacher Education
2006	Darrell W Nelson	Agricultural Research Division

### **James A. Lake Academic Freedom Award**

The James A. Lake Academic Freedom Award was established in 1980 to honor an individual who "helps preserve the most basic freedom of all, the freedom to seek and communicate truth". Supported by a contribution from former Regent Ed Schwartzkopf, the award is given by the UNL Faculty Senate based upon a nomination by the James A. Lake Academic Freedom Award Committee.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	John Bender	News-Editorial
2006	A Dwayne Ball	Marketing

### **Donald R. and Mary Lee Swanson Award for Teaching Excellence**

Funded by a gift from Donald R. Swanson, the Donald R. and Mary Lee Swanson Award for Teaching Excellence honors exemplary teaching in the College of Education and Human Sciences (formerly Teachers College) and includes a \$10,000 cash gift for the recipient. The award was first given in 1999. The central focus of the award is the positive impact of teaching on students. Winners will have demonstrated a record of teaching in a manner that engages students in higher order thinking; teaching that enables students to become active and continuous learners; a history of holding high standards for student performance and a record of engagement in activities and research to improve one's own teaching. Donald Swanson retired in 1987 from Lincoln Telephone and Telegraph Co. after a 40 year career. His late wife, Mary Lee, was a 1940 graduate of Teachers College. Mr. Swanson believes that teachers are the key to turning lives in positive directions.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Michelle I Rupiper	Child, Youth & Family Studies
2010	Edmund "Ted" Hamann	Teaching, Learning & Teacher Education
2009	Marilyn Grady	Educational Administration
2008	Margaret Macintyre Latta	Teaching, Learning & Teacher Education
2007	Rochelle Lene Dalla	Family & Consumer Sciences
2006	Richard J Bischoff	Family & Consumer Sciences



## University of Nebraska-Lincoln Faculty Distinguished Teaching Awards

*Awards included in this section:*

- *The Academy of Distinguished Teachers*
- *Distinguished Teaching Awards: Institute of Agriculture and Natural Resources*
- *Distinguished Teaching Awards: College of Architecture*
- *Distinguished Teaching Awards: College of Arts and Sciences*
- *Distinguished Teaching Awards: College of Business Administration*
- *Distinguished Teaching Awards: College of Education and Human Sciences (CEHS)*
- *Distinguished Teaching Awards: College of Engineering*
- *Distinguished Teaching Awards: Hixon-Lied College of Fine and Performing Arts*
- *Distinguished Teaching Awards: College of Human Resources and Family Sciences (now CEHS)*
- *Distinguished Teaching Awards: College of Law*
- *Distinguished Teaching Awards: College of Journalism and Mass Communications*
- *Distinguished Teaching Awards: Teachers College (now CEHS)*

### The Academy of Distinguished Teachers

The Academy of Distinguished Teachers was established in 1995 to recognize and support the outstanding professors at UNL who are not only experts in their content area but have continuously demonstrated excellent pedagogy in teaching their students, in developing curricula, and in designing new modes of instructional delivery. In 2008, the new John Weaver and Aaron Douglas Professorships of Teaching Excellence were created to honor faculty with sustained records of teaching excellence. At the same time membership in the Academy was closed.

Year	Recipient	Department
2007	Amy Nelson Burnett	History
2006	Ronald J Hanson	Agricultural Economics

### College Distinguished Teaching Awards

In 1976, the Nebraska Legislature authorized the presentation of \$1,000 stipends to selected faculty members to recognize outstanding teaching. Up to 15 awards are presented each year based on recommendations from the colleges, each of which have differing criteria for selection.

### Distinguished Teaching Awards Institute of Agriculture and Natural Resources

Year	Recipient	Department
2011	Susan Cuppett	Food Science & Technology
2010	Martha Mamo	Agronomy & Horticulture
2009	James R. Brandle	School of Natural Resources
2008	Walter H Schacht	Rangeland Ecology & Management
2007	James E Partridge	Plant Pathology
2006	Leon G Higley	Entomology



**Distinguished Teaching Awards  
College of Architecture**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2009	Martin Despong	Architecture
2008	Hyun Tea Jung	Architecture
2007	William L Borner II	Architecture
2006	Katherine S Ankerson	Architecture

**Distinguished Teaching Awards  
College of Arts and Sciences**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Tracy D Frank	Earth & Atmospheric Sciences
2011	June Griffin	English
2011	Ari Kohen	Political Science
2011	Kenneth Nickerson	Biological Sciences
2011	Lisong Xu	Computer Science & Engineering
2010	Stephen Hartke	Mathematics
2010	Debra Hope	Psychology
2010	Julia Schleck	English
2009	Srikanth Iyengar	Mathematics
2009	Jason Kautz	Chemistry
2009	Simon Wood	Classics & Religious Studies
2009	Mikil Foss	Mathematics
2009	Jody Koenig Kellas	Communication Studies
2009	Deborah Minter	English
2008	Marco Abel	English
2008	Alan C Christensen	School of Biological Sciences
2008	T Adrian George	Chemistry
2008	Mark A Griep	Chemistry
2008	Nicholas P Spencer	English
2007	Audrey L Atkin	Biological Sciences
2007	Robert Brooke	English
2007	Thomas C Gannon	English
2006	Mark Awakuni-Swetland	Anthropology & Geography
2006	Daniel W Leger	Psychology
2006	David R Pitts	Mathematics
2006	Leen-Kiat Soh	Computer Science & Engineering
2006	Rosalie A Torres Stone	Sociology

**Distinguished Teaching Awards  
College of Business Administration**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Aaron D Crabtree	Accountancy
2010	John Geppert	Finance
2009	Ravipreet Sohi	Marketing
2008	Ronald D Hampton	Marketing
2008	James R Schmidt	Economics
2007	Amit Saini	Marketing
2006	Dechun Wang	Accountancy

Institutional Research & Planning



### **Distinguished Teaching Awards College of Education and Human Sciences**

*In Fall 2003, the College of Human Resources & Family Sciences and Teachers College merged to form the new College of Education & Human Sciences.*

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Jenelle Reeves	Teaching, Learning & Teacher Education
2011	Allison M J Reisbig	Child, Youth & Family Studies
2011	Stephanie D Wessels	Teaching, Learning & Teacher Education
2010	Eric Buhs	Educational Psychology
2010	Paul Springer	Child, Youth & Family Studies
2010	Stephen Swidler	Teaching, Learning & Teacher Education
2009	Karen Hux	Special Education & Communication Disorders
2009	Michelle Rupiper	Child, Youth and Family Studies
2009	Carol Easley	Textiles, Clothing & Design
2008	Edmund "Ted" Hamann	Teaching, Learning & Teacher Education
2008	Cody Stonewall Hollist	Child, Youth & Family Studies
2007	Cynthia J Cress	Special Education & Communication Disorders
2007	Catherine Huddleston-Casas	Family & Consumer Science
2006	Margaret Macintyre Latta	Teaching, Learning & Teacher Education
2006	Kathleen M Wilson	Teaching, Learning & Teacher Education

### **Distinguished Teaching Awards College of Engineering**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Carl A. Nelson	Mechanical Engineering
2011	Kevin E Van Cott	Chemical & Biomolecular Engineering
2010	Dennis Alexander	Electrical Engineering
2010	Wieslaw Szdlowski	Mechanical Engineering
2009	Mustafa Gursoy	Electrical Engineering
2009	Shannon Bartelt-Hunt	Civil Engineering
2008	Jeffrey E Shield	Mechanical Engineering
2007	David M Admiraal	Civil Engineering
2007	Wayne G Jensen	Construction Management & Civil Engineering
2006	Bruce I Dvorak	Civil Engineering
2006	Lance Perez	Electrical Engineering

### **Distinguished Teaching Awards Hixon-Lied College of Fine and Performing Arts**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Alan F. Mattingly	School of Music
2010	Rhonda Fuelberth	School of Music
2009	Scott Anderson	School of Music
2008	Michael Hoff	Art & Art History
2007	Gretchen C Foley	School of Music
2006	Robert H Woody	School of Music



### **Distinguished Teaching Awards College of Law**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2010	Eric Berger	Law
2008	William H Lyons	Law
2007	Richard E Moberly	Law
2006	Roger W Kirst	Law

### **Distinguished Teaching Awards College of Journalism and Mass Communications**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Amy Struthers	Advertising & Public Relations
2008	Joe Starita	News-Editorial
2007	John R Bender	News-Editorial
2006	Richard K Alloway, Jr	Broadcasting

## **University of Nebraska-Lincoln Named Chairs and Professorships**

*Awards included in this section:*

- *Charles Bessey and Willa Cather Professorships*
- *Harold and Esther Edgerton Junior Faculty Award*
- *John E. Weaver and Aaron Douglas Professorships in Teaching Excellence*
- *Susan J. Rosowski Associate Professorships*
- *W. W. Marshall Family University Professorship in Biotechnology*
- *Charles J. Mach University Professorship*
- *Haskins Professorship in Plant Genetics*

### **Charles Bessey and Willa Cather Professorships**

Charles Bessey and Willa Cather Professorships are awarded to faculty who have demonstrated an exceptional record of distinguished scholarship and creative activity. Their work reflects the highest levels of achievement, quality, and importance. Willa Cather, an NU alumna and winner of the 1923 Pulitzer Prize for her novel *One of Ours*, is widely recognized as one of America's premiere authors. Charles Bessey, an NU professor at the turn of the 20th century, was a pioneering botanist and educator. Recognized for his pioneering science, including among other interests the ecology of the prairie, he served as president of the American Association for the Advancement of Science and editor of *Science* magazine. Cather and Bessey professorships are granted for five-year, renewable appointments. Nominations are made to the University Professorships Committee, which recommends appointment to the Chancellor. These professorships were established in 2002.

<b>Year</b>	<b>Recipient</b>	<b>College / Unit</b>
2011	Paul N. Black	Bessey Professor of Biochemistry
2011	David B. Berkowitz	Cather Professor of Chemistry
2011	Helen Holz Raikes	Cather Professor of Child, Youth & Family Studies
2011	Janos Zempleni	Cather Professor of Nutrition & Health Sciences
2010	James Alfano	Bessey Professor of Plant Pathology
2010	Paul Blum	Bessey Professor of Biological Sciences



2010	Kimberly Andrews Espy	Bessey Professor of Psychology
2010	Andrzej Rajca	Bessey Professor of Chemistry
2010	Elizabeth Theiss-Morse	Cather Professor of Political Science
2009	Sidnie White Crawford	Cather Professor of Classics & Religious Studies
2009	Patrick Dussault	Bessey Professor of Chemistry
2009	Evgeny Tsymbal	Bessey Professor of Physics & Astronomy
2008	Blair D Siegfried	Bessey Professor of Entomology
2008	Richard L Wiener	Bessey Professor of Psychology and Law
2007	Yiqi Yang	Bessey Professor of Textiles, Clothing & Design and Biological Systems Engineering
2007	Dawn O Braithwaite	Cather Professor of Communication Studies
2007	Gerald Shapiro	Cather Professor of English
2007	Hendrik J Viljoen	Cather Professor of Chemical & Biomolecular Engineering
2006	David S Hage	Bessey Professor of Chemistry
2006	Allan C Peterson	Bessey Professor of Mathematics
2006	Anthony J Zera	Bessey Professor of Biological Sciences

### **Harold and Esther Edgerton Junior Faculty Award**

Established in 2001, the Harold and Esther Edgerton Junior Faculty Award honors outstanding junior (pre-tenured) faculty in the third year of his or her appointment who has demonstrated creative research, extraordinary teaching abilities and academic promise. The award's goal is to provide strong incentive to pre-tenure faculty to expand expertise and enhance learning at UNL. This award provides resources for professional development funds and a cash award for two years. It is named in honor of a distinguished alumnus, inventor of the strobe light and instrumental in refining sonar, and his wife.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Wei Qiao	Electrical Engineering
2010	Christine Kelly	Mathematics
2010	Sabrina Russo	School of Biological Sciences
2009	Marie S. Mitchell	Management
2008	Eileen Hebets	School of Biological Sciences
2007	Aaron Holz	Art & Art History
2006	Amit Saini	Marketing

### **John E. Weaver and Aaron Douglas Professorships in Teaching Excellence**

These professorships are awarded to faculty holding the full professor rank who demonstrate sustained and extraordinary levels of teaching excellence and national visibility for instructional activities and/or practice. The Aaron Douglas Professorship honors NU alumnus Aaron Douglas (1899-1979), who was the first African American to earn a degree in art from NU, and is considered a preeminent artist of the Harlem Renaissance movement. A native of Topeka, Kansas, Douglas earned a B.F.A. from the university in 1922. He founded the Department of Art at Fisk University, where he taught from 1937-1966. The Weaver Professorship honors the late John E. Weaver (1884-1956). Weaver was a leading expert on grasses, both as natural populations and as crops. During his 37-year career as an NU faculty member, Weaver published many works regarding plants and ecology of prairies and published the first American ecology textbook. An Iowa native, Weaver earned his B.S. and masters degrees from NU, and his doctorate from the University of Minnesota. He joined the faculty in 1915 and retired in 1952.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2010	Stephen Buhler	Aaron Douglas Professor of English





2010	Cal Garbin	John Weaver Professor of Psychology
2009	Helen A. Moore	Aaron Douglas Professor of Sociology
2009	James Lewis	Aaron Douglas Professor of Mathematics

### **Susan J. Rosowski Associate Professorships**

This professorship recognizes faculty at the associate professor level who have achieved distinguished records of scholarship or creative activity and who show exceptional promise for future excellence. This professorship is open only to associate professors who have no other named professorship. It is a five-year professorship and carries a \$3,000 annual stipend. The Rosowski Professorship is named in honor of the late Susan J. Rosowski (1942-2004), who at the time of her death was the Adele Hall Distinguished Professor of English at UNL. She established the (Willa) Cather Project, and was general editor for the scholarly edition of Cather's works published by the University of Nebraska Press, a multi-volume project.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2011	Melanie A Simpson	Biochemistry
2010	John Gibbons	Philosophy
2010	Vinodchandran Variyam	Computer Science & Engineering
2009	Viacheslav I. Adamchuk	Biological Systems Engineering
2009	Melissa J. Homestead	English and Women's & Gender Studies

### **W. W. Marshall Family University Professorship in Biotechnology**

The W.W. Marshall Family University Professorship in Biotechnology is limited to faculty affiliated with the Center for Biotechnology. Affiliates of the Center for Biotechnology are those with research in the area of life sciences and/or biotechnology. The title "University Professor" recognizes UNL's most eminent faculty members who have shown an extraordinary level of scholarly or creative achievement and clear potential for continuing accomplishments. The professorship was established at the University of Nebraska Foundation in 1988 with a gift from the late William Marshall Jr., a long-time Grand Island banker.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2009	Andrew K. Benson	Food Science & Technology

### **Charles J. Mach University Professorship**

The title "University Professor" recognizes UNL's most eminent faculty members who have shown an extraordinary level of scholarship or creative achievement and clear potential for continuing accomplishments. These faculty demonstrate excellence in teaching and outreach, and extensive involvement and service in furtherance of the university's mission. The professorship is supported by the University of Nebraska Foundation from the estate of Charles J. Mach, a rancher from Hyannis, Nebraska, who left his entire estate to the Foundation.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2011	James Takacs	Chemistry

### **Haskins Professorship in Plant Genetics**

The Haskins Professorship, first awarded in 2011, was established by Francis and Dorothy Haskins. Francis Haskins, professor emeritus, spent 35 years as a professor and researcher in the Department of Agronomy and Horticulture. A Nebraska native, he also obtained two degrees here. The award



helps support plant geneticists.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	James Specht	Agronomy and Horticulture

## University of Nebraska-Lincoln Staff Awards

*Awards included in this section:*

- *Floyd S. Oldt Boss of the Year Award*
- *Floyd S. Oldt Silver Pen Award*
- *Floyd S. Oldt Outstanding Staff Award*
- *Rose Frolik Award*
- *Carl A. Donaldson Award for Excellence in Management*
- *Floyd S. Oldt Award for Exceptional Service and Dedication at UNL*

### Floyd S. Oldt Boss of the Year Award

In 1982, The University of Nebraska Office Professionals Association (UNOPA) established an annual award for excellence in personnel management. It recognizes UNL employees who demonstrate outstanding skills in employee supervision and interpersonal relations

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2010	Julie Johnson	Child, Youth and Family Studies
2009	Karen Bell-Dancy	Extended Education & Outreach
2008	Beverly Russell	Extended Education & Outreach
2007	Marjorie Kostelnik	College of Education & Human Sciences
2006	Richard J Hoffman	College of Arts & Sciences

### Floyd S. Oldt Silver Pen Award

The University of Nebraska Office Professionals Association (UNOPA) established this award in 1987 to honor UNL office/service employees who demonstrate superior performance on the job and make significant contributions to the University community. Since this award was established in the year of UNOPA's Silver Anniversary, and the Pen is an instrument common to all UNL personnel, it was named the "Silver Pen Award."

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2011	Lisa King	Child, Youth and Family Studies
2010	Shelly Green	Institutional Research & Planning
2010	Sherry Wallman	Academic Affairs
2009	Donna Boone	Technology Development
2009	Sandi Jones	Extended Education & Outreach
2008	Linda Thelen	Registration & Records
2008	Debra Underhill	Panhandle Research & Extension Ctr
2007	Deanne Lubken	College of Law
2007	Bethanie Nemecek	Distance Education Services
2006	Karen Shriner	Aerospace Studies

Institutional Research & Planning





### **Floyd S. Oldt Outstanding Staff Award**

Created to recognize an outstanding UNL office/service employee who demonstrates distinguished service and contributions to the University community, this award is made possible by an endowment left to the University Foundation by Floyd S. Oldt in 1991. The award is presented by the University of Nebraska Office Personnel Association (UNOPA).

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2011	Gretchen Walker	Center for Great Plains Studies
2010	Billie Lefholtz	College of Agricultural Sciences & Natural Resources
2009	Pamela Hanks	Extended Education & Outreach
2008	Barbara Homer	School of Criminology & Criminal Justice
2007	Mary Klucas	College of Arts & Sciences
2007	Carol Wusk	College of Agricultural Sciences & Natural Resources
2006	Sandy Sterkel	Agricultural Economics

### **Rose Frolik Award**

The Rose Frolik award was created to recognize a University of Nebraska Office Personnel Association (UNOPA) member who demonstrates the attributes of UNOPA's founder and first president, Rose Frolik. The nomination criteria include: leadership characteristics; professional characteristics and quest of professional growth; and personal characteristics.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2011	Mary Guest	Student Affairs
2010	Mary Klucas	College of Arts & Sciences
2009	Karen Jackson	Agricultural Research Division
2008	Jeanne L Andelt	Nebraska Forest Service
2006	Dora Dill	Agricultural Research Division

### **Carl A. Donaldson Award for Excellence in Management**

This award, given annually since 1972, is presented by the University Association for Administrative Development (UAAD). This award promotes the purposes of UAAD, and recognizes UNL employees, in non-faculty positions, who demonstrate outstanding skills in management.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2011	Ricardo (Rik) Barrera	Beadle Business Center
2010	Debra Arent	Sponsored Programs
2009	Jeanne Wicks	Sponsored Programs
2008	Jeffrey Bassford	Business & Finance
2007	Mary LaGrange	Accounting
2006	Vicki Highstreet	Campus Recreation

### **Floyd S. Oldt Award for Exceptional Service and Dedication at UNL**

This award, given annually since 1992, is presented by the University Association for Administrative Development (UAAD). This award honors UNL employees in a managerial/professional position for exceptional service and dedication to UNL.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
-------------	------------------	---------------------

Institutional Research & Planning



2011	Kathe Anderson	Hixon-Lied College of Fine and Performing Arts
2010	Linda Arnold	Institute of Agriculture & Natural Resources
2009	Karen Fulton	Criminology & Criminal Justice
2008	James Fischer	Human Resources
2007	Julie Hagemeier	Johnny Carson School of Theatre & Film
2006	Linda Major	Student Involvement

## University of Nebraska-Lincoln Faculty/Staff Awards

The following awards can be given to faculty and/or staff members, and, in some cases, can also be awarded to students, departments or campus organizations.

*Awards included in this section:*

- *Doc Elliott Award*
- *Fulfilling the Dream Award*
- *James V. Griesen Exemplary Service to Students Award*
- *Outstanding Contribution to the Gay, Lesbian, Bisexual and Transgender Community*
- *Outstanding Contribution to the Status of Women*

### Doc Elliott Award

Awarded by the Nebraska Alumni Association, the Doc Elliott Award was established in 1986 to honor a retired UNL faculty or staff member who has exhibited a record of exemplary, extraordinary and sustained service to students and alumni over a period of years, enriching the lives of alumni. Recipients must be former faculty or staff members of UNL who have been retired at least five years. If a recipient is deceased, a representative of the family may accept the award.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Robert Fuller	Physics & Astronomy
2008	Robert Hillestad	Textiles, Clothing & Design
2007	Morris Schneider	Industrial & Management Systems Engineering
2006	Dale L Gibbs	Architecture

### Fulfilling The Dream Award

The Fulfilling the Dream awards are presented to individuals or groups who have contributed to the UNL community or the wider Lincoln community by their exemplary action in promoting the goals and vision of the Rev. Dr. Martin Luther King, Jr. The award was established in 1997.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2011	Charlene Maxey-Harris	Libraries
2011	T J McDowell	Lincoln Community
2010	Helen Moore	Sociology
2010	Herb Friedman	Lincoln Community
2010	Becky Gould	Lincoln Community
2009	Students United for Nebraska	Campus Community
2009	Peter Ferguson	Lincoln Community
2008	Gwendolyn Combs	Management Department
2007	Christy A Horn	Center for Instructional Innovation
2007	Oscar Harriott	Lincoln Community

Institutional Research & Planning



### **James V. Griesen Exemplary Service to Students Award**

This award recognizes individuals who go beyond the performance of their assigned work, devoting extra time and effort in serving the needs of students. The award acknowledges extraordinary and sustained performance on behalf of students and was first bestowed in 1986. The award includes a \$1,000 stipend. Any UNL employee is eligible for the award, and nominations may be made by any UNL student, faculty or staff member, or administrator.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Rosalee Swartz	Agricultural Economics
2010	Leslie Marquart	Physics & Astronomy
2009	Charles Riedesel	Computer Science & Engineering
2008	Reshell D Ray	Student Involvement
2007	Susan K Voss	College of Agricultural Sciences & Natural Resources
2006	Donald Gregory	General Studies
2006	Barbara Wright-Chollet	Student Affairs

### **Outstanding Contribution to the Gay, Lesbian, Bisexual and Transgender Community**

The awards formally recognize efforts to create an inclusive, respectful and safe climate for members of the gay, lesbian, bisexual and transgender community at UNL. The efforts may be by an individual, an organization, or department with the university. The award recipient must demonstrate a sustained and tangible impact on the campus community. The awards are given annually in two categories: faculty/staff and student.

<b>Year</b>	<b>Recipient</b>	<b>College / Unit</b>
2010	James Cole	Psychology
2009	William Waters	OASIS/The Culture Center
2009	Heath Harding	Student, Graduate Studies
2008	Debbie Krahmer	Libraries
2008	Amanda L Garrett	Student, Graduate Studies
2008	Greg T Gifford	Student, Graduate Studies
2007	Allen Ratliff	Student, College of Arts & Sciences
2007	Jan Deeds	Student Involvement
2007	Rev. Don Hanway	Lincoln Community
2006	Debra Anne Hope	Psychology
2006	Spectrum/QSA Transition Team	UNL

### **Outstanding Contribution to the Status of Women**

The awards recognize outstanding faculty, staff and student efforts to create a climate that encourages women to succeed at UNL. Recipients can be faculty, staff, students, departments or organizations within the institution. Nominees should demonstrate a sustained and tangible impact on campus.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2011	Alexandra Basolo	Biological Sciences
2010	Evelyn Jacobson	Associate Vice Chancellor, Academic Affairs
2010	Eating Disorder Education & Prevention	Student Organization
2010	Sheldon Museum of Art	UNL
2009	Christy Horn	ADA-504 Compliance Officer



2009	Society of Women Engineers	Student Organization
2008	Department of GeoSciences	College of Arts & Sciences
2008	Tamy L Burnett	Student, Graduate Studies
2007	Department of Sociology	College of Arts & Sciences
2007	Alex Clark	Student, Graduate College
2006	Tabethah Mack	Student, Graduate College
2006	University Police	UNL



*Terms included in this glossary are used in this Fact Book and/or are commonly used within post-secondary institutions.*

**Academic Program.** Instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree, or resulting in credits that can be applied to one of these degrees.

**Academic Support (Expenditures).** Expenditures for the support services that are an integral part of the institution's primary mission of instruction, research and public service. Includes expenditures for libraries, museums, galleries, audiovisual services, academic computing support, ancillary support, academic administration, personnel development, and course and curriculum development.

**Academic Year.** The period of time generally extending from August to May; usually equated to 2 semesters (Fall and Spring).

**Accrediting Agencies.** Agencies that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

**ACT.** ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.

**Adjunct Faculty.** Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis.

**Adjusted Cohort.** The result of removing any allowable exclusions from a cohort (or sub-cohort). For the Graduation Rates component, this is the cohort from which graduation and transfer-out rates are calculated; for the Fall Enrollment component, it is the cohort for calculating retention rate.

**Administrative Site.** The campus with the ultimate academic, administrative and budgetary authority for an academic program.

**Admitted Student.** Applicant who is offered admission to a degree-granting program at the institution.

**Advanced Placement (AP) Courses.** College-level courses taught in high school. Students may take an examination at the completion of the course; acceptable scores allow students to earn college credit toward a degree, certificate, or other formal award.

**Agency Funds.** Agency funds include funds held by the University as a custodian or fiscal agent for others.

**American Indian or Alaska Native.** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)

**Applicant** (first-time, first year). An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of any application fee) and who has been notified of one the following: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).



**Asian.** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)

**Associate's Degree.** An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Association of American Universities (AAU).** AAU is an organizational group of 63 public and private institutions with significant graduate and research programs. The Association was founded in 1900 by Harvard, Columbia, California, and Johns Hopkins in Chicago. UNL has been a member of the AAU since 1913; membership is a recognition of high institutional quality on a national basis.

**Audit** (as in *audit a class*). Term used when a student elects to take a course, but does not wish to receive credit for the course toward a degree or other formal award.

**Auxiliary Enterprises (Operations).** Essentially self-supporting operations of the institution that exist to furnish a service to students, faculty or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples are residence halls, food services, student health services, and the university bookstore.

**Bachelor's Degree.** An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

**Black or African American.** A person having origins in any of the black racial groups of Africa. (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)

**Books and Supplies.** The average cost of books and supplies for a typical student for an entire academic year (or program). Does not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at an institution.

**Budget.** An expenditure plan for a given time period, usually a fiscal year, which includes an anticipated means of financing those expenditures.

**Casual Employees.** Persons who are hired to work during peak times such as those that help at registration time or those that work in the bookstore for a day or two at the start of a session.

**Census Date.** Sixth day of the semester.

**Certificate.** A formal award certifying the satisfactory completion of a postsecondary education program.

**CIP Code.** A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.

**Classification of Instructional Programs (CIP).** A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.



**Class Rank.** The relative numerical position of a student in their graduating class, calculated by the high school on the basis on grade-point average, whether weighted or un-weighted.

**Class Standing.** Determined by the number of student credit hours a student has accumulated (Freshmen 0-26; Sophomore 27-52; Junior 53-88; Senior 89 and over).

**Cohort.** A specific group of students established for tracking purposes.

**Commuter Student.** A student who lives off campus in housing not owned by, operated by, or affiliated with the University. This category includes students who commute from home and students who have moved to the area to attend college.

**Comparison Institutions (Peer).** Comparisons in higher education can be made in many topic areas, jurisdictional levels, and degrees of detail. Members of an institutional comparison group are selected primarily for their commonality and, in some instances, for specific differences. Although there are definitional differences, the terms comparison group and peer group are often used interchangeably.

**Cooperative Extension.** The Smith-Lever Act of Congress, passed in 1914, established a legal and fiscal basis for establishing cooperative extension work as the arm of the land-grant college system to provide educational programs in agriculture, home economics, and related subjects for persons not enrolled in a land-grant college. Enabling legislation passed by the Nebraska Legislature in 1915 authorized extension work to be carried on in the counties in cooperation with the University of Nebraska and the U.S. Department of Agriculture.

**Correspondence.** A method of instruction with students receiving structured units of information and accompanying material completely through the mail.

**Credit Hour.** A unit of measure representing an hour (50 minutes) of instruction over a 15 week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, certificate, or other formal award.

**Data Dictionary.** A file or a list that contains all known information about variables such as format, data type, field width, and source.

**Degree.** An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

**Delivery Site.** The campus on which students physically attend classes to receive instruction from an academic program.

**Dependent.** Students whose financial aid status is such that they have access to parental support for paying for their postsecondary education.

**Diploma.** A formal document certifying the successful completion of a prescribed program of studies.

**Distance Learning.** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctor's Degree.** The highest award a student can earn for graduate study.

**Double Enrollment.** A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

**Double Major.** Program where students may complete two undergraduate programs of study simultaneously.





**Endowment Funds.** Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.

**English as a Second Language (ESL).** A course of study designed specifically for students whose native language is not English.

**Exclusions.** Those students who may be removed from a cohort or sub-cohort. For the Graduation Rates and Fall Enrollment retention rate reporting, students may be removed from a cohort if they left the institution for one of the following reasons: death or total and permanent disability; service in the armed forces; service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions.

**Extended Education & Outreach.** EE&O, in partnership with academic colleges, provides high quality distance education opportunities to the citizens of Nebraska and the world, so that learners can attain degrees or enhance their career/professional development regardless of location.

**Faculty.** Includes both full- and part-time faculty and chairs employed by UNL as of the fall census date (does not include NCTA faculty). "Other," "Equivalent," "Health" and "Research/Clinical" faculty are excluded.

**Federal PLUS Loans.** Federal PLUS loans are for parents who want to borrow to help pay for their children's education. These loans provide additional funds for education expenses and, like Federal Stafford Loans, are made by a lender such as a bank, credit union, or savings and loan association.

**Federal Stafford Loans** (formerly Guaranteed Student Loans). These are low-interest loans made to students attending school at least half-time. Loans are made by a lender such as a bank, credit union, or savings and loan association. Sometimes a school acts as a lender. These loans are insured by the guaranty agency in each state and reinsured by the federal government. Students must repay this loan.

**Federal Supplemental Loans for Students (SLS).** These are loans for student borrowers which provide additional funds for education expenses and, like Federal Stafford Loans, are made by a lender such as a bank, credit union, or savings and loan association.

**Federal Work-Study (FWS).** A part-time work program awarding on- or off-campus jobs to students who demonstrate financial need. FWS positions are primarily funded by the government, but are also partially funded by the institution. FWS is awarded to eligible students by the college as part of the student's financial aid package.

**Fellowships.** These are grants-in-aid and trainee stipends to graduate students. Fellowships do not include funds for which services to the institution must be rendered, such as payments for teaching, or loans.

**Field Course.** Credit-bearing course conducted at an off-campus location. Instructor is physically present at the off-campus site.

**Financial Aid Package.** Generally, one or more types of aid are combined to complete a student's financial aid package. For example, a student may be awarded one-half gift aid (grants or scholarships) and one-half self-help (loans or Federal College Work-Study). When students receive scholarships from outside agencies or through the University, these scholarships are included as part of the student's total aid package.

**First-professional Student.** Students enrolled in certain programs within the UNL Colleges of Law, Architecture and Education and Human Sciences.

**First-time Student** (undergraduate). A student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level.





**First-year Student.** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours .

**Fiscal Year.** For the State of Nebraska the fiscal year begins July 1 and ends on June 30. The U.S. federal government's fiscal year begins October 1 and ends on September 30. Most federal grants are awarded using the federal fiscal year cycle.

**Freshman.** A first-year undergraduate student.

**Full-time Equivalent.** Is one-third of the part-time students added to the full-time students.

**Full-time Instructional Faculty.** Those members of the instruction/research staff who are employed full time and whose major regular assignment is instruction, including those with released time for research. Also, includes full-time faculty for whom it is not possible to differentiate between teaching, research and public service because each of these functions is an integral component of his/her regular assignment.

**Full-time Student.** Undergraduate and Law students enrolled for 12 or more credit hours. Graduate students enrolled for 9 or more credit hours.

**Government Grants and Contracts.** Revenues received from governmental agencies that are for specific research projects or other types of programs. Examples are research projects, training programs, and similar activities for which amounts are received or expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants.

**Graduate Assistants.** Graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as graduate assistant, teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions.

**Graduate Student.** A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level. These students may or may not be enrolled in graduate programs.

**Graduation Rate.** The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.

**Grant (Student Financial Aid).** Awards which are based on financial need and do not have to be repaid.

**Grants and Contracts.** Revenues from governmental agencies and nongovernmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not government appropriations). Grants and contracts should be classified to identify the governmental level - federal, state, or local - funding the grant or contract to the institution; grants and contracts from other sources are classified as nongovernmental grants and contracts.

**Guaranteed Student Loan.** See *Federal Stafford Loan*.

**Headcount.** See *Unduplicated Headcount*.

**Higher Education Price Index (HEPI).** The HEPI reports inflation/deflation for a national average college and university budget and is generally applicable to all higher education institutions. HEPI accounts for price increases/decreases in the goods and services purchased by colleges over time.



**Hispanic or Latino.** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)

**Honors Program.** Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

**Independent Study.** Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

**In-state Student.** A student who is a legal resident of the state in which he/she attends school.

**In-state Tuition.** The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

**Institutional Research.** Institutional research is research conducted within an institution of higher education to provide information which supports institutional planning, policy formulation, and decision making.

**Instruction Expenditures.** Expenditures of the colleges, schools, departments, and other instructional divisions of the institution and expenditures for departmental research and public service that are not separately budgeted. Includes expenditures for credit and noncredit activities. Excludes expenditures for academic administration where the primary function is administration (e.g., academic deans). Also includes general academic instruction, occupational and vocational instruction, special session instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

**Integrated Postsecondary Education Data System (IPEDS).** IPEDS is the core postsecondary education data collection program in the U.S. Department of Education's National Center for Education Statistics (NCES). It was designed to help NCES meet its mandate to report full and complete statistics on the condition of postsecondary education in the United States. It is a single, comprehensive data collection system developed to encompass all institutions and organizations whose primary purpose is to provide postsecondary education. The IPEDS system is built around a series of interrelated surveys to collect institution-level data in such areas as enrollment, program completions, faculty and staff, and financing.

**Internship.** Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

**Land Grant/State University.** A land-grant college or university is an institution that has been designated by its state legislature or Congress to receive the benefits of the Morrill Acts of 1862 and 1890. The original mission of these institutions, as set forth in the first Morrill Act, was to teach agriculture, military tactics, mechanic arts, and the classical studies so that the working classes could obtain a liberal, practical education.

**Managerial/Professional Employee.** One whose duties are primarily managerial or professional and who is exempt from the overtime provisions of the Fair Labor Standards Act. An exception to this exemption may be some technical and/or part-time employees.

**Master's Degree.** An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

**National Center for Education Statistics (NCES).** NCES, in the Institute of Education Sciences, is the statistical agency of the U.S. Department of Education and the primary federal provider of education statistics on the condition of American education.



**National Institutional Accreditation.** Institutional accreditation normally applies to an entire institution, indicating that each of its parts is contributing to the achievement of an institution's objectives, although not necessarily all on the same level of quality.

**Native Hawaiian or Other Pacific Islander.** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)

**Need-based Aid.** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based Scholarship or Grant Aid.** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based Self-help Aid.** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-credit Course.** A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

**Non-degree-seeking Student.** A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

**Non-need-based Scholarship or Grant Aid.** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Non-resident Alien.** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**Non-resident Student.** A student who is not a legal resident of the state in which he/she attends school.

**Non-state-aided Budget.** The non-state-aided budget supports operations that are auxiliary to educational and general operations or are a result of grants and contracts awarded to the University. The non-state-aided budget is funded from revolving funds, federal funds and trust funds (grants, contracts, non-federal aid programs, maintenance of student loan programs, endowment funds, and agency funds).

**Office/Service Employee.** One who is paid hourly and who is subject to the state overtime law and the Fair Labor Standards Act.

**Open Admission.** Admission policy whereby the school will accept any student who applies.

**Out-of-state Student.** A student who is not a legal resident of the state in which he/she attends school.

**Out-of-state Tuition.** The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

**Part-time Student.** Undergraduate and Law students enrolled for less than 12 credit hours. Graduate students enrolled for less than 9 credit hours.



**Peer Group.** See *Comparison Institution*.

**Pell Grant Program.** Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses.

**Perkins Loan Program** (formerly National Direct Student Loans [NDSL]). Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

**Permanent Endowment.** Funds held by an institution that must be held in perpetuity with only the income available for use. Endowments are usually the result of a gift or grant received that is required to be held in perpetuity by the donor or granting agency.

**Post-baccalaureate Certificate.** An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

**Post-master's Certificate.** An award that requires completion of an organized program of study equivalent to 24 semester credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

**Private Institution.** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials. These institutions may be either for-profit or not-for-profit.

**Professors of Practice** (Assistant, Associate, Full Professor). Are non-tenure-track faculty on term contracts. This designation was initiated in 2007.

**Program (Academic).** A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

**Program Category.** A summary of groups of related instructional programs designated by the first 2 digits of its appropriate Classification of Instructional Programs (CIP) code.

**Public Institution.** An educational institution whose programs and activities are operated by publicly elected or appointed school officials and which is supported primarily by public funds.

**Public Service Expenditures.** Funds budgeted specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples are seminars and projects provided to particular sectors of the community and expenditures for community services and cooperative extension services.

**Race/Ethnicity Unknown.** The category used to report students or employees whose race and ethnicity are not known. (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)

**Research (Academic).** Three types of purposes guide research and the other creative and scholarly efforts of colleges and universities.

- **Instructional Research:** This research contributes to the accomplishment of the objectives of instructional programs. Faculty research creates an environment of inquiry which is conducive to learning; students learn by participating in research; research activities provide stimulation to faculty which carries over into classroom teaching; and research produces knowledge to be taught.
- **Basic Research:** The purpose of basic research is the production of knowledge per se.



- **Applied Research:** Some research efforts in colleges and universities have specific missions directed at community and social problems, thereby tying these efforts to the institution's external service function. The agricultural experiment stations of the land-grant universities are specific illustrations of situations in which research is directed toward the solution of specific problems more than toward the production of knowledge per se.

**Research Expenditures.** Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution.

**Reserve Officer Training Corps (ROTC).** Programs designed to augment the service academies in producing leaders and managers for the armed forces. Each branch of the service has a specific set of courses and training that a student must complete prior to becoming a commissioned officer. ROTC programs allow students to do this while completing their college education. Upon graduation members are commissioned by the President of the United States to serve as an officer in active, reserve or guard components of each branch.

**Residence.** A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.

**Resident Alien** (and other eligible non-citizens). A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Resident Student.** A student who is a resident of the state in which he/she attends school. NU has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes. These regulations provide the bases upon which university staff determine whether an individual qualifies as a Nebraska resident for tuition purposes. For specifics, contact the Office of Admissions.

**Restricted Current Funds.** Funds available for financing operations but which are limited by donors or other external agencies to specific purposes, programs, departments, or schools. These funds are subject to externally imposed restrictions which are different from the internal designations imposed by the governing board on unrestricted funds.

**Retention Rate.** A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall.

**Revolving Funds.** The most common use of the term "revolving fund" is in reference to the revenues generated from operations which provide services on a user fee basis. These operations are usually separate and self-supporting. Examples are stores & service operations, residence halls, unions, health center, recreation center, vending and parking. These service areas are generally in the "non-state aided" budget, however the "state aided" budget also includes some "revolving" funded operations. Examples of state-aided revolving fund operations include cost centers set up for: lab fee assessments; high school and college extension classes; livestock and commodity sales generated as a byproduct of instructional, research and extension activities.

**SAT.** Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service and used to predict the facility with which an individual will progress in learning college-level academic subjects.

**Scholarships.** Grants-in-aid, trainee stipends, tuition and required fee waivers, prizes or other monetary awards given to undergraduate students.



**Semester** (calendar system). A calendar system that consists of two sessions called semesters during the academic year with about 15 weeks for each semester of instruction. There may be an additional summer session.

**Sponsored Programs.** Programs funded from an outside organization or individual which contain provisions or restrictions on the use of the funds.

**State-aided Budget.** The state-aided budget supports the educational and general operations of the University and is funded from state general fund appropriations and University generated cash funds (tuition, fees, etc.). Other funds that support the state-aided budget, to a lesser extent, include federal funds (Agricultural Research Division and Cooperative Extension) and revolving funds.

**Stop Out.** A student who left the institution and returned at a later date.

**Student Credit Hours.** The academic value of a course multiplied times the number of students registered for that course. If 50 students register for a 3 credit hour course, that class will produce 150 (3 credit hours x 50 students) student credit hours (SCHs).

**Student Headcount Enrollment.** See *Unduplicated Headcount*.

**Student Level.** Student class level is self-reported and based on the number of credit hours passed. Credit hours transferred from other postsecondary institutions are included in this determination. UNL defines the following class levels:

- **Freshmen:** Earned less than 27 undergraduate semester credit hours
- **Sophomores:** Earned from 27 to 52 undergraduate semester credit hours
- **Juniors:** Earned from 53 to 88 undergraduate semester credit hours
- **Seniors:** Earned at least 89 undergraduate semester credit hours
- **Unclassified:** Students taking courses toward a degree or other formal award who have not been classified by academic level. This category could include a transfer student whose earned credits have not been determined.

**Student Loans.** Available to both the student and student's parents at low interest rates (5%-11%). Student loans are considered financial aid because of special low-interest rates and because they are established by the federal government. Repayment of most student loans does not begin until after graduation or when the student drops below half-time enrollment.

**Student Services.** Admissions, registration for classes, and activities which primarily contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the classroom. Examples are career guidance, counseling, financial aid administration, and student health services.

**Student-to-faculty Ratio.** The ratio of FTE students to FTE instructional staff, i.e., students divided by staff.

**Summer Session.** A summer session is shorter than a regular session and is not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have two or more sessions occurring in the summer months.

**Supplementary Educational Opportunity Grants (SEOG).** Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards.





**Tenure.** Faculty with continuous appointments.

**Tenure-track.** Faculty with specific-term appointments or faculty with tenure awarded for a future date.

**Transfer-in Student.** A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

**Transfer-out Student.** A student that leaves the reporting institution and enrolls at another institution.

**Tuition and Required Fees.** Tuition is the amount of money charged to students for instructional services. Tuition may be charged per term per course, or per credit. Required fees are those fixed sums charged to students for items not covered by tuition.

**Unclassified Student.** A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not yet been determined.

**Undergraduate.** A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

**Unduplicated Headcount.** The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

**Unrestricted Current Funds.** All funds, including institutional funds, received for which no stipulation was made by the donor or other external agency as to the purpose for which the funds should be expended.

**White.** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)

**25th Percentile.** The score at or below which 25 percent of students submitting test scores to an institution scored.

**75th Percentile.** The score above which 25 percent of students submitting test scores to an institution scored.

### ***Reference***

Several definitions within this Glossary are courtesy of the on-line *Integrated Postsecondary Education Data System* (IPEDS) *Glossary* (<http://nces.ed.gov/ipeds/glossary/>).

*Last Updated: March 4, 2011*